

## 2020 South Dakota Legislature

**Senate Bill 66****AMENDMENT 66K FOR THE SENATE BILL**

1 **An Act to provide for the creation and funding of Oceti Sakowin community-based**  
2 **schools.**

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:

4 **Section 1.** That a NEW SECTION be added:

5 **13-9.1-1. Oceti Sakowin Essential Understandings and Standards--Oceti**  
6 **Sakowin community-based schools--Application contents.**

7 In order to establish an Oceti Sakowin community-based school that will provide  
8 instruction in accordance with the Oceti Sakowin Essential Understandings and Standards,  
9 a nonprofit corporation shall file an application seeking sponsorship with the board of a  
10 school district. The application must include:

11 (1) A mission statement;

12 (2) A description of the Oceti Sakowin community-based school's organizational  
13 structure;

14 (3) A description of the Oceti Sakowin community-based school's governance  
15 structure;

16 (4) A location for and a description of the facility that will be used to house the Oceti  
17 Sakowin community-based school;

18 (5) The grade levels that will be served;

19 (6) A financial plan for the first ~~three~~-five years of operation;

20 (7) Personnel policies, including those addressing employment and qualifications; and

21 (8) The criteria that will be used to measure the effectiveness of the Oceti Sakowin  
22 community-based school.

23 The application required by this section must be developed by each nonprofit  
24 corporation seeking sponsorship for an Oceti Sakowin community-based school.

25 For purposes of this Act, an Oceti Sakowin community-based school means an  
26 educational institution that combines the rigorous academics of a quality school with a

1 wide range of vital in-house services, supports, and opportunities for the purpose of  
2 promoting each student's learning and development. The school unites the most important  
3 influences in a student's life, including educational experiences, families, and  
4 communities, to create a support network that nurtures the student's development toward  
5 productive adulthood. The school embraces and lifts the Indigenous Language of the  
6 community and incorporates four inter-connected support systems into one core structure  
7 that includes a strong core instructional program designed to help each student meet high  
8 academic standards; enrichment activities designed to expand each student's learning  
9 opportunities and support cognitive, social, emotional, moral, and physical development;  
10 a full range of health and mental health services designed to safeguard each student's  
11 well-being and remove barriers to learning; and Indigenous language as the instructional  
12 language for core classes or as a kindergarten through grade twelve Indigenous language  
13 program to develop fluency and preserve language.

14 **Section 2.** That a NEW SECTION be added:

15 **13-9.1-2. Application--Conditions for approval.**

16 Upon receiving an application for sponsorship of an Oceti Sakowin community-  
17 based school, the board of a school district has sixty days within which to review and  
18 either approve or deny the application. The application shall be approved if:

- 19 (1) There is a reasonable likelihood that the Oceti Sakowin community-based school  
20 will open and be operated in an educationally and fiscally sound manner;  
21 (2) Decisions regarding the Oceti Sakowin community-based school will be based on  
22 documented evidence offered as part of the application process;  
23 (3) The Oceti Sakowin community-based school will follow policies and practices that  
24 are transparent and based on merit;  
25 (4) Conflicts of interest or any appearance of impropriety will be avoided; and  
26 (5) The Oceti Sakowin community-based school is likely to improve student learning  
27 and achievement.

28 The board of a school district shall, within five days of making a determination  
29 under this section, forward copies of all application materials and report its determination  
30 to the secretary of education.

31 **Section 3.** That a NEW SECTION be added:

1           **13-9.1-3. Sponsorship--Conditions.**

2           An application for sponsorship of an Oceti Sakowin community-based school may  
3 not be approved by the board of a school district if the Oceti Sakowin community-based  
4 school is to be located outside the boundaries of the school district.

5           The board of a school district may not serve as the sponsor of an Oceti Sakowin  
6 community-based school if the Department of Education has determined that, during  
7 either of the two fiscal years immediately preceding the date of the application, the district  
8 was not in compliance with the uniform system for gathering and reporting educational  
9 data, as established in accordance with § 13-3-51.

