

JOURNAL OF THE SENATE

NINETY-EIGHTH SESSION

TWENTY-FIRST DAY

STATE OF SOUTH DAKOTA
Senate Chamber, Pierre
Thursday, February 09, 2023

The Senate convened at 1:00 p.m., pursuant to adjournment, the President presiding.

The prayer was offered by the Chaplain, Rev. Jake Krahn, followed by the Pledge of Allegiance led by Senate pages Alyssa Feather and Lexi Squier.

Roll Call: All members present except Sen. Klumb who was excused.

APPROVAL OF THE JOURNAL

Mr. President:

The Committee on Legislative Procedure respectfully reports that the Secretary of the Senate has had under consideration the Senate Journal of the 20th day.

All errors, typographical or otherwise, are duly marked in the temporary journal for correction.

And we hereby move the adoption of the report.

Respectfully submitted,
Lee A. Schoenbeck, Chair

Which motion prevailed.

1

REPORTS OF STANDING COMMITTEES

2 Mr. President:

3 The Committee on Senate Education respectfully reports that it has had under consideration
4 **SB 108** and returns the same with the recommendation that said bill be amended as follows:

5 108B

6 On page 2, line 3, of the Introduced bill, delete " 2" and insert " 3"

7 On page 2, line 15, of the Introduced bill, after "university;" insert " and"

8 On page 2, line 16, of the Introduced bill, after "university;

9 (3)" delete " Is a student in a culinary course; and"

10 On page 2, line 17, of the Introduced bill, after "and" delete "(4) "

11 On page 2, line 26, of the Introduced bill, delete " 2" and insert " 3"

12 And that as so amended, **SB 108** do pass.

13 Also Mr. President:

14 The Committee on Senate Education respectfully reports that it has had under consideration
15 **SB 119, 151, 163, and 187** which were deferred to the 41st Legislative Day.

16 Respectfully submitted,
17 Kyle Schoenfish, Chair

18 Mr. President:

19 The Committee on Senate Agriculture and Natural Resources respectfully reports that it has
20 had under consideration **SB 63** with the recommendation that said bill be referred to the Joint
21 Committee on Appropriations with a Do Pass recommendation.

22 Also Mr. President:

23 The Committee on Senate Agriculture and Natural Resources respectfully reports that it has
24 had under consideration **SR 702** which was tabled.

25 Also Mr. President:

26 The Committee on Senate Agriculture and Natural Resources respectfully reports that it has
27 had under consideration the nomination of Lyle Spring of Meade County, Union Center, South
28 Dakota, to the State Brand Board and returns the same with the recommendation that the Senate
29 advise and consent to the confirmation of said reappointment, and that said reappointment having
30 been certified as uncontested, be placed on the consent calendar.

1 Also Mr. President:

2 The Committee on Senate Agriculture and Natural Resources respectfully reports that it has
3 had under consideration the nomination of Haven Stuck of Pennington County, Rapid City, South
4 Dakota, to the State Brand Board and returns the same with the recommendation that the Senate
5 advise and consent to the confirmation of said reappointment, and that said reappointment having
6 been certified as uncontested, be placed on the consent calendar.

7 Respectfully submitted,
8 Herman Otten, Chair

9 Mr. President:

10 The Committee on Senate Commerce and Energy respectfully reports that it has had under
11 consideration the nomination of Darin Seeley of Lake County, Wentworth, South Dakota, to the
12 position of Commissioner of the Bureau of Human Resources and returns the same with the
13 recommendation that the Senate advise and consent to the confirmation of said appointment.

14 Also Mr. President:

15 The Committee on Senate Commerce and Energy respectfully reports that it has had under
16 consideration **SB 179 and 188, and HB 1101** and returns the same with the recommendation that
17 said bills do pass, and having been certified as uncontested, be placed on the consent calendar.

