

JOURNAL OF THE HOUSE

ONE HUNDRED FIRST SESSION

THIRTY-SEVENTH DAY

STATE OF SOUTH DAKOTA
House of Representatives, Pierre
Thursday, March 12, 2026

The House convened at 10:00 a.m., pursuant to adjournment, the Speaker presiding.

The prayer was offered by the Chaplain, Rev. John Fette, followed by the Pledge of Allegiance led by House pages Gabriella Werdel, Salina Marie Valeros, and Anders Wipf.

Roll Call: All members present except Reps. Bathke, May, and Soye who were excused.

APPROVAL OF THE JOURNAL

MR. SPEAKER:

The Committee on Legislative Procedure respectfully reports that the Chief Clerk of the House has had under consideration the House Journal of the 36th day.

All errors, typographical or otherwise, are duly marked in the temporary journal for correction.

And we hereby move the adoption of the report.

Respectfully submitted,
Jon Hansen, Chair

Which motion prevailed.

HOUSE PAGE RESOLUTION 5 Introduced by: Representatives Andera; Arlint; Auch; Aylward; Bahmuller; Bathke; Baxter; Czmowski; DeGroot; Derby; Duffy; Emery; Fitzgerald; Fosness; Garcia; Goodwin; Gosch; Greenfield; Halverson; Hansen; Healy; Heermann; Heinemann; Hughes; Hunt; Ismay; Jamison; Jensen; Jordan; Jorgenson; Kassin; Kayser; Kolbeck; Kull; Ladner; Lems; Manhart; Massie; May; Moore; Mortenson; Muckey; Mulally; Mulder; Nolz; Novstrup; Odenbach; Overweg; Peterson; Pourier; Randolph; Rehfeldt; Reimer; Reisch; Rice; Roby; Roe; Schaefbauer; Schwans; Shorma; Shubeck; Sjaarda; Soye; Stevens; Uhre-Balk; Van Diepen; Walburg; Weems; Weisgram; Wittman

A RESOLUTION, Expressing the appreciation and gratitude of the House of Representatives of the One Hundred First Legislature of the State of South Dakota to Morgan Christensen, Jace Fernandez, Mallory Gant, Katie Hohn, Abigail Lewis, Stephen Stein, Selina Marie Valeros, Gabriella Werdel, and Anders Wipf.

WHEREAS, the above named served loyally as pages for the House of Representatives of the One Hundred First Legislative Session; and

WHEREAS, the members of the One Hundred First House of Representatives express their most sincere appreciation to these young people for their service to the state; and

WHEREAS, the members extend to these young people their wishes for every success in life;

NOW, THEREFORE, BE IT RESOLVED, by the House of Representatives of the One Hundred First Legislature of the State of South Dakota, that a personal copy of this resolution be duly certified and furnished to each page on this last day of service.

Rep. Heinemann moved that House Page Resolution 5 be adopted.

Which motion prevailed and the resolution was adopted.

COMMUNICATIONS AND PETITIONS

March 11, 2026

Mr. Speaker and Members of the House of Representatives:

I have the honor to inform you that on March 11, 2026, I approved House Bills 1027, 1049, 1092, 1107, 1234, 1238, 1280, and 1311, and the same have been deposited in the office of the Secretary of State.

Respectfully submitted,
Larry Rhoden
Governor

REPORTS OF STANDING COMMITTEES

MR. SPEAKER:

The Committee on Legislative Procedure respectfully reports that **HB 1006, 1082, 1140, 1148, 1149, 1184, 1187, and 1249** were delivered to his Excellency, the Governor, for his approval at 9:58 a.m., March 12, 2026.

1 Also MR. SPEAKER:

2 The Committee on Legislative Procedure respectfully reports that the Office of Engrossing and
3 Enrolling has carefully compared **HB 1200** and finds the same correctly enrolled.