10 **Section 4.** That a NEW SECTION be added:

11           **13-9.1-4. Educator qualifications.**

12           Except as otherwise provided in this section, each person serving as an educator  
13 at an Oceti Sakowin community-based school shall either hold a certificate, as provided  
14 for in chapter 13-42 or if the person is to provide instruction only in a Native American  
15 language, the person shall hold a South Dakota Native American Lakota, Dakota, or  
16 Nakota language permit.

17           Prior to making an offer of employment to any person, the Oceti Sakowin  
18 community-based school shall undertake a good faith effort to contact the person's  
19 previous employers and references, in order to ascertain the person's fitness for  
20 employment. The Oceti Sakowin community-based school shall document its contacts and  
21 findings pursuant to this section.

22 **Section 5.** That a NEW SECTION be added:

23           **13-9.1-5. Contract--Provisions.**

24           No later than sixty days after an application for an Oceti Sakowin community-based  
25 school is approved, the board of the school district shall enter into a contract with the  
26 governing board of the Oceti Sakowin community-based school. The contract must include  
27 the following:

- 28           (1) The academic and operational expectations of the Oceti Sakowin community-based  
29           school and the manner in which both are to be determined;  
30           (2) The terms and conditions of sponsorship;  
31           (3) The rights and expectations of the sponsor and the Oceti Sakowin community-  
32           based school;

- 1        (4) A requirement that the Oceti Sakowin community-based school be nonsectarian in  
2        its programs, admission policies, employment practices, and all other operations;
- 3        (5) A requirement that the Oceti Sakowin community-based school provide a  
4        comprehensive program of instruction for at least one grade level between  
5        kindergarten and twelve;
- 6        (6) A statement that the Oceti Sakowin community-based school is subject to the same  
7        operational term as provided for in § 13-26-2;
- 8        (7) A statement that the Oceti Sakowin community-based school is subject to all state  
9        and federal laws governing the provision of education to children with disabilities;
- 10       (8) A requirement that the Oceti Sakowin community-based school follow the Oceti  
11       Sakowin Essential Understandings and Standards;
- 12       (9) A requirement that the Oceti Sakowin community-based school incorporate in its  
13       instruction the official indigenous language of this state, as set forth in § 1-27-20;
- 14       (10) A requirement that the Oceti Sakowin community-based school provide for the  
15       measurement of student progress in a manner by the Department of Education;
- 16       (11) A requirement that the Oceti Sakowin community-based school report educational  
17       data and preserve educational and financial records in the same manner as school  
18       districts in accordance with § 13-3-51;
- 19       (12) A requirement that the Oceti Sakowin community-based school and its governing  
20       board comply with the open meetings and open records provisions otherwise  
21       applicable to school districts, in accordance with chapters 1-25 and 1-27;
- 22       (13) A statement that the Oceti Sakowin community-based school is subject to annual  
23       financial and compliance audits, as well as performance audits;
- 24       (14) A requirement that the Oceti Sakowin community-based school must maintain  
25       accounting and financial functions that are separate and apart from those of the  
26       sponsoring school district;
- 27       (15) A statement that the Oceti Sakowin community-based school shall maintain an  
28       adequate risk management and insurance program;
- 29       (16) A statement that, unless otherwise provided in this Act, the Oceti Sakowin  
30       community-based school is subject to the same state and federal laws that are  
31       applicable to other public schools and school districts in this state, except those  
32       laws applicable to taxing authority, as found in chapters 10-12, 13-11, and 13-16,  
33       and school district elections as set forth in chapters 13-7 and 13-8;
- 34       (17) A statement that the Oceti Sakowin community-based school is subject to the same  
35       student assessment and accountability requirements applicable to other public

1 schools in this state, except that nothing prevents the school, with the sponsor's  
2 approval, from establishing additional assessments and requirements that exceed  
3 those otherwise applicable under state law; and

4 (18) A statement that the Oceti Sakowin community-based school must utilize the same  
5 standards as those established for the education of students in a school district.