18 Respectfully submitted,
19 David Wheeler, Chair

20 Mr. President:

21 The Committee on Senate Judiciary respectfully reports that it has had under consideration
22 **SB 49** which was tabled.

23 Also Mr. President:

24 The Committee on Senate Judiciary respectfully reports that it has had under consideration
25 **SB 136 and 137** which were deferred to the 41st Legislative Day.

26 Also Mr. President:

27 The Committee on Senate Judiciary respectfully reports that it has had under consideration
28 **SB 103 and 180, and HB 1041** and returns the same with the recommendation that said bills do
29 pass, and having been certified as uncontested, be placed on the consent calendar.

30 Respectfully submitted,
31 Helene Duhamel, Chair

32 Mr. President:

33 The Committee on Legislative Procedure respectfully reports that the Office of Engrossing and
34 Enrolling has carefully compared **SB 71, 73, and 85** and finds the same correctly enrolled.

35 Respectfully submitted,
36 Lee A. Schoenbeck, Chair

MESSAGES FROM THE HOUSE

1

2 Mr. President:

3 I have the honor to transmit herewith **HB 1129, 1147, 1148, 1162, 1215, 1222, and 1230**
4 which have passed the House and your favorable consideration is respectfully requested.

5 Also Mr. President:

6 I have the honor to return herewith **SB 71 and 73** which have passed the House without
7 change.

8 Also Mr. President:

9 I have the honor to inform your honorable body that the House has concurred in Senate
10 amendments to **HB 1064**.

11
12

Respectfully,
Patricia Miller, Chief Clerk

13

MOTIONS AND RESOLUTIONS

14 Sen. Crabtree moved that **SB 171** be deferred to Wednesday, February 15, 2023, the
15 24th legislative day.

16 Which motion prevailed.

17 Sen. Crabtree moved that **SB 76, 91, 142, 143, 144, and 175, and SJR 502** be deferred to
18 Monday, February 13, 2023, the 22nd legislative day.

19

CONSIDERATION OF REPORTS OF COMMITTEES

20 Sen. Crabtree moved that the reports of the Standing Committees on

21 State Affairs on **SB 139** as found on page 223 of the Senate Journal and **SB 160 and 207** as
22 found on page 224 of the Senate Journal; and

23 Transportation on **SB 158** as found on page 222 of the Senate Journal be adopted.

24 Which motion prevailed and the reports were adopted.

25

FIRST READING OF HOUSE BILLS AND JOINT RESOLUTIONS

26 **HB 1230**: FOR AN ACT ENTITLED, An Act to clarify references to the court in a condemnation
27 action.

28 Was read the first time and referred to the Committee on Commerce and Energy.

1 **HB 1129:** FOR AN ACT ENTITLED, An Act to modify and establish provisions related to medical
2 cannabis.

3 **HB 1162:** FOR AN ACT ENTITLED, An Act to authorize employers to acquire and make available
4 opioid antagonists.

5 Were read the first time and referred to the Committee on Health and Human Services.

6 **HB 1222:** FOR AN ACT ENTITLED, An Act to limit the liability of permit and certificate-issuing
7 entities and certified use of force instructors.

8 Was read the first time and referred to the Committee on Judiciary.

9 **HB 1147:** FOR AN ACT ENTITLED, An Act to provide for the organization of townships or
10 fractions of townships.

11 **HB 1148:** FOR AN ACT ENTITLED, An Act to clarify registration and residence requirements
12 for voting at a township meeting.

13 Were read the first time and referred to the Committee on Local Government.

14 **HB 1215:** FOR AN ACT ENTITLED, An Act to revise certain provisions regarding the operation
15 of a golf cart on a state or county highway.

16 Was read the first time and referred to the Committee on Transportation.

17 **SECOND READING OF CONSENT CALENDAR ITEMS**

18 Sen. Frye-Mueller requested that **SB 200** be removed from the Consent Calendar.

19 **HB 1047:** FOR AN ACT ENTITLED, An Act to revise certain provisions regarding military affairs.

