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of age; and



## 2023 South Dakota Legislature

## **House Concurrent Resolution** 6001

Introduced by: Representatives Deutsch, Healy, Ernie Otten, Rehfeldt, and Stevens and Senators Reed, Schoenfish, Tobin, and Wheeler at the request of the Study Committee on Juvenile Justice

## 1 A CONCURRENT RESOLUTION, To study a potential optional educational path.

2	WHEREAS, the purpose of education in South Dakota is to provide a learning experience
3	that leads students to become productive and positive contributors to society; and
4	WHEREAS, South Dakota recognizes two certificates for high school completion: a diploma
5	for fulfilling high school graduation requirements and a Graduate Equivalent Diploma (GED)
6	for satisfactory completion of a high school equivalency exam; and
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7	WHEREAS, it is compulsory in South Dakota for those 18 years or younger to attend an
8	accredited public or nonpublic school or be provided alternative education; and
9	WHEREAS, as evidenced by South Dakota's graduation rate, some students need a
10	different path to success than the traditional classroom; and
11	WHEREAS, a factor in truancy and classroom disruption is disengagement with learning;
12	<u>and</u>
13	WHEREAS, South Dakota is experiencing a historic low unemployment rate with worker
14	shortages in many sectors; and
15	WHEREAS, many jobs require certificates, licenses, and prior experience in order to work
16	in the field; and
17	WHEREAS, the South Dakota Department of Labor reports a 94% retention rate for

individuals enrolled in registered apprenticeship programs available to those 16 to 18 years

WHEREAS, the South Dakota Department of Education reports success with career and

technical education as a means to broaden the application of traditional K-12 learning; and

1 WHEREAS, many trade associations are willing partners in programs to expand their 2 employment base:

NOW, THEREFORE, BE IT RESOLVED, by the House of Representatives of the Ninety-Eighth Legislature of the State of South Dakota, the Senate concurring therein, that the Executive Board of the Legislature shall establish a multi-disciplinary task force to explore new alternatives to keep individuals 16 years or older engaged in learning opportunities that lead to high school completion. The task force shall report their findings and recommendations to the standing education committees of the Senate and the House by February 1, 2024.