Committee: House Education

# Roll Call

Present: Rep. DeGroot, Rep. Heermann, Rep. Reisch, Rep. Callies, Rep. Arlint, Rep. Sauder, Rep. Moore, Rep. Mulder, Rep. Emery, Rep. Odenbach, Rep. Soye, Rep. Phil Jensen, Rep. Tordsen, Rep. Deutsch, and Rep. Stevens

OTHERS PRESENT: See Original Minutes

#### The meeting was called to order by Representative Stevens

#### **MOTION:** TO APPROVE THE MINUTES OF WEDNESDAY, FEBRUARY 08<sup>TH</sup>

Moved by:	Phil Jensen
Second by:	Soye
Action:	Prevailed by voice vote

# HB 1122 : authorize the participation of tenth grade students in the dual credit program.

Presented by: Representative Kameron Nelson

Proponents: Samuel J. Nelson, Sioux Falls School District, Sioux Falls Debbie Pease, Families for Alternative Instruction Rights SD, Sioux Falls

Opponents: Heather Forney, Board of Regents Grace Beck, South Dakota Board of Technical Education, Pierre Morgan Gruebele, Bureau of Finance and Management

#### MOTION: AMEND HB 1122

On page 1, line 6, of the Introduced bill, remove the overstrikes from "for"

- On page 1, line 6, of the Introduced bill, remove the overstrikes from " students in grades "
- On page 1, line 6, of the Introduced bill, after "student " insert "students "
- On page 1, line 6, of the Introduced bill, after "grades " insert "ten, "
- On page 1, line 6, of the Introduced bill, remove the overstrikes from "eleven"
- On page 1, line 6, of the Introduced bill, after "eleven" insert the comma
- On page 1, line 6, of the Introduced bill, remove the overstrikes from " or twelve."
- On page 1, line 6, of the Introduced bill, after "The " delete "in accordance with this section."
- On page 1, line 13, of the Introduced bill, after "or " insert "South Dakota "
- On page 2, line 3, of the Introduced bill, after "institution." delete "The dual credit program provided for in this section is open to:
- (1) Any student in grade eleven or twelve; and
- (2) Any student in grade ten, provided the student first obtains from the principal of the student's high school a letter verifying the student's academic readiness to participate in the
  - program."

Moved by: Soye

Second by: Sauder

Action: Prevailed by voice vote

# MOTION: DEFER HB 1122 TO THE 41<sup>ST</sup> LEGISLATIVE DAY

Moved by: DeGroot

Second by: Callies

- Action: Prevailed by Majority Members Elect (11-3-1-0)
- Voting Yes: DeGroot, Heermann, Reisch, Callies, Arlint, Sauder, Moore, Mulder, Phil Jensen, Deutsch, and Stevens
- Voting No: Emery, Soye, and Tordsen

Excused: Odenbach

# HB 1221 : provide free school lunches for students.

Presented by: Representative Kadyn Wittman

Proponents:	Benjamin Forred, Self, Sioux Falls
	Steven Rosalez, Self, Sioux Falls
	Rhonda Ramsdell, Self, Sturgis
	Milo Hennings, Self, Sioux Falls
	Sandra Marie Waltman, South Dakota Education Association, Pierre
	Deb Fischer-Clemens, American Heart Association, Dallas, TX
Opponents:	Joseph Graves, Secretary, Department of Education
	Senator Jim Bolin

# MOTION: AMEND HB 1221

1221A

On page 1, line 6, of the Introduced bill, delete " meal" and insert " lunch" On page 1, line 11, of the Introduced bill, delete " meals" and insert " lunches" On page 1, line 12, of the Introduced bill, after "Act." insert " Each school year, a school district shall request that the parent or guardian of each student enrolled in the district complete a free and reduced-priced meal application. Each school district shall make the free and reduced-priced meal application available on the district's website." Moved by: Deutsch Second by: Tordsen Action: Prevailed by voice vote DEFER HB 1221 TO THE 41<sup>ST</sup> LEGISLATIVE DAY MOTION: Moved by: Mulder

- Second by: Callies Action: Prevailed by Majority Members Elect (14-1-0-0)
- Voting Yes: DeGroot, Heermann, Reisch, Callies, Arlint, Sauder, Moore, Mulder, Odenbach, Soye, Phil Jensen, Tordsen, Deutsch, and Stevens

Voting No: Emery

#### MOTION: ADJOURN

Moved by: Odenbach Second by: Soye Action: Prevailed by voice vote

# Julianne Graham, Committee Secretary

/s/ MIKE STEVENS Mike Stevens, Chair