20 **HB 1048:** FOR AN ACT ENTITLED, An Act to repeal and make technical changes to provisions
21 regarding the Board of Military Affairs.

22 Were read the second time.

23 The question being "Shall **HB 1047 and 1048** pass?"

24 And the roll being called:

25 Yeas 34, Nays 0, Excused 1, Absent 0

26 Yeas: Beal, Bolin, Bordeaux, Breitling, Castleberry, Crabtree, Davis, Deibert, Diedrich,
27 Duhamel, Foster, Frye-Mueller, Brent "B.R." Hoffman, Hunhoff, David Johnson, Jack Kolbeck, Steve
28 Kolbeck, Larson, Maher, Mehlhaff, Nesiba, Novstrup, Herman Otten, Pischke, Reed, Rohl,
29 Schoenbeck, Schoenfish, Stalzer, Tobin, Wheeler, Wiik, Wink, and Zikmund

30 Excused: Klumb

31 So the bills having received an affirmative vote of a majority of the members-elect, the
32 President declared the bills passed and the titles were agreed to.

1 On page 2, line 25, of the House Health and Human Services Engrossed bill, after "any " delete
2 "drug or "

3 On page 2, line 28, of the House Health and Human Services Engrossed bill, after "the " delete
4 "drug or "

5 On page 2, line 29, of the House Health and Human Services Engrossed bill, after "the " delete
6 "drug or "

7 Which motion lost.

8 Sen. Nesiba moved that **HB 1080** be amended as follows:

9 1080G

10 On page 1, line 1, of the House Health and Human Services Engrossed bill, after "to " insert
11 "provide counseling for and "

12 On page 1, after line 2, of the House Health and Human Services Engrossed bill, insert: "

13 **Section 1. That chapter 28-6 be amended with a NEW SECTION:**

14 The Department of Social Services shall make available mental health counseling services to
15 any person on medical assistance under the age of eighteen who is experiencing gender dysphoria.
16 For purposes of this section, the term, gender dysphoria, means clinically significant distress
17 resulting from a conflict between the person's gender and the person's gender identity.

18 The department shall, on or before August 1, 2023, submit a state plan amendment to the
19 Centers for Medicare and Medicaid Services to effectuate the coverage extension referenced in this
20 section. "

21 On page 1, line 4, of the House Health and Human Services Engrossed bill, delete "2 " and
22 insert "3 "

23 On page 1, line 4, of the House Health and Human Services Engrossed bill, delete "6" and
24 insert 7

25 On page 1, line 6, of the House Health and Human Services Engrossed bill, after "and

26 (2) "Sex," " delete "means "

27 On page 1, line 10, of the House Health and Human Services Engrossed bill, delete "3 " and
28 insert "4 "

29 On page 2, line 1, of the House Health and Human Services Engrossed bill, delete "2 " and
30 insert "3 "

31 On page 2, line 15, of the House Health and Human Services Engrossed bill, delete "2 " and
32 insert "3 "

33 On page 2, line 19, of the House Health and Human Services Engrossed bill, delete "2 " and
34 insert "3 "

35 On page 2, line 26, of the House Health and Human Services Engrossed bill, delete "2 " and
36 insert "3 "

37 Which motion lost.

1 The question being "Shall **HB 1080** pass as amended?"

2 And the roll being called:

3 Yeas 30, Nays 4, Excused 1, Absent 0

4 Yeas: Beal, Bolin, Breitling, Castleberry, Crabtree, Davis, Deibert, Diedrich, Duhamel, Frye-
5 Mueller, Brent "B.R." Hoffman, Hunhoff, David Johnson, Jack Kolbeck, Steve Kolbeck, Maher,
6 Mehlhaff, Novstrup, Herman Otten, Pischke, Reed, Rohl, Schoenbeck, Schoenfish, Stalzer, Tobin,
7 Wheeler, Wiik, Wink, and Zikmund

8 Nays: Bordeaux, Foster, Larson, and Nesiba

9 Excused: Klumb

10 So the bill having received an affirmative vote of a majority of the members-elect, the President
11 declared the bill passed and the title was agreed to.

