## 2023 South Dakota Legislature

## House Concurrent Resolution 6001

## AMENDMENT HCR6001A FOR THE INTRODUCED RESOLUTION

Т	A CONCURRENT RESOLUTION, TO <u>recommend the executive Board establish a task</u>
2	force to study a potential optional educational path.
3	WHEREAS, the purpose of education in South Dakota is to provide a learning experience
4	that leads students to become productive and positive contributors to society; and
5	WHEREAS, South Dakota recognizes two certificates for high school completion: a diploma
6	for fulfilling high school graduation requirements and a Graduate Equivalent Diploma (GED)
7	for satisfactory completion of a high school equivalency exam; and
8	WHEREAS, it is compulsory in South Dakota for those 18 years or younger to attend an
9	accredited public or nonpublic school or be provided alternative education; and
10	WHEREAS, as evidenced by South Dakota's graduation rate, some students need a
11	different path to success than the traditional classroom; and
12	WHEREAS, a factor in truancy and classroom disruption is disengagement with learning;
13	<u>and</u>
14	WHEREAS, South Dakota is experiencing a historic low unemployment rate with worker
15	shortages in many sectors; and
16	WHEREAS, many jobs require certificates, licenses, and prior experience in order to work
17	in the field; and
18	WHEREAS, the South Dakota Department of Labor reports a 94% retention rate for
19	individuals enrolled in registered apprenticeship programs available to those 16 to 18 years
20	of age; and

1 WHEREAS, the South Dakota Department of Education reports success with career and 2 technical education as a means to broaden the application of traditional K-12 learning; and

WHEREAS, many trade associations are willing partners in programs to expand their employment base:

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NOW, THEREFORE, BE IT RESOLVED, by the House of Representatives of the Ninety-Eighth Legislature of the State of South Dakota, the Senate concurring therein, that the Executive Board of the Legislature shall should establish a multi-disciplinary task force to explore new alternatives to keep individuals 16 years or older engaged in learning opportunities that lead to high school completion. The Legislature recommends that any task force shall established by the Executive Board report their its findings and recommendations to the standing education committees of the Senate and the House by February 1, 2024.