6 **Section 6.** That a NEW SECTION be added:

7 **13-9.1-6. Contract--Term.**

8 An initial contract, provided for in § 13-9.1-5, must have a term of five years and  
9 specify a beginning date. An Oceti Sakowin community-based school may, upon notifying  
10 the board of the sponsoring school district, delay the effective date of the contract for a  
11 period of one year. If the Oceti Sakowin community-based school determines that a delay  
12 of more than one year is necessary, the school may request concurrence by the sponsor.  
13 The sponsor may grant the request, deny the request, or terminate the sponsorship.

14 **Section 7.** That a NEW SECTION be added:

15 **13-9.1-7. Contract--Amendment.**

16 The terms of a contract entered into by an Oceti Sakowin community-based school  
17 and the board of a sponsoring district may be amended upon the concurrence of both  
18 parties.

19 **Section 8.** That a NEW SECTION be added:

20 **13-9.1-8. Data--Collection--Analysis.**

21 The board of a sponsoring district shall monitor the performance and legal  
22 compliance of an Oceti Sakowin community-based school and may request, collect, and  
23 analyze data from the Oceti Sakowin community-based school to support the ongoing  
24 monitoring and evaluation. The board of a sponsoring district shall, at the time and in the  
25 manner requested by the Department of Education, provide to the department a report  
26 regarding the performance of the Oceti Sakowin community-based school. The report and  
27 any data contained in the report must be separate and apart from any report or data  
28 otherwise pertaining to the school district.

29 **Section 9.** That a NEW SECTION be added:

1           **13-9.1-9. Unsatisfactory performance--Corrective action--Sanctions.**

2           If the board of a sponsoring school district determines that an Oceti Sakowin  
3 community-based school's performance or legal compliance is unsatisfactory, the board  
4 shall provide written notification to the Oceti Sakowin community-based school and shall  
5 provide the school with a specific time period within which the matter must be addressed.  
6 If the matter is not addressed by the Oceti Sakowin community-based school within the  
7 specified time period, the board may take corrective action, including the imposition of  
8 sanctions.

9           **Section 10.** That a NEW SECTION be added:

10           **13-9.1-10. Contract renewal--Application.**

11           After an initial contract has been in effect for four years, the board of a sponsoring  
12 district shall provide to an Oceti Sakowin community-based school a report setting forth  
13 the school's performance to date and shall note any concerns that need to be addressed  
14 before the renewal process is initiated. The board shall provide the Oceti Sakowin  
15 community-based school at least thirty days within which to submit clarifications or  
16 corrections to the report, or to otherwise respond to the report.

17           The board shall provide guidance to the Oceti Sakowin community-based school  
18 regarding the renewal process and set forth the specific criteria that the sponsor will use  
19 to make a determination regarding a renewal of the contract.

20           The process must involve an application to renew the contract. The Oceti Sakowin  
21 community-based school may attach to its application for renewal:

- 22           (1) Additional evidence of improvements in student performance;  
23           (2) A description of improvements that had been undertaken, are being undertaken,  
24           or are being planned; and  
25           (3) A detailed operational plan for the ensuing contract period.

26           **Section 11.** That a NEW SECTION be added:

27           **13-9.1-11. Contract renewal--Application--Review.**

28           Upon receiving an application for renewal of a contract, the board of the sponsoring  
29 district shall, within sixty days:

- 30           (1) Examine and base the decision regarding renewal of the contract on evidence of  
31 the Oceti Sakowin community-based school's performance during the first term of  
32 the contract; and

- 1        (2) Prepare and provide to the Oceti Sakowin community-based school a report  
2        regarding the evidence provided and the decision that was reached.

3        **Section 12.** That a NEW SECTION be added:

4                **13-9.1-12. Application for renewal--Grounds for denial.**

5                The board of a sponsoring school district may deny an application for renewal of a  
6        contract if the sponsor determines that the Oceti Sakowin community-based school:

- 7        (1) Engaged in a material breach of the contract or a substantial violation of this Act;  
8        (2) Failed to meet or make sufficient progress toward the school's performance  
9        expectations;  
10        (3) Failed to meet generally accepted standards of fiscal management; or  
11        (4) Substantially violated any provision of law from which the Oceti Sakowin  
12        community-based school was not exempt.