12 **COMMEMORATIONS**

13 **SC 808:** A LEGISLATIVE COMMEMORATION, Commending and honoring the Huron School
14 Board on their selection as the Associated School Boards of South Dakota Outstanding School Board
15 for 2022.

16 Introduced by: **Senators** Wheeler, Steve Kolbeck, and Wiik and **Representatives** Bartels,
17 Perry, and Venhuizen

18 Sen. Breitling moved that the Senate do now adjourn, which motion prevailed and at
19 1:40 p.m. the Senate adjourned.

20 Kay Johnson, Secretary

21 Pursuant to the Communication found on page 6 of the Senate Journal, the following is
22 Chairman Peter Lengkeek's State of the Tribes Address which was delivered at the Joint Session on
23 January 12, 2023.

24 **STATE OF THE TRIBES ADDRESS**
25 **JANUARY 12, 2023**
26 **HONORABLE PETER LENGKEEK**
27 **CHAIRMAN OF CROW CREEK SIOUX TRIBE**

28 First, I'd like to acknowledge:

29 Crow Creek Tribal Schools youth singing group for the flag song;

30 Arvol Looking Horse for the opening prayer

31 Chief Arvol Looking Horse is recognized for his commitment to working towards religious
32 freedom, cultural survival and cultural revival. Chief Arvol Looking Horse's leadership calls for people
33 to unify, to protect sacred places, protect mother earth and our human and non-human relatives.

34 Esteemed elders who are present Tribal Leaders who are present

35 Hunkpati Oyate Lodge for the Posting of colors

36 And the Newly elected and reelected state leaders

1 *Greeting / Introduction in Dakotah*

2 Today is a day to explore the potential of our state and tribal relationship. Fortifying this
3 relationship is imperative for the progress of all South Dakotans. Not only is it imperative, but it is
4 also a necessary priority for you all, as leaders of our state in various capacities, and for myself as
5 the leader of the Hunkpati Band, of the Oceti Sakowin which is known to the world as The Great
6 Sioux Nation, the elected tribal leader of the Great Crow Creek Sioux Tribe and the humble
7 representative, of the nine sovereign Tribal nations who share a border with the state of
8 South Dakota.

9 It is a humbling opportunity to be here today, to speak specifically to this group of leaders and
10 dignitaries, and inform you of all of the important areas of concern and progress within our state's
11 Tribal communities. I must admit that unfortunately I cannot adequately address the many and
12 various issues that reservations face to accurately describe the state of all nine sovereign tribes in
13 South Dakota. I will do my best to list and briefly describe some of our issues that are among the
14 most pertinent, however there will always be a need for support and a need for consideration of
15 combined efforts in areas of economic development, the protection of natural resources, agriculture,
16 tourism, infrastructure, school choice and equitable school funding, mental health programming,
17 substance abuse and prevention programming among so many others. There is a great need for
18 meaningful consultation and frequent conversations to occur between states and tribes in all of these
19 areas.

20 A more immediate conversation to be had is on the shared education of all students in South
21 Dakota. Education is the tool that has the potential to help our children reach their goals. It is also
22 a tool that will foster unity, mutual respect and understanding.