4 Respectfully submitted,
5 Jon Hansen, Chair

6 MR. SPEAKER:

7 The Joint Committee on Appropriations respectfully reports that it has had under consideration
8 **HB 1051** and returns the same with the recommendation that said bill be amended as follows:

9 1051C

10 On page 1, line 2, of the Introduced bill, after "general" delete " formula"

11 On page 1, line 2, after "and" delete " the"

12 On page 1, line 2, delete " formula" and insert " formulas"

13 On the Introduced bill, delete everything after the enacting clause and insert:

14 "

15 **Section 1. That § 10-12-42 be AMENDED:**

16 **10-12-42.** For taxes payable in ~~2026~~ 2027, and each year thereafter, the maximum levy for
17 the general fund of a school district is as follows:

18 (1) The maximum ~~tax mill~~ levy is ~~five four~~ five dollars and ~~twenty one and one tenth~~ eighty-six
19 and seven-tenths cents per thousand dollars of taxable valuation, subject to the
20 limitations on agricultural property as provided in subdivision (2) ~~of this section~~ and
21 owner-occupied property as provided in subdivision (3) ~~of this section~~;

22 (2) The maximum ~~tax mill~~ levy on agricultural property for the school district is one dollar
23 and ~~twelve and five tenths~~ five and one-tenth cents per thousand dollars of taxable
24 valuation. ~~If the district's levies are less than the maximum levies as stated in this~~
25 ~~section, the levies must maintain the same proportion to each other as represented in~~
26 ~~the mathematical relationship at the maximum levies; and~~

27 (3) The maximum ~~tax mill~~ levy for an owner-occupied single-family dwelling pursuant to
28 § 10-13-40 for the school district is ~~two zero~~ two dollars and ~~fifty one and eight tenths~~
29 sixty-six and nine-tenths cents per thousand dollars of taxable valuation.

30 If the district's levies are less than the maximum levies as stated in this section, the levies
31 must maintain the same proportion to each other as represented in the mathematical relationship
32 at the maximum levies.

33 All levies in this section must be imposed on valuations where the median level of assessment
34 represents eighty-five percent of market value as determined by the Department of Revenue. These
35 valuations must be used for all school funding purposes.

36 If the district has imposed an excess levy pursuant to § 10-12-43, the three mill levies must
37 maintain the same proportion to each other as ~~represented in the mathematical relationship at the~~
38 maximum levies in of this section for taxes payable in 2026. The school district may elect to tax at
39 less than the maximum amounts set forth in this section.

40 **Section 2. That § 13-13-10.1 be AMENDED:**

13-13-10.1. The education funding terms and procedures referenced in this chapter are defined as follows:

(1) Nonresident students who are in the care and custody of the Department of Social Services, the Unified Judicial System, the Department of Corrections, or other state agencies and are attending a public school may be included in the fall enrollment of the receiving district when enrolled in the receiving district;

(2) "Fall enrollment," is calculated as follows:

(a) Determine the number of kindergarten through twelfth grade students enrolled in all schools operated by the school district on the last Friday of September of the current school year;

(b) Subtract the number of students for whom the district receives tuition except for:

(i) Nonresident students who are in the care and custody of a state agency and are attending a public school district; and

(ii) Students who are being provided an education pursuant to § 13-28-11; and

(c) Add the number of students for whom the district pays tuition.

When computing state aid to education for a school district pursuant to § 13-13-73, the secretary of the Department of Education shall use the school district's fall enrollment;

(3) "Target teacher ratio factor," is:

(a) For school districts with a fall enrollment of two hundred or less, the target teacher ratio factor is 12;

(b) For districts with a fall enrollment of greater than two hundred, but less than six hundred, the target teacher ratio factor is calculated as follows:

(i) Multiplying the fall enrollment by .00750; and

(ii) Adding 10.50 to the resulting product; and

(c) For districts with a fall enrollment of six hundred or greater, the target teacher ratio factor is 15.

The fall enrollment used for the determination of the target teacher ratio for a school district may not include any students residing in a residential treatment facility when the education program is operated by the school district;

(4) "English learner (EL) adjustment," is calculated by multiplying 0.25 times the number of kindergarten-through-twelfth-grade students who, in the prior school year, scored below level four on the state-administered language proficiency assessment as required in the state's consolidated state application pursuant to § 1111(b)(2)(G) of the Every Student Succeeds Act of 2015;

(5) "Index factor," is the annual percentage change in the consumer price index for urban wage earners and clerical workers as computed by the Bureau of Labor Statistics of the United States Department of Labor for the year before the year immediately preceding the year of adjustment or three percent, whichever is less;