13                A denial of renewal under this section may be appealed to the secretary of  
14        education.

15        **Section 13.** That a NEW SECTION be added:

16                **13-9.1-13. Contract--Unilateral revocation.**

17                The board of a sponsoring school district may unilaterally revoke a contract upon  
18        the conditions set forth in § 13-9.1-12, if the sponsor:

- 19        (1) Provides written notice of the intent to revoke the contract to the Oceti Sakowin  
20        community-based school, at least fourteen days prior to the hearing required by  
21        this section;  
22        (2) Schedules a public hearing at which representatives of the Oceti Sakowin  
23        community-based school may provide testimony and documentary evidence;  
24        (3) Permits the hearing to be recorded; and  
25        (4) Provides to the Oceti Sakowin community-based school a written determination,  
26        citing evidence in support of the determination.

27        **Section 14.** That a NEW SECTION be added:

28                **13-9.1-14. Contract--Term.**

29                A sponsorship contract under this Act is effective for five years, unless a shorter  
30        duration is agreed to by the parties, or there is a material breach of the contract. A

1 sponsorship contract, regardless of duration, may contain conditions governing its  
2 continuation, provided the conditions comply with the provisions of this Act.

3 **Section 15.** That a NEW SECTION be added:

4 **13-9.1-15. Establishment of Oceti Sakowin community-based school--**  
5 **Adverse action--Prohibition.**

6 Neither the board of a sponsoring school district nor an administrator may take  
7 any adverse action against a school district employee as a result of that employee's direct  
8 or indirect participation in the establishment of an Oceti Sakowin community-based school  
9 under this Act. For purposes of this section, an adverse action against a school district  
10 employee includes a disciplinary measure, a compensatory reduction, a transfer or  
11 reassignment not otherwise requested by the employee, and any other significant changes  
12 in the employee's duties or responsibilities.

13 Neither the board of a sponsoring school district nor an administrator may take  
14 any adverse action against an existing school district program as a result of an application  
15 to establish an Oceti Sakowin community-based school under this Act. For purposes of  
16 this section, an adverse action against a school district program includes the suspension  
17 or termination of the program, the transfer or reassignment of the program to a less  
18 desirable department within the district, the physical relocation of the program to a less  
19 desirable setting, and a reduction in or the elimination of funding for the program.

20 **Section 16.** That a NEW SECTION be added:

21 **13-9.1-16. Oceti Sakowin community based school--Powers.**

22 An Oceti Sakowin community-based school established in accordance with this Act  
23 may, independently of its sponsoring school district:

- 24 (1) Purchase or lease real property, facilities, appurtenances, and equipment;  
25 (2) Obtain a loan;  
26 (3) Pledge, assign, or encumber its assets to collateralize a loan or obtain credit;  
27 (4) Apply for state and federal grants;  
28 (5) Accept gifts, grants, and donations for any purpose related to the establishment or  
29 operation of the community based school;  
30 (5) Hire and compensate personnel;  
31 (6) Participate in the state retirement system established in accordance with chapter  
32 3-12C;



- 1        (7) Enter into a contract with a school district or educational cooperative for the  
2        delivery of educational or other services, provided the consideration paid by the  
3        community-based school for the services does not exceed the delivering entity's  
4        actual cost of providing the services; and  
5        (8) Access any shared services offered by the state.

6        **Section 17.** That a NEW SECTION be added:

7                **13-9.1-17. Liability.**

8                Neither a sponsoring school district nor any employee or board member of the  
9        district may be held liable for:

- 10        (1) Any act or omission undertaken in good faith, and within the scope of authority,  
11        regarding an Oceti Sakowin community-based school established or operated in  
12        accordance with this Act; or  
13        (2) Any debts incurred by or on behalf of an Oceti Sakowin community-based school  
14        established or operated in accordance with this Act.

15        Each Oceti Sakowin community-based school shall be responsible for any debts  
16        incurred by or on behalf of the school.