23 As leaders, it is our responsibility to work together to make every opportunity available to the
24 children who are our future. The needs in Indian country are shared by all South Dakotans. Like
25 many small towns in South Dakota, most Tribal communities are small with some families having
26 more than others, but most do not have enough. The only way that we can change this is by working
27 together to increase the services that are available to meet the basic needs of our children. This is
28 done by continuing to provide resources that we have available, like the Free and Reduced meals
29 through the USDA and working to expand services to ensure that our children have enough food to
30 eat, allowing their brains to focus on learning rather than a growling stomach. Food insecurity is not
31 an issue that is only specific to reservation communities. I encourage you to look at addressing our
32 children's basic needs by working with our Federal Representatives and local resources to continue
33 to expand meal services allowed during the pandemic so that all children under the age of 18 can
34 receive up to two free meals a day. This consideration is necessary especially with the rising cost of
35 inflation that is affecting families everywhere in South Dakota. I am happy to work with South
36 Dakota State Leaders, Senators, and Representatives to make this a reality.

37 Along with food security, we need to make sure that our children feel safe. Both Tribal
38 communities and small towns alike have suffered the loss of loved ones over the last few years due
39 to the Covid Pandemic. We need to work together to ensure that our children have access to mental
40 health services within our communities and school systems so that they have professionals to reach
41 out to who care about them and their future. Once our children are adequately fed and feel safe,
42 they need teachers and administrators who care for them and who will encourage them to
43 accomplish their personal goals.

44 Aside from being a food desert, South Dakota is a desert as it relates to mental health services.
45 We need to work together to identify alternative means to provide these services, along with
46 alternative methods to acquire State certification and licensure. Once again, I would personally offer
47 Tribal Representatives to participate on a Committee to develop a list of recommendations and
48 possible actions to effectively address this need.

49 It is common knowledge that South Dakota suffers from a teacher shortage that has forced
50 schools to hire long-term substitutes to educate our children. We need to work cooperatively to find
51 a way so there are enough teachers for all South Dakota schools whether they are public, tribal or
52 private schools. I encourage you to work with the South Dakota colleges, universities, and the
53 Department of Education to find ways to increase the number of educational staff available in
54 our state.

1 Another relevant education topic is the proposed social studies standards. Leading up to today,
2 I had many people ask me, "What are you going to say about the proposed curriculum standards?
3 Do you think they will listen to our concerns?" along with a host of other questions. I think the best
4 explanation of my perspective of this issue is to reiterate what others have stated, "OCETI SAKOWIN
5 HISTORY is SOUTH DAKOTA HISTORY". Oceti Sakowin influence is evident in all areas within our
6 state. In fact, no one can be a first, second, third, fourth generation South DAKOTAN without
7 embracing the word DAKOTAH. Definition; to be in a state of peace, balance and harmony.

8 Understanding the word's meaning and that it represents a part of our rich and unique history
9 is imperative. Unfortunately, there are many South Dakotans who do not understand the history or
10 culture of the nine sovereign tribes that are fully or partially located in the state's boundaries. As
11 leaders, we need to have an educated constituency who can make informed decisions. We need to
12 address the biases that have existed for generations by ensuring that all South Dakotans understand
13 the Oceti Sakowin culture and history. This can be accomplished by ensuring that the South Dakota
14 Department of Education requires all South Dakota accredited schools to teach the Oceti Sakowin
15 Essential Understanding and Standards as required by existing legislation. This can be accomplished
16 by OSEU's being implemented as part of the school's curriculum during the reaccreditation process
17 as requested by the South Dakota Indian Education Advisory Council. The future generations of
18 South Dakotans should not be robbed of the incredible story of resilience and the rich history that
19 has sustained our state and territory.

20 It must be acknowledged that there are many highly qualified tribal and non-tribal educators,
21 scholars, historians, and knowledge keepers who can effectively continue to build upon the social
22 studies standards already in place. South Dakotans are very well capable of creating standards that
23 are suitable for all ages and ensure that Oceti Sakowin history is represented. Oceti Sakowin history
24 is part of our shared history of this state and should be utilized to help ALL South Dakota students
25 to learn, love, and appreciate their home state. We must rely on and respect the commitment of
26 highly qualified educators from right here in South Dakota. We certainly do not need out of state
27 intellects, chosen in a politically motivated manner, attempting to write the standards regarding
28 how our history is taught. We've managed the revision process in the traditional manner for
29 generations, building on knowledge of South Dakotans in the fields of education and history and we
30 can continue to do that just fine without outside influence or interpretation.