- 1 (6) "Target teacher salary," for the school fiscal year beginning July 1, ~~2025~~ 2026, is
2 ~~\$62,821.19~~ \$63,700.69. Each school fiscal year thereafter, the target teacher salary is
3 the previous fiscal year's target teacher salary increased by the index factor;
- 4 (7) "Target teacher benefits," is the target teacher salary multiplied by twenty-nine percent;
- 5 (8) "Target teacher compensation," is the sum of the target teacher salary and the target
6 teacher benefits;
- 7 (9) "Overhead rate," is thirty-eight and ~~seventy-eight hundredths~~ eighty-hundredths
8 percent. Beginning in school fiscal year 2018, the overhead rate must be adjusted to
9 take into account the sum of the amounts that districts exceed the other revenue base
10 amount;
- 11 (10) "Local need," is calculated as follows:
- 12 (a) Divide the fall enrollment by the target teacher ratio factor;
- 13 (b) If applicable, divide the English Learner adjustment pursuant to subdivision (4)
14 by the target teacher ratio factor;
- 15 (c) Add the results of subsections (a) and (b);
- 16 (d) Multiply the result of subsection (c) by the target teacher compensation;
- 17 (e) Multiply the product of subsection (d) by the overhead rate;
- 18 (f) Add the products of subsections (d) and (e) and subdivision (20);
- 19 (g) When calculating local need at the statewide level, include the amounts set aside
20 for costs related to technology in schools and statewide student assessments;
- 21 (h) When calculating local need at the statewide level, include the amounts set aside
22 for sparse school district benefits, calculated pursuant to §§ 13-13-78 and
23 13-13-79; and
- 24 (i) When calculating local need at the statewide level, include the amounts set aside
25 for career and technical education calculated pursuant to §§ 13-13-81 and
26 13-13-82;
- 27 (11) "Alternative per student need," is calculated as follows:
- 28 (a) Add the total need for each school district for school fiscal year 2016, including
29 the small school adjustment and the English learner adjustment, to the lesser
30 of the amount of funds apportioned to each school district in the year preceding
31 the most recently completed school fiscal year or school fiscal year 2015
32 pursuant to §§ 10-33-24, 10-35-21, 10-36-10, 10-43-77, 11-7-73, 13-13-4,
33 and 23A-27-25; and
- 34 (b) Divide the result of (a) by the September 2015 fall enrollment, excluding any
35 adjustments based on prior year student counts;
- 36 (12) "Alternative local need," may only be used by a school district created or reorganized
37 before July 1, 2016, and is the alternative per student need multiplied by the fall
38 enrollment, excluding any adjustments based on prior year student counts;

- 1 (13) "Local effort," the amount of ad valorem taxes generated in a school fiscal year by
2 applying the levies established pursuant to § 10-12-42. Beginning on July 1, 2017, local
3 effort includes the amount of funds apportioned to each school district in the year
4 preceding the most recently completed school fiscal year pursuant to §§ 10-33-24,
5 10-35-21 as provided by subdivision (15), 10-36-10, 10-43-77, 11-7-73, 13-13-4, and
6 23A-27-25 and that exceeds the other revenue base amount;
- 7 (14) "Other revenue base amount," is zero;
- 8 (15) "Wind energy tax revenue," any wind energy tax revenue apportioned to school districts
9 pursuant to § 10-35-21 from a wind farm producing power for the first time before
10 July 1, 2016, is considered local effort pursuant to subdivision (13) and other revenue
11 base amount pursuant to subdivision (14). However, for wind energy tax revenue
12 apportioned to a school district from a wind farm producing power for the first time after
13 June 30, 2016, one hundred percent must be retained by the school district to which
14 the tax revenue is apportioned for the first five years of producing power, eighty percent
15 for the sixth year, sixty percent for the seventh year, forty percent for the eighth year,
16 twenty percent for the ninth year, and zero percent thereafter. If a wind farm begins
17 producing power for the first time between October first and December thirty-first in a
18 calendar year, any revenues generated for that time period must be retained by the
19 school district and that time period may not be counted against the first five-year period;
- 20 (16) "Per student equivalent," for funding calculations that are determined on a per student
21 basis, the per student equivalent is calculated as follows:
- 22 (a) Multiply the target teacher compensation times the sum of one plus the
23 overhead rate; and
- 24 (b) Divide subsection (a) by 15;
- 25 (17) "Monthly cash balance," the total amount of money for each month in the school district's
26 general fund, calculated by adding all deposits made during the month to the beginning
27 cash balance and deducting all disbursements or payments made during the month;
- 28 (18) "General fund base percentage," is determined as follows:
- 29 (a) Forty percent for a school district with a fall enrollment as defined in subdivision
30 (2) of two hundred or less;
- 31 (b) Thirty percent for a school district with fall enrollment as defined in subdivision
32 (2) of more than two hundred but less than six hundred; and
- 33 (c) Twenty-five percent for a school district with fall enrollment as defined in
34 subdivision (2) greater than or equal to six hundred.
- 35 When determining the general fund base percentage, the secretary of the Department
36 of Education shall use the lesser of the school district's fall enrollment as defined in
37 subdivision (2) for the current school year or the school district's fall enrollment from
38 the previous two years;
- 39 (19) "Allowable general fund cash balance," the general fund base percentage multiplied by
40 the district's general fund expenditures in the previous school year; and
- 41 (20) "Alternative instruction participation adjustment," is calculated by multiplying 0.10
42 times the number of children who participated in the prior school year in high school
43 interscholastic activities sanctioned or sponsored by the South Dakota High School
44 Activities Association, as permitted by § 13-36-7, while receiving alternative instruction
45 pursuant to § 13-27-3, multiplied by the per student equivalent defined in this section.