17        **Section 18.** That a NEW SECTION be added:

18                **13-9.1-18. Administrative fee.**

19        A school district that enters into a contract of sponsorship for an Oceti Sakowin  
20        community-based school may impose an annual administrative fee upon the Oceti  
21        Sakowin community-based school in an amount not exceeding the lesser of thirty-five  
22        thousand dollars or three percent of the Oceti Sakowin community-based school's total  
23        revenues.

24        An administrative fee under this section does not include the delivery of any  
25        educational services that the Oceti Sakowin community-based school elects to purchase  
26        from the sponsoring school district.

27        **Section 19.** That a NEW SECTION be added:

28                **13-9.1-19. Admission of students.**

29        The admission of students to an Oceti Sakowin community-based school must be  
30        based on an annual application process. If, on a date identified by the Oceti Sakowin

1 community-based school, the number of applicants exceeds the capacity of a program,  
2 class, or grade level, enrollment preference must be given in the following order:

3 (1) Students who attended the Oceti Sakowin community-based school during the  
4 previous year;

5 (2) Siblings of students who attended the Oceti Sakowin community-based school  
6 during the previous year;

7 (3) Students who reside within the boundaries of the school district in which the Oceti  
8 Sakowin community-based school is located; and

9 (4) Students selected by lot.

10 No student may be denied admission based on the student's academic status,  
11 athletic ability, color, ethnicity, familial status, gender, income, national origin, race,  
12 religion, special needs, or proficiency in the official indigenous language of this state.

13 **Section 20.** That a NEW SECTION be added:

14 **13-9.1-22. Participation in state retirement system.**

15 An employee of an Oceti Sakowin community-based school sponsored by a school  
16 district is deemed to be an employee of the school district for purposes of participating in  
17 the state retirement system, as set forth in chapter 3-12C.

18 **Section 21.** On or before October first of each year, the secretary of education shall provide  
19 an annual report to the Governor and the Legislature regarding Oceti Sakowin community -  
20 based schools.

21 The report must include the following:

22 (1) The performance of students attending each Oceti-Sakowin community-based  
23 school;

24 (2) Information regarding the students' Indigenous identity, mental health, and overall  
25 well-being;

26 (3) An assessment of the successes, challenges, and improvements needed with  
27 respect to this Act; and

28 (4) An assessment regarding the size and number of the existing Oceti Sakowin  
29 community-based schools with respect to their ability to meet the demand, as  
30 calculated by admissions data and the number of students denied enrollment.

31 The secretary shall obtain the information from each Oceti Sakowin community-  
32 based school and shall provide a comparison of the students' performance to that of  
33 academically, ethnically, and economically similar students in each sponsoring district.

1 **Section 22.** That a NEW SECTION be added:

2 **13-9.1-24. Promulgation of rules.**

3 The Board of Education Standards shall promulgate rules, in accordance with  
4 chapter 1-26, to provide for the application process, creation and development of an Oceti  
5 Sakowin community-based school, to provide for the delivery and administration of  
6 elementary and secondary education within the framework of an Oceti Sakowin  
7 community-based school, and to provide for an appellate mechanism governing decisions  
8 related to the creation, development, administration, or operations of an Oceti Sakowin  
9 community-based school.

10 **Section 23.** That § 13-10-12 be AMENDED:

11 **13-10-12. Criminal background investigation--School districts--Oceti**  
12 **Sakowin community-based schools--Technical institute instructors.**

13 Each person over eighteen years of age hired by a school district or an Oceti  
14 Sakowin community-based school shall submit to a criminal background investigation, by  
15 means of fingerprint checks by the Division of Criminal Investigation and the Federal  
16 Bureau of Investigation. The school district or Oceti Sakowin community-based school  
17 shall submit completed fingerprint cards to the Division of Criminal Investigation before  
18 the prospective new employee enters into service. If no disqualifying record is identified  
19 at the state level, the fingerprints shall be forwarded by the Division of Criminal  
20 Investigation to the Federal Bureau of Investigation for a national criminal history record  
21 check. Any person whose employment is subject to the requirements of this section may  
22 enter into service on a temporary basis pending receipt of results of the criminal  
23 background investigation. The employing school district or Oceti Sakowin community-  
24 based school may, without liability, withdraw its offer of employment or terminate the  
25 temporary employment without notice if the report reveals a disqualifying record. The  
26 employing school district or Oceti Sakowin community-based school may pay any fees  
27 charged for the cost of fingerprinting or the criminal background investigation for any  
28 person whose employment is subject to the requirements of this section.