31 The winter storms that have crippled many parts of our state and have truly disrupted balance
32 and harmony within tribal communities and have been especially debilitating for all South Dakotans.
33 These kinds of natural disasters further exacerbated the limited snow removal capabilities of
34 individual tribes, many of whom rely on outdated equipment and dilapidated resources. One
35 example of the severity of the storms includes the tragic loss of life experienced by our Sicangu
36 relatives on the Rosebud Sioux Reservation. Nine tribal members lost their lives in weather related
37 incidents. The prolonged ill consequences of impassable roads, lack of propane to heat homes, power
38 outages, immobility of emergency services and public safety officials unable to reach those in need
39 of medical services, all equated to a heightened state of emergency. A Disaster Declaration was
40 issued by Crow Creek, Rosebud and Pine Ridge Tribal leaders early in the winter storm event. The
41 intent was to raise awareness and hopefully garner an emergency reply from federal and state
42 emergency response officials that would mitigate harm imposed by the record-breaking winter storm
43 and blizzard conditions.

44 None of us are devoid of human error, nor should we pretend to be. As leaders, department
45 heads, policy makers, and other decision makers, it is our responsibility to make decisions and take
46 action when and where it is necessary and appropriate. As tribal leaders and heads of our sovereign
47 tribal nations—we must make determinations in harmony with our values in protection of our
48 relatives. A single life lost is one too many. If we are to collaborate and work in partnership
49 successfully in the future; we must address and correct the dynamics of our relationship, so that
50 the lives of all South Dakotans are protected.

51 I proudly served this country in the United States Marine Corps, Semper Fi to any Marines to
52 present today. My experience taught me leadership, sacrifice, selflessness, cooperation, teamwork
53 and to never retreat. I am proud that my fellow tribal veterans of the Crow Creek Sioux Tribe color
54 guard are here today. I want to acknowledge my brothers and sisters in arms. To all those that
55 served please stand.

1 Service of country and state has never been an issue for tribal nations. We are a people of love
2 and compassion but when time calls for it, we were and are some of the bravest and fiercest warriors
3 to partake in conflicts throughout our state and nation's history. We are Medal of Honor recipients,
4 Code Talkers and highly decorated veterans. As many of you know, Tribal members have answered
5 the call of duty in the highest percentages among any demographic here in the United States even
6 before we were granted citizenship or allowed to vote. Tribal nations honor those who serve and
7 recognize their sacrifice.

8 In the 2022 legislature, we saw efforts to prioritize issues that we as tribal nations couldn't
9 quite grasp as immediate or pressing in nature. We saw a ban on critical race in classrooms when it
10 isn't taught as a concept aside from within higher learning institutions, to law students and is a
11 theory that has substantial significance to understanding societal and legal processes. We saw issues
12 of gender equality in sports when it didn't seem to be a pressing matter considering the many other
13 issues our state faces.

14 While those issues may have significant precedence in non-tribal communities, tribal nations
15 were busy with truly critical efforts, like trying to understand the justification for a bill that would
16 change the rules of redistricting long after the redistricting process had occurred.

17 We were dealing with voter suppression and advocating for voter equality so that our people's
18 voices and votes are heard. We must work together to ensure fair state and national elections on
19 tribal lands, more opportunities for voter registration, easily accessible polling sites with a timely
20 notice of locations and times and opportunities for early voting.

21 Tribal Nations were addressing the unfortunate, growing list Missing and Murdered Indigenous
22 People and are appreciative of the creation of a long overdue MMIR office.

23 Tribal Nations were also facing the consistent and dire needs of our Indian Child Welfare Act
24 services and addressing the needs of increasing numbers of tribal youth in the foster care system,
25 which still require significant support and consideration.