46 **Section 3. That § 13-37-16 be AMENDED:**

13-37-16. For taxes payable in ~~2026~~ 2027, and each year thereafter, the school board shall levy no more than one dollar and ~~forty-six and two-tenths~~ forty-four and nine-tenths cents per thousand dollars of taxable valuation, as a special levy in addition to all other levies authorized by law for the amount so determined to be necessary, and the levy must be spread against all of the taxable property of the district. The proceeds derived from the levy constitute a school district special education fund of the district for the payment of costs for the special education of all children in need of special education or special education and related services who reside within the district pursuant to the provisions of §§ 13-37-8.4 to 13-37-8.10, inclusive.

The levy in this section is based on valuations where the median level of assessment represents eighty-five percent of market value as determined by the Department of Revenue. The total amount of taxes that would be generated at the levy pursuant to this section is considered local effort. Money in the special education fund may be expended for the purchase or lease of any assistive technology that is directly related to special education and specified in a student's individualized education plan. This section does not apply to real property improvements.

Section 4. That § 13-13-72.1 be AMENDED:

13-13-72.1. ~~Any~~ In 2028 and each year thereafter, any adjustments in the levies specified in § 10-12-42 made pursuant to §§ 13-13-71 and 13-13-72 shall be based on maintaining the relationship between statewide local effort as a percentage of statewide local need in the fiscal year succeeding the fiscal year in which the adjustment is made. For school fiscal years 2017 to 2022, inclusive, the proportion of local need paid by local effort and state aid shall be adjusted annually to reflect adjustments in local effort due to the implementation of the other revenue base amount as defined in § 13-13-10.1. However, if the levies specified in § 10-12-42 are not adjusted to maintain this relationship, the target teacher salary, as defined in § 13-13-10.1 shall be reduced to maintain the relationship between statewide local effort as a percentage of statewide local need.

Section 5. That § 13-37-35.1 be AMENDED:

13-37-35.1. Terms used in chapter 13-37 mean:

- (1) "Level one disability," a mild disability;
- (2) "Level two disability," cognitive disability or emotional disorder;
- (3) "Level three disability," hearing impairment, deafness, visual impairment, deaf-blindness, orthopedic impairment, or traumatic brain injury;
- (4) "Level four disability," autism;
- (5) "Level five disability," multiple disabilities;
- (5A) "Level six disability," prolonged assistance;
- (6) "Index factor," is the annual percentage change in the consumer price index for urban wage earners and clerical workers as computed by the Bureau of Labor Statistics of the United States Department of Labor for the year before the year immediately preceding the year of adjustment, or three percent, whichever is less;
- (7) "Local effort," ~~must be an amount~~ calculated for taxes payable in ~~2026~~ 2027 and thereafter using a special education levy of one dollar and ~~twenty-six and two-tenths~~ twenty-four and nine-tenths cents per one thousand dollars of valuation;
- (8) "Allocation for a student with a level one disability," for the school fiscal year beginning July 1, ~~2025, is \$7,650.45~~ 2026, is \$7,984.00. For each school year thereafter, the allocation for a student with a level one disability must be the previous fiscal year's allocation for the child increased by the index factor;