29 Any person hired to officiate, judge, adjudicate, or referee a public event sponsored  
30 by a school district is not required to submit to a criminal background investigation as  
31 required in this section.

1           ~~In addition, any~~ Any instructor employed by a postsecondary technical institute ~~is~~  
 2 ~~required to~~ shall submit to a criminal background investigation as required in this section  
 3 at the time of initial employment.

4           The criminal investigation required by this section with respect to a student teacher  
 5 completing requirements for teacher certification shall be conducted by the school district.  
 6 A criminal background investigation, of a student teacher, conducted by a school district  
 7 may be provided to any other school in which the student engages in student teaching.  
 8 The school district conducting the criminal background investigation of a student teacher  
 9 may rely upon the results of that investigation for employment of that person as an  
 10 employee of the district.

11 **Section 24.** That § 13-13-10.1 be AMENDED:

12           **13-13-10.1. Definitions.**

13           The education funding terms and procedures referenced in this chapter are defined  
 14 as follows:

15 (1) Repealed by SL 2016, ch 83, § 4;

16 (1A) Nonresident students who are in the care and custody of the Department of Social  
 17 Services, the Unified Judicial System, the Department of Corrections, or other state  
 18 agencies and are attending a public school may be included in the fall enrollment of  
 19 the receiving district when enrolled in the receiving district;

20 (2) Repealed by SL 2016, ch 83, § 4;

21 (2A) "Fall enrollment," is calculated as follows:

22 (a) Determine the number of kindergarten through twelfth grade students  
 23 ~~enrolled in all schools operated by the school district who~~ on the last Friday  
 24 of September of the current school year are:

25           (i) Enrolled in all schools operated by the district; and

26           (ii) Enrolled in an Oceti Sakowin community-based school sponsored by  
 27 the district;

28 (b) Subtract the number of students for whom the district receives tuition, except  
 29 for:

30 (i) Nonresident students who are in the care and custody of a state agency  
 31 and are attending a public school district; and

32 (ii) Students who are being provided an education pursuant to § 13-28-  
 33 11;

34 (c) Add the number of students for whom the district pays tuition.

1 When computing state aid to education for a school district pursuant to § 13-13-  
2 73, the secretary of the Department of Education shall use the school district's fall  
3 enrollment;

4 (2B) Repealed by SL 2010, ch 84, § 1;

5 (2C) "Target teacher ratio factor," is:

6 (a) For school districts with a fall enrollment of two hundred or less, the target  
7 teacher ratio factor is 12;

8 (b) For districts with a fall enrollment of greater than two hundred, but less than  
9 six hundred, the target teacher ratio factor is calculated as follows:

10 (1) Multiplying the fall enrollment by .00750;

11 (2) Adding 10.50 to the product of subsection (b)(1);

12 (c) For districts with a fall enrollment of six hundred or greater, the target teacher  
13 ratio factor is 15.

14 The fall enrollment used for the determination of the target teacher ratio for a school  
15 district may not include any students residing in a residential treatment facility when  
16 the education program is operated by the school district;

17 (2D) "Limited English proficiency (LEP) adjustment," is calculated by multiplying 0.25  
18 times the number of kindergarten through twelfth grade students who, in the prior  
19 school year, scored below level four on the state-administered language proficiency  
20 assessment as required in the state's consolidated state application pursuant to 20  
21 USC § 6311(b)(7) as of January 1, 2013;

22 (3) "Index factor," is the annual percentage change in the consumer price index for  
23 urban wage earners and clerical workers as computed by the Bureau of Labor  
24 Statistics of the United States Department of Labor for the year before the year  
25 immediately preceding the year of adjustment or three percent, whichever is less;