26 We were also busy garnering support to provide an opportunity for community-based schools,
27 as an effort to adequately educate Tribal youth.

28 Tribes are also always busy constantly working to protect the Missouri River and its resources
29 and continue to seek partnerships with the state of SD on this endeavor.

30 Perhaps most importantly, we were busy taking action and helping to consistently remind
31 everyone that our nine Tribal Nations have treaties that established our existence and guarantee,
32 among other things, our rights as sovereign nations as secured in the Constitution of the United
33 States under article 6." All treaties made or which shall be made, under the Authority of the United
34 States, shall be the supreme law of the land, and all judges in every state shall be bound thereby,
35 anything in the constitution or laws of any state to the contrary notwithstanding."

36 Divisive language and perpetuated stereotypical ideology that serve as barriers between our
37 peoples are unnecessary and detrimental to all reconciliatory efforts taken by our State's and Tribe's
38 past leaders. Native Americans comprise a large percentage of this state's population and are the
39 foundation of our state's history. The majority of our tribal members live off reservation, we
40 contribute to the Tax base of South Dakota and we fulfill our civic duties. We are land owners,
41 lawyers, doctors, educators, business owners, first responders, legislators, representatives, we
42 contribute to this society on a scale that is not acknowledged. True, not all tribes have a tax
43 agreement with the state but the majority of our commerce takes place off reservation.

44 The removal of references to indigenous people of our state in the teaching of its true history
45 is as absurd as removing such a reference from our Great State's name; it is our indigenous people
46 after all, who place the Dakotah in South Dakota. It is time to put aside personal and political discord
47 and recognize and embrace our shared history for the benefit of all South Dakotans.

48 It is time to participate in consistent and meaningful consultation, which serves to further
49 reconciliation efforts and partnership amongst Tribal and non-tribal communities and especially
50 between State and Tribal officials. There are countless benefits of a functional working relationship

1 between the state and tribes. Achieving an inclusive and accurate understanding of one another, of
2 our shared history and acknowledging tribal sovereignty are vital steps in building a respectful,
3 mutually beneficial relationship amongst all South Dakotans.

4 As a Dakota leader I was humbled when asked to come here and address this body, as we
5 share mutual responsibilities in our positions of leadership. Our duties as leaders require personal
6 sacrifice, humility, compassion, and other necessary values, as we are each entrusted with a
7 considerable responsibility to make decisions that impact people who lent us their voice and their
8 vote. As an Oceti Sakowin tribal leader, like other leaders in this gallery here today, we must make
9 decisions that are representative of the interest and security of the next seven generations.
10 Maintaining this philosophy is an important part of understanding who we are. I know many of you
11 here, and each of you have a set of principles and values that dictate the path you choose. With all
12 my being, I believe that we can build a more prosperous and meaningful relationship for our
13 intertwined futures, and we must for the generations yet to come. All we have to do is begin that
14 conversation and it can start here today. Wopida tanka iciyapi

15 George Catlin's Creed: I love a people

16 I love a people that have always made me welcome to the very best that they had.

17 I love a people who are honest without laws, who have no jails and no poorhouses.

18 I love a people who keep the commandments without ever having read or heard them preached
19 from the pulpit.

20 I love a people who never swear or take the name of God in vain.

21 I love a people who love their neighbors as they love themselves.

22 I love a people who worship God without a Bible, for I believe that God loves them also.

23 I love a people whose religion is all the same, and who are free from religious animosities.

24 I love a people who have never raised a hand against me, or stolen my property, when there was
25 no law to punish either.

26 I love and do not fear mankind where God has made and left them, for they are his children.

27 I love a people who have never fought a battle with the white man, except on their own ground.

28 I love a people who live and keep what is their own without lock and keys.

29 I love a people who do the best they can. And oh how I love a people who do not live for the love
30 of money.