- 1 (9) "Allocation for a student with a level two disability," for the school fiscal year beginning
2 July 1, ~~2025, is \$16,759.91~~ 2026, is \$16,180.00. For each school year thereafter, the
3 allocation for a student with a level two disability must be the previous fiscal year's
4 allocation for the child increased by the index factor;
- 5 (10) "Allocation for a student with a level three disability," for the school fiscal year beginning
6 July 1, ~~2025, is \$23,139.68~~ 2026, is \$21,340.00. For each school year thereafter, the
7 allocation for a student with a level three disability must be the previous fiscal year's
8 allocation for the child increased by the index factor;
- 9 (11) "Allocation for a student with a level four disability," for the school fiscal year beginning
10 July 1, ~~2025, is \$18,053.89~~ 2026, is \$18,281.00. For each school year thereafter, the
11 allocation for a student with a level four disability must be the previous fiscal year's
12 allocation for the child increased by the index factor;
- 13 (12) "Allocation for a student with a level five disability," for the school fiscal year beginning
14 July 1, ~~2025, is \$37,039.28~~ 2026, is \$38,590.00. For each school year thereafter, the
15 allocation for a student with a level five disability must be the previous fiscal year's
16 allocation for the child increased by the index factor;
- 17 (12A) "Allocation for a student with a level six disability," for the school fiscal year beginning
18 July 1, ~~2025, is \$11,838.15~~ 2026, is \$12,378.00. For each school year thereafter, the
19 allocation for a student with a level six disability must be the previous fiscal year's
20 allocation for the child increased by the index factor;
- 21 (13) "Child count," ~~is~~ the number of students in need of special education or special education
22 and related services, according to criteria set forth in rules promulgated pursuant to
23 §§ 13-37-1.1 and 13-37-46, and submitted to the Department of Education;
- 24 (14) "Fall enrollment," the number of kindergarten-through-twelfth-grade students enrolled
25 in all schools operated by the school district on the last Friday of September of the
26 previous school year ~~minus~~, less the number of students for whom the district receives
27 tuition, except any nonresident student who is in the care and custody of a state agency
28 and is attending a public school and any student for whom tuition is being paid pursuant
29 to § 13-28-42.1, plus the number of students for whom the district pays tuition;
- 30 (15) "Nonpublic school," a sectarian organization or entity accredited by the secretary of
31 education for the purpose of instructing children of compulsory school age. This
32 definition excludes any school that receives a majority of its revenues from public funds;
- 33 (16) "Nonpublic fall enrollment," the number of children under age eighteen, who are
34 approved for alternative instruction pursuant to § 13-27-3 on the last Friday of
35 September of the previous school year plus:
- 36 (a) For nonpublic schools located within the boundaries of a public school district
37 with a fall enrollment of six hundred or more on the last Friday of September of
38 the previous school year, the number of kindergarten-through-twelfth-grade
39 students enrolled on the last Friday of September of the previous regular school
40 year in all nonpublic schools located within the boundaries of the public school
41 district;
- 42 (b) For nonpublic schools located within the boundaries of a public school district
43 with a fall enrollment of less than six hundred on the last Friday of September
44 of the previous school year, the number of resident kindergarten-through-
45 twelfth-grade students enrolled on the last Friday of September of the previous
46 school year in all nonpublic schools located within this state;
- 47 (17) "Special education fall enrollment," fall enrollment plus nonpublic fall enrollment;
- 48 (18) "Local need," an amount to be determined as follows:

- 1 (a) Multiply the special education fall enrollment by ~~0.1062~~ 0.1084 and multiply the
2 result by the allocation for a student with a level one disability;
- 3 (b) Multiply the number of students having a level two disability as reported on the
4 child count for the previous school fiscal year by the allocation for a student with
5 a level two disability;
- 6 (c) Multiply the number of students having a level three disability as reported on
7 the child count for the previous school fiscal year by the allocation for a student
8 with a level three disability;
- 9 (d) Multiply the number of students having a level four disability as reported on the
10 child count for the previous school fiscal year by the allocation for a student with
11 a level four disability;
- 12 (e) Multiply the number of students having a level five disability as reported on the
13 child count for the previous school fiscal year by the allocation for a student with
14 a level five disability;
- 15 (f) Multiply the number of students having a level six disability as reported on the
16 child count for the previous school fiscal year by the allocation for a student with
17 a level six disability;
- 18 (g) When calculating local need at the statewide level, include the amount set aside
19 for extraordinary expenses defined in § 13-37-40;
- 20 (h) When calculating local need at the statewide level, include the amount set aside
21 for the South Dakota School for the Blind and Visually Impaired; and
- 22 (i) Sum the results of subdivisions (18)(a) to (h), inclusive; and
- 23 (19) "Effort factor," the school district's special education tax levy in dollars per thousand
24 divided by ~~\$1.262~~ \$1.249. The maximum effort factor is 1.0.

25 "

26 And that as so amended, **HB 1051** do pass.

27 Also MR. SPEAKER:

28 The Joint Committee on Appropriations respectfully reports that it has had under consideration
29 **HB 1139** which was tabled.

30 Also MR. SPEAKER:

31 The Joint Committee on Appropriations respectfully reports that it has had under consideration
32 **HB 1326** and returns the same with the recommendation that said bill do pass.

33 Respectfully submitted,
34 Mike Derby, Co-Chair

Respectfully submitted,
Ernie Otten, Co-Chair

35 **MESSAGES FROM THE SENATE**

36 MR. SPEAKER:

37 I have the honor to inform your honorable body that the Senate has concurred in House
38 amendments to **SB 245**.

Also MR. SPEAKER:

I have the honor to inform your honorable body that the Senate has adopted the reports of the Conference Committees on **HB 1200 and SB 74**.

Respectfully,
Peggy Laurenz, Secretary

MOTIONS AND RESOLUTIONS

Rep. Odenbach moved that when we adjourn today, we adjourn to convene at 1:00 p.m. on Monday, March 30, 2026, the 38th legislative day.

Which motion prevailed.

FIRST READING OF HOUSE BILLS AND JOINT RESOLUTIONS

HB 1326: FOR AN ACT ENTITLED, An Act to appropriate money for the ordinary expenses of the legislative, judicial, and executive departments of the state, the current expenses of state institutions, interest on the public debt, and common schools.

Introduced by: The Joint Committee on Appropriations

Was read the first time and the Speaker waived the committee referral pursuant to JR 6D-1.

SIGNING OF BILLS

The Speaker publicly read the title to

HB 1200: FOR AN ACT ENTITLED, An Act to make an appropriation for victim services provided by nonprofit organizations.

SB 74: FOR AN ACT ENTITLED, An Act to transfer moneys to the general fund from the budget reserve fund and the general revenue replacement fund, and to declare an emergency.

SB 245: FOR AN ACT ENTITLED, An Act to create the homeowner property tax reduction fund, and to transfer moneys to the homeowner property tax reduction fund.

And signed the same in the presence of the House.

There being no objection, the House reverted to Order of Business No. 4 - Communications and Petitions.

1

COMMUNICATIONS AND PETITIONS

2

March 12, 2026

3

Mr. Speaker and Members of the House of Representatives:

4

I have the honor to inform you that on March 12, 2026, I approved House Bills 1045, 1102, 1180, and 1265, and the same have been deposited in the office of the Secretary of State.

5

6

Respectfully submitted,

7

Larry Rhoden

8

Governor

9

CONSIDERATION OF REPORTS OF COMMITTEES

10

Rep. Odenbach moved that the report of the Standing Committee on

11

Joint Appropriations on **HB 1051** as found on page 563 of the House Journal be adopted.

12

Which motion prevailed and the report was adopted.

13

CONSIDERATION OF REPORTS OF CONFERENCE COMMITTEES

14

Rep. Gosch moved that the report of the Conference Committee on **HB 1209** as found on page 556 be laid on the table.

15

16

The question being on Rep. Gosch's motion that the report of the Conference Committee on **HB 1209** be laid on the table.

