An Act to establish requirements for school-counseling services employees

2025 South Dakota Legislature

House Bill 1201

AMENDMENT 1201C FOR THE INTRODUCED BILL

2	regarding gender ideology.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:
4	Section 1. That a NEW SECTION be added to chapter 13-32:
5	Before a school counselor provides a direct counseling service to a student for the
6	first time, the school counselor, or another school staff member, must obtain the consent
7	of the student's parent or guardian.
8	For the purpose of sections 1 and 2 of this Act, "direct counseling service" means
9	an interaction, between a school counselor and a student, pertaining to mental, medical,
10	or emotional health and does not involve career planning or academic discussions.
11	Section 1. That a NEW SECTION be added to chapter 13-32:
12	A school nurse, school counselor, teacher, administrator, or another school any
13	other staff member, employed by a school district or accredited nonpublic school, must
14	notify a student's parent or guardian:
15	(1) When a direct counseling service is provided to a student;
16	(2) If a subject is discussed during a direct counseling service that is substantially
17	different from those discussed during previous counseling sessions; and
18	(3) If if questions regarding any of the following topics a student's gender confusion
19	or gender dysphoria are discussed with a student during a direct counseling
20	service:
21	(a) Gender;
22	(b) Gender confusion;
23	(c) Gender dysphoria;
24	(d) Homosexuality; or
25	(e) Transsexuality.

Section 2. That a NEW SECTION be added to chapter 13-32:

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2		School counselors may not promote the concept that a student is a sex contrary to
3	the st	tudent's biological sex at birth.
4		A school nurse, school counselor, teacher, administrator, or any other staff
5	mem	ber employed by a school district or accredited nonpublic school may not:
6	<u>(1)</u>	Provide any instruction or presentation to a student with the purpose of studying
7		exploring, or informing the student about gender identity, gender expression, or
8		the concept that a student's gender may be inconsistent with the student's
9		biological sex at birth;
10	<u>(2)</u>	Encourage or coerce a student to withhold from the student's parent, legal
11		guardian, or other custodian the fact that the student's perception of the student's
12		gender or sex is inconsistent with the student's sex; or
13	<u>(3)</u>	Withhold from a student's parent, legal guardian, or other custodian information
14		related to a student's perception that the student's gender or sex is inconsistent
15		with the student's sex.