

Roll Call

Present: Sen. Marty, Sen. Nelson, Sen. Peterson (Sue), Sen. Sauder, Sen. Smith, Sen. Voight, and Sen. Schoenfish

The meeting was called to order by Senator Schoenfish

MOTION: TO APPROVE THE MINUTES OF THURSDAY, FEBRUARY 06TH

Moved by: Voight
Second by: Nelson
Action: Prevailed by voice vote

SB 190 : establish an education property tax credit program.

Presented by: Senator John Carley (Handout(s) 1)

Proponents: Jason Alan Glodt, Families for Alternative Instruction Rights in SD, Rapid City
Tonchi Weaver, SD Citizens for Liberty, Rapid City
Don Haggar, Americans For Prosperity, Ballston, VA
Tamera Weis, self, Chancellor
Mary Nosbush, self, Gary

Opponents: Wendy Semmler, Department of Revenue
Samuel J. Nelson, Sioux Falls School District, Sioux Falls
Dianna Miller, Large School Group, Vermillion
Nathan Sanderson, South Dakota Retailers Association, Pierre
Craig Matson, South Dakota Association of County Commissioners, Pierre
Rob Monson, School Administrators of South Dakota, Pierre
Mitch Richter, South Dakota United School Association, Milbank
Heath Larson, Associated School Boards of South Dakota, Pierre
Sandra Marie Waltman, South Dakota Education Association, Pierre

MOTION: AMEND SB 190

190B

On page 1, line 1, of the Introduced bill, after "to " insert "provide school choice through an education tax credit"

On page 1, line 13, of the Introduced bill, delete " tuition and school fees for any child enrolled in a nonpublic school, and the purchase of curriculum and other necessary educational materials and resources." and insert ":

- (1) Tuition;
- (2) Fees for sports programs and fine arts programs;
- (3) Textbooks, curricula, and instructional materials and supplies;
- (4) Educational therapies or tutoring;
- (5) Registration fees for:
 - (a) Nationally standardized achievement tests;
 - (b) Advanced placement tests;
 - (c) Tests related to postsecondary admission; and
 - (d) Conferences for educational purposes;
- (6) Transportation services between a student's residence and:
 - (a) The nonpublic school in which the student is enrolled;

(b) The institution of higher education at which the student is enrolled; and
 (c) A location related to the education or the student; and
 (7) Technological devices, instruments, and equipment necessary for the student to participate in a form of educational pursuit provided in this section."

On page 1, line 18, of the Introduced bill, after "exceed" insert " eighty percent of"

On page 1, line 23, of the Introduced bill, after "13-13-10.1." insert " After the state share is calculated, the credits will be deducted from the local effort in the district in which the property is located."

Moved by: Peterson (Sue)
 Second by: Voight
 Action: Prevailed by voice vote

MOTION: DO PASS SB 190 AS AMENDED

Moved by: Peterson (Sue)
 Second by: Voight
 Action: Prevailed by Majority Members Elect (4-3-0-0)

Voting Yes: Marty, Nelson, Peterson (Sue), and Voight

Voting No: Sauder, Smith, and Schoenfish

SB 196 : to require the display and curricular inclusion of the Woope Sakowin in public schools.

Presented by: Senator Tamara Grove
 Proponents: Rachel White Buffalo, self, McLaughlin
 Sarah White, self, Rapid City
 Ross B. Garelick Bell, Rosebud Sioux Tribe, Rosebud
 Opponents: Joseph Graves, Secretary, Department of Education
 Rob Monson, School Administrators of South Dakota, Pierre

MOTION: AMEND SB 196

196A

On page 1, line 1, of the Introduced bill, delete "to require the display and curricular inclusion of the Woope Sakowin in public schools" and insert "incorporate the Oceti Sakowin Essential Understandings in public school curriculum"

On page 1, after line 3, of the Introduced bill, insert: "

Section 1. That § 13-1-51 be AMENDED:

13-1-51. The Board of Education Standards ~~may shall~~ promulgate rules, pursuant to chapter 1-26, to provide for curriculum and coursework ~~in South Dakota American Indian history and culture that incorporates the Oceti Sakowin Essential Understandings and provides an opportunity for all elementary and secondary students to focus on the history, language, culture, and heritage of the nine Indian tribes in this state.~~

In meeting the requirements of this section, the board shall consult with the South Dakota Indian Education Advisory Council."

On page 1, line 4, of the Introduced bill, after "Dakota:" delete "Section 1. That a NEW SECTION be added to chapter 13-24:"

On page 1, line 5, of the Introduced bill, after "13-24:" delete "The board of a school district shall display the text of the Woope Sakowin in each classroom in each public school located within the district. The display must be a poster or document that is at least eight inches by fourteen inches. The text of the Woope Sakowin must be the focus of the poster or document and must be printed in large, easily readable font.

The text of the Woope Sakowin must be printed with the following or substantially similar language:"

On page 1, line 12, of the Introduced bill, after "language:" delete "(1) Wacante Oganake: to help, to share, to give, to be generous;

(2) Wowausila: pity, compassion;

(3) Wowauonihan: to respect, to honor;

(4) Wowacintanka: patience and tolerance;

(5) Wowahwala: to be humble, to seek humility;

(6) Woohitike: to be guided by your principles, discipline, bravery and courage; and

(7) Woksape: understanding and wisdom."

On page 1, line 19, of the Introduced bill, after "wisdom." delete "Section 2. That a NEW SECTION be added to chapter 13-24:"

On page 1, line 20, of the Introduced bill, after "13-24:" delete "The following statements must be displayed near any poster or document listing the Woope Sakowin pursuant to section 1 of this Act:"

On page 1, line 22, of the Introduced bill, after "Act:" delete "(1) The Woope Sakowin are a set of values that have been a part of Oceti Sakowin teachings since a time predating statehood;

(2) The Woope Sakowin, which means seven laws, have long served as a moral and ethical framework within the Oceti Sakowin community, emphasizing personal responsibility, integrity, and strong family and community values;

(3) Rooted in traditions that have guided generations, the Woope Sakowin teach principles of wisdom, respect, generosity, and perseverance, aligning with ideals of character, self-discipline, and civic responsibility; and

(4) The Woope Sakowin are recognized within this state's educational system through the Oceti Sakowin Essential Understandings."

On page 2, line 9, of the Introduced bill, after "Understandings." delete "Section 3. That a NEW SECTION be added to chapter 13-33:"

On page 2, line 10, of the Introduced bill, after "13-33:" delete "Each public school district shall include, as part of the district's history and civics curriculum, instruction on the history of the Lakota, Nakota, and Dakota peoples, and the philosophical principles articulated in the Woope Sakowin displayed pursuant to section 1 of this Act. The instruction must cover:"

On page 2, line 14, of the Introduced bill, after "cover:" delete "(1) The Doctrine of Discovery;

(2) Tribal treaties, including the 1868 Fort Laramie Treaty; and

(3) The Oceti Sakowin tribal constitutions."

Moved by: Smith

Second by: Nelson

Action: Prevailed by voice vote

MOTION: DO PASS SB 196 AS AMENDED

Moved by: Marty

Second by: Smith

Action: Prevailed by Majority Members Elect (7-0-0-0)

Voting Yes: Marty, Nelson, Peterson (Sue), Sauder, Smith, Voight, and Schoenfish

MOTION: ADJOURN

Moved by: Voight
Second by: Sauder
Action: Prevailed by voice vote

Jean Denton, Committee Secretary

/s/ KYLE SCHOENFISH
Kyle Schoenfish, Chair