17

18

And the roll being called:

19

Yeas 59, Nays 8, Excused 3, Absent 0

20

Yeas: Andera, Arlint, Auch, Bahmuller, Baxter, Czmowski, DeGroot, Derby, Duffy, Emery, Fitzgerald, Fosness, Garcia, Goodwin, Gosch, Greenfield, Halverson, Healy, Heermann, Heinemann, Hunt, Ismay, Jamison, Jorgenson, Kassin, Kayser, Kolbeck (Jack), Kull, Ladner, Lems, Manhart, Massie, Moore, Mortenson, Muckey, Mulder, Nolz, Novstrup, Odenbach, Overweg, Peterson (Drew), Pourier, Rehfeldt, Reimer, Reisch, Roby, Roe, Schaeffbauer, Schwans, Shorma, Shubeck, Stevens, Uhre-Balk, Van Diepen, Walburg, Weems, Weisgram, Wittman, and Speaker Hansen

21

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23

24

25

26

Nays: Aylward, Hughes, Jensen (Phil), Jordan, Mulally, Randolph, Rice, and Sjaarda

27

Excused: Bathke, May, and Soye

28

So the motion having received an affirmative vote of a majority of the members-elect, the Speaker declared the motion carried and the report was tabled.

29

30

FIRST READING OF SENATE BILLS AND JOINT RESOLUTIONS

31

SB 78: FOR AN ACT ENTITLED, An Act to revise the General Appropriations Act for fiscal year 2026.

32

33

Was read the first time and the Speaker waived the committee referral pursuant to JR 6D-1.

SECOND READING OF HOUSE BILLS AND JOINT RESOLUTIONS

HB 1051: FOR AN ACT ENTITLED, An Act to revise property tax levies for school districts and to revise the state aid to general and special education formulas.

Was read the second time.

Rep. Jordan requested a division of the question.

Which motion was not supported.

The question being "Shall **HB 1051** pass as amended?"

And the roll being called:

Yeas 66, Nays 1, Excused 3, Absent 0

Yeas: Andera, Arlint, Auch, Aylward, Bahmuller, Baxter, Czmowski, DeGroot, Derby, Duffy, Emery, Fitzgerald, Fosness, Garcia, Goodwin, Gosch, Greenfield, Halverson, Healy, Heermann, Heinemann, Hughes, Hunt, Ismay, Jamison, Jensen (Phil), Jordan, Jorgenson, Kassin, Kayser, Kolbeck (Jack), Kull, Ladner, Lems, Manhart, Massie, Moore, Mortenson, Muckey, Mulally, Mulder, Nolz, Novstrup, Odenbach, Overweg, Peterson (Drew), Pourier, Rehfeldt, Reimer, Reisch, Rice, Roby, Roy, Roe, Schaeffbauer, Schwans, Shorma, Shubeck, Sjaarda, Stevens, Uhre-Balk, Van Diepen, Walburg, Weems, Weisgram, Wittman, and Speaker Hansen

Nays: Randolph

Excused: Bathke, May, and Soye

So the bill having received an affirmative vote of a majority of the members-elect, the Speaker declared the bill passed and the title was agreed to.

There being no objection, the House reverted to Order of Business No. 7 - Messages from the Senate.

MESSAGES FROM THE SENATE

MR. SPEAKER:

I have the honor to transmit herewith **SB 78** which has passed the Senate and your favorable consideration is respectfully requested.

Respectfully,
Peggy Laurenz, Secretary

SECOND READING OF HOUSE BILLS AND JOINT RESOLUTIONS

HB 1326: FOR AN ACT ENTITLED, An Act to appropriate money for the ordinary expenses of the legislative, judicial, and executive departments of the state, the current expenses of state institutions, interest on the public debt, and common schools.

Was read the second time.

