Department of Tribal Relations

Agency's Mission Statement: Recognize the nine sovereign tribes who share our geographical borders as distinct political entities. Support their self-governance efforts. Work with their chosen leaders in a cooperative government to government relationship in order to improve the quality of life for all South Dakota citizens. Identify, develop and/or coordinate federal state and local resources to increase partnerships between state and tribal agencies. Introduce and/or support any legislation that would improve the quality of life for the Native American population in the state.

Below are the goals, activities, and measures for the agency. Goals, activities, and measures need to be developed by the agency, in consultation with the Governor's Office, and agreed to by the Legislature (Government Operations and Audit Committee).

| | | No Data | a Available | | | | | | | | |
|---|----------------------|----------------|-----------------|------------|-------------------------|------|-----------------|------|------|--|--|
| Goal 1: Enhance the Department of Tribal Relations communications. | | | | <u></u> | | | | | | | |
| | Performance Measures | | | | Historical Data Section | | | | | | |
| | Trend | Status | Actual | Target | FY16 | FY17 | FY18 | FY19 | FY20 | | |
| Activity A. • Donsistently send information to tribes | | | | | | | | | | | |
| . Number of emails sent containing important information from state and federal | / | | 70 | 52 | | | | 20 | 76 | | |
| agencies to Tribal Chairmen from Department Secretary | / | | 76 | 52 | | | | 30 | 76 | | |
| i. Number of emails sent via SD Tribal Leader ListServ | | | 45 | 52 | | | | | 45 | | |
| i. Increase social media utilization to acquire more followers | | | | | | | | | | | |
| Facebook | | | 18% | 10% | | | 2597 | 3348 | 3940 | | |
| Twitter | | | 10% | 10% | 900 | 1095 | 1236 | 1367 | 1503 | | |
| Instagram | | | 32% | 10% | | | | 145 | 192 | | |
| v. Send Department newsletter to tribal leaders | | | 4 | 4 | 12 | 12 | 12 | 8 | 4 | | |
| | | | | | | | | | | | |
| ctivity B. •Employ and train pro-active Tribal Constituent Service Representative to p | orovide excelle | nt custome | r service | | | | | | | | |
| Percentage of resolved incoming calls | | | 100% | 100% | | | | | 100% | | |
| Number of staff training hours | | | 344 | 300 | | | | | 344 | | |
| Ongoing One-Time Communication and staffing changes and improvements have resulted in better gove lata has not been collected; in FY20 control activities have been put in place to gauge newsletter with higher quality information. | | | | | | | | | | | |
| oal 2. Empower Tribal Communities through Economic and Workforce Development | : | Porforma | nce Measures | | | Hist | orical Data Sec | tion | | | |
| | Trend | Status | Actual | Target | FY16 | FY17 | FY18 | FY19 | FY20 | | |
| | | | | | | 111/ | 1110 | 1115 | 1120 | | |
| ctivity A. ConnectSD program is currently working towards 100% connection through | hout the entire | e state, inclu | uding every res | servation. | | | | | | | |
| Number of government to government calls facilitated for tribes and state | | | 6 | 10 | | | | 0 | 6 | | |
| gencies by Department Secretary | | | | | | | | | | | |
| | | | 34 | 30 | | | | 0 | 34 | | |
| . Number of emails providing information to tribes sent by Department Secretary | / | _ | | | | | | | | | |

Department of Tribal Relations

Department has focused on partnerships with DPS and DCI to create alliances with state and tribal police forces as well as equip law enforcement with an understanding of SD Native American culture. Department created 2 videos to assist Law Enforcement: LET Training for Tribal Officers and a Cultural Awareness for Law Enforcement video. (Data was not available from LET about the number of times these videos have been viewed.) The Agency continues to assist agencies and tribes on this objective.

| Goal 3. Partner with Tribes and other state agencies to Enhance Public Safety and Re | duce Substanc | e Abuse | | | | | | | | | | |
|---|---------------|----------------------|---------------|--------|------|-------------------------|------|------|------|--|--|--|
| | | Performance Measures | | | | Historical Data Section | | | | | | |
| | Trend | <u>Status</u> | <u>Actual</u> | Target | FY16 | FY17 | FY18 | FY19 | FY20 | | | |
| Activity A. Continue to create partnerships to combat illegal drugs and support treat | ment opportur | <u>ities</u> | | | | | | | | | | |
| i. Registration/attendance of state-tribal meth summits | | | 64 | 100 | | | 92 | 84 | 64 | | | |

The Department continues to encourage tribes to consider partnerships to combat illegal drugs and support treatment opportunities. Activity A, i.- Low attendance numbers for Meth Summit III could be attributed to pandemic related interuptions in both planning and execution.

Goal 4: Promote South Dakota's unique American Indian culture to public school instructional staff and students.

| | Performance Measures | | | | Historical Data Section | | | | | |
|---|----------------------|---------------|---------------|---------------|-------------------------|------|------|------|------|--|
| | Trend | <u>Status</u> | <u>Actual</u> | Target | FY16 | FY17 | FY18 | FY19 | FY20 | |
| Activity A. • Number of Interactions with schools to provide information or educational | materials | | | | | | | | | |
| Number of schools engaged by Office of Indian Education | | | 51 | 65 | | | | | 51 | |
| (includes distributing OSEU materials, Elder videos, and online resources) | | | | | | | | | | |
| ctivity B. • Bontinuing administration of Wóokiye Project | | | | | | | | | | |
| . Add schools to project | \sim | | 2 | 1 | | | | 3 | 2 | |
| i. Add teachers to project | | | 10 | 5 | | | | 20 | 10 | |

The Department continues to promote South Dakota's unique American Indian culture to public school instructional staff and students. Acitivty A, New OIE director/staff started in February 2021; target and goal is recently created. Such materials are distributed on a rolling basis as requests are made. Activity B, Achieved goals in FY19 in terms of pilot schools and total teachers. FY20 exceeded growth goals.

Status Indicator:

- Green the historical trend line indicates improved performance and the target has been met.
- = Yellow the historical trend line indicates improved performance, but the target has not been met.
- = Red the historical trend line does not indicate improved performance and the target has not been met.