26 (4) "Target teacher salary," for the school fiscal year beginning July 1, 2019 is  
27 \$50,360.26. Each school fiscal year thereafter, the target teacher salary is the  
28 previous fiscal year's target teacher salary increased by the index factor;

29 (4A) "Target teacher benefits," is the target teacher salary multiplied by twenty-nine  
30 percent;

31 (4B) "Target teacher compensation," is the sum of the target teacher salary and the  
32 target teacher benefits;

33 (4C) "Overhead rate," is thirty-three and six hundredths percent.

- 1 Beginning in school fiscal year 2018, the overhead rate shall be adjusted to take  
2 into account the sum of the amounts that districts exceed the other revenue base  
3 amount;
- 4 (5) "Local need," is calculated as follows:
- 5 (a) Divide the fall enrollment by the target teacher ratio factor;
- 6 (b) If applicable, divide Limited English proficiency (LEP) adjustment pursuant to  
7 subdivision (2D) by the target teacher ratio factor;
- 8 (c) Add the results of subsections (a) and (b);
- 9 (d) Multiply the result of subsection (c) by the target teacher compensation;
- 10 (e) Multiply the product of subsection (d) by the overhead rate;
- 11 (f) Add the products of subsections (d) and (e);
- 12 (g) When calculating local need at the statewide level, include the amounts set  
13 aside for costs related to technology in schools and statewide student  
14 assessments; and
- 15 (h) When calculating local need at the statewide level, include the amounts set  
16 aside for sparse school district benefits, calculated pursuant to §§ 13-13-78  
17 and 13-13-79;
- 18 (5A) "Alternative per student need," is calculated as follows:
- 19 (a) Add the total need for each school district for school fiscal year 2016,  
20 including the small school adjustment and the limited English proficiency  
21 adjustment, to the lesser of the amount of funds apportioned to each school  
22 district in the year preceding the most recently completed school fiscal year  
23 or school fiscal year 2015 pursuant to §§ 13-13-4, 23A-27-25, 10-33-24, 10-  
24 36-10, 11-7-73, 10-35-21, and 10-43-77;
- 25 (b) Divide the result of (a) by the September 2015 fall enrollment, excluding any  
26 adjustments based on prior year student counts;
- 27 (5B) "Alternative local need," is the alternative per student need multiplied by the fall  
28 enrollment, excluding any adjustments based on prior year student counts;
- 29 (6) "Local effort," the amount of ad valorem taxes generated in a school fiscal year by  
30 applying the levies established pursuant to § 10-12-42. Beginning on July 1, 2017,  
31 local effort will include the amount of funds apportioned to each school district in  
32 the year preceding the most recently completed school fiscal year pursuant to  
33 §§ 10-33-24, 10-35-21 as provided by subdivision (6B), 10-36-10, 10-43-77, 11-  
34 7-73, 13-13-4, and 23A-27-25 and that exceeds the other revenue base amount.  
35 For the period July 1, 2016, through December 31, 2016, inclusive, local effort

1 includes the amount of ad valorem taxes generated by applying the levies  
2 established pursuant to § 13-10-6 during this period;

3 (6A) "Other revenue base amount," for school districts not utilizing the alternative local  
4 need calculation is the amount of funds apportioned to each school district pursuant  
5 to §§ 10-33-24, 10-35-21 as provided by subdivision (6B), 10-36-10, 10-43-77,  
6 11-7-73, 13-13-4, and 23A-27-25 calculated as follows:

7 (a) Beginning on July 1, 2017, equals the greatest of the amounts of the funds  
8 apportioned to each school district pursuant to §§ 10-33-24, 10-35-21 as  
9 provided by subdivision (6B), 10-36-10, 10-43-77, 11-7-73, 13-13-4, and  
10 23A-27-25 for school fiscal years 2013, 2014, and 2015;

11 (b) Beginning on July 1, 2018, multiply eighty percent times subsection (a);

12 (c) Beginning on July 1, 2019, multiply sixty percent times subsection (a);

13 (d) Beginning on July 1, 2020, multiply forty percent times subsection (a);

14 (e) Beginning on July 1, 2021, multiply twenty percent times subsection (a);

15 (f) Beginning on July 1, 2022, is zero.