1 The question being "Shall **HB 1326** pass?"

2 And the roll being called:

3 Yeas 50, Nays 17, Excused 3, Absent 0

4 Yeas: Arlint, Bahmuller, Czmowski, DeGroot, Derby, Duffy, Emery, Fitzgerald, Fosness,
5 Goodwin, Gosch, Greenfield, Halverson, Healy, Heermann, Heinemann, Hughes, Jamison,
6 Jorgenson, Kassin, Kolbeck (Jack), Kull, Ladner, Lems, Massie, Moore, Mortenson, Muckey, Mulder,
7 Nolz, Novstrup, Odenbach, Overweg, Peterson (Drew), Pourier, Rehfeldt, Reimer, Reisch, Roby, Roe,
8 Shorma, Shubeck, Stevens, Uhre-Balk, Van Diepen, Walburg, Weems, Weisgram, Wittman, and
9 Speaker Hansen

10 Nays: Andera, Auch, Aylward, Baxter, Garcia, Hunt, Ismay, Jensen (Phil), Jordan, Kayser,
11 Manhart, Mulally, Randolph, Rice, Schaeftbauer, Schwans, and Sjaarda

12 Excused: Bathke, May, and Soye

13 So the bill having received an affirmative vote of a majority of the members-elect, the Speaker
14 declared the bill passed and the title was agreed to.

15 **SECOND READING OF SENATE BILLS AND JOINT RESOLUTIONS**

16 **SB 78:** FOR AN ACT ENTITLED, An Act to revise the General Appropriations Act for fiscal year
17 2026.

18 Was read the second time.

19 The question being "Shall **SB 78** pass as amended?"

20 And the roll being called:

21 Yeas 52, Nays 15, Excused 3, Absent 0

22 Yeas: Andera, Arlint, Bahmuller, Czmowski, DeGroot, Derby, Duffy, Emery, Fitzgerald,
23 Fosness, Goodwin, Gosch, Greenfield, Halverson, Healy, Heermann, Heinemann, Hughes, Jamison,
24 Jorgenson, Kassin, Kolbeck (Jack), Kull, Ladner, Lems, Massie, Moore, Mortenson, Muckey, Mulder,
25 Nolz, Novstrup, Odenbach, Overweg, Peterson (Drew), Pourier, Rehfeldt, Reimer, Reisch, Roby, Roe,
26 Schwans, Shorma, Shubeck, Stevens, Uhre-Balk, Van Diepen, Walburg, Weems, Weisgram,
27 Wittman, and Speaker Hansen

28 Nays: Auch, Aylward, Baxter, Garcia, Hunt, Ismay, Jensen (Phil), Jordan, Kayser, Manhart,
29 Mulally, Randolph, Rice, Schaeftbauer, and Sjaarda

30 Excused: Bathke, May, and Soye

31 So the bill having received an affirmative vote of a majority of the members-elect, the Speaker
32 declared the bill passed and the title was agreed to.

33 There being no objection, the House reverted to Order of Business No. 5 - Reports of Standing
34 Committees.

1

REPORTS OF STANDING COMMITTEES

2

MR. SPEAKER:

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The Committee on Legislative Procedure respectfully reports that the Office of Engrossing and Enrolling has carefully compared **HB 1051 and 1326** and finds the same correctly enrolled.

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Respectfully submitted,

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Jon Hansen, Chair

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MESSAGES FROM THE SENATE

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MR. SPEAKER:

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I have the honor to return herewith **HB 1051 and 1326** which have passed the Senate without change.

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Respectfully,

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Peggy Laurenz, Secretary

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SIGNING OF BILLS

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The Speaker publicly read the title to

15

HB 1051: FOR AN ACT ENTITLED, An Act to revise property tax levies for school districts and to revise the state aid to general and special education formulas.

16

17

HB 1326: FOR AN ACT ENTITLED, An Act to appropriate money for the ordinary expenses of the legislative, judicial, and executive departments of the state, the current expenses of state institutions, interest on the public debt, and common schools.

18

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SB 78: FOR AN ACT ENTITLED, An Act to revise the General Appropriations Act for fiscal year 2026.

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22

And signed the same in the presence of the House.

23

There being no objection, the House reverted to Order of Business No. 5 - Reports of Standing Committees.

24

25

REPORTS OF STANDING COMMITTEES

26

MR. SPEAKER:

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The Committee on Legislative Procedure respectfully reports that **HB 1038, 1051, 1200, 1215, 1220, 1274, 1320, and 1326** were delivered to his Excellency, the Governor, for his approval at 2:20 p.m., March 12, 2026.

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Respectfully submitted,

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Jon Hansen, Chair

3 Patricia Miller, Chief Clerk