16 For school districts utilizing the alternative local need calculation, the other revenue  
17 base amount is zero until such time the school district chooses to no longer utilize  
18 the alternative local need calculation. At that time, the other revenue base amount  
19 is calculated as defined above.

20 For a school district created or reorganized after July 1, 2016, the other revenue  
21 base amount is the sum of the other revenue base amount for each district before  
22 reorganization, and the new school district may not utilize the alternative local need  
23 calculation.

24 In the case of the dissolution and annexation of a district, the other revenue base  
25 amount of the dissolved school district will be prorated based on the total number  
26 of students in the fall enrollment as defined in subdivision (2A) who attend each  
27 district to which area of the dissolved district were annexed to in the first year of  
28 reorganization. The amount apportioned for each district will be added to the  
29 annexed districts' other revenue base;

30 (6B) "Wind energy tax revenue," any wind energy tax revenue apportioned to school  
31 districts pursuant to § 10-35-21 from a wind farm producing power for the first time  
32 before July 1, 2016, shall be considered local effort pursuant to subdivision (6) and  
33 other revenue base amount pursuant to subdivision (6A). However, any wind  
34 energy tax revenue apportioned to a school district from a wind farm producing  
35 power for the first time after June 30, 2016, one hundred percent shall be retained

1 by the school district to which the tax revenue is apportioned for the first five years  
2 of producing power, eighty percent for the sixth year, sixty percent for the seventh  
3 year, forty percent for the eighth year, twenty percent for the ninth year, and zero  
4 percent thereafter;

5 (7) "Per student equivalent," for funding calculations that are determined on a per  
6 student basis, the per student equivalent is calculated as follows:

7 (a) Multiply the target teacher compensation times the sum of one plus the  
8 overhead rate;

9 (b) Divide subsection (a) by 15;

10 (8) "Monthly cash balance," the total amount of money for each month in the school  
11 district's general fund, calculated by adding all deposits made during the month to  
12 the beginning cash balance and deducting all disbursements or payments made  
13 during the month;

14 (9) "General fund base percentage," is determined as follows:

15 (a) Forty percent for a school district with a fall enrollment as defined in  
16 subdivision (2A) of two hundred or less;

17 (b) Thirty percent for a school district with fall enrollment as defined in  
18 subdivision (2A) of more than two hundred but less than six hundred; and

19 (c) Twenty-five percent for a school district with fall enrollment as defined in  
20 subdivision (2A) greater than or equal to six hundred.

21 When determining the general fund base percentage, the secretary of the  
22 Department of Education shall use the lesser of the school district's fall enrollment  
23 as defined in subdivision (2A) for the current school year or the school district's fall  
24 enrollment from the previous two years;

25 (10) "Allowable general fund cash balance," the general fund base percentage multiplied  
26 by the district's general fund expenditures in the previous school year.

27 **Section 25.** That a NEW SECTION be added:

28 **13-13-93. Aid--Proportionate distribution.**

29 A sponsoring school district shall forward to the Oceti Sakowin community-based  
30 school that portion of the total funding received by the district in accordance with this  
31 chapter, which equals the percentage of the district's students who are enrolled in the  
32 Oceti Sakowin community-based school. The sponsoring school district is responsible for  
33 the provision of services required in accordance with the Individuals with Disabilities



1 Education Act, Titles I, II, and IV of the Every Student Succeeds Act, and any other  
2 requirements set forth in chapter 13-37.

3 Nothing in this section impairs any collateral pledge of state aid for debt incurred  
4 by a sponsoring school district prior to July 1, 2020.

5 **Section 26.** Notwithstanding any other provision in this Act, during the five year period  
6 beginning July 1, 2020, Oceti Sakowin community-based schools may not exceed four in  
7 number.