Department of Education

Joint Committee on Appropriations FY2022
Budget Presentation

January 27, 2021
Budget Summary

State Aid
$604,937,404
74.3%

Agency Budget
$39,308,371
4.8%

Pass Through Grants
$170,228,694
20.9%

FY2022 Budget Recommendation = $814,474,469

* Does not include budget center 122 – Post Secondary Technical Colleges
Divisions and Services

• Tiffany Sanderson, Department Secretary
  – Mary Stadick Smith, Deputy Secretary
  – Cody Stoeser, Director of Finance and Management
  – Laura Scheibe, Director of Career and Technical Education
  – Vacant, Director of Accreditation, Certification, and Data Management
  – Ann Larsen, Director of Educational Services and Support
  – Shannon Malone, Director of Learning and Instruction
  – Dr. Benjamin Jones, Director of History
  – Daria Bossman, Director of Library Services
  – Nick Wendell, Executive Director of Board of Technical Education
Divisions and Services

Tiffany Sanderson
Department Secretary

Secretary & Finance and Management
- Secretary
  - Department Administration
  - Board of Education Standards
  - Professional Practices Commission

Finance and Management
- Administration, Budget, and Contracts
- Grants Management
- Accounting and Financial Reporting
- State Aid and School Finance Administration
- Technology in Schools

Career and Technical Education
- CTE Grants and Administration
- Dual Credit
- Administration and Technical Education

Accreditation, Certification, and Data Management
- Administration and Project AWARE
- Certification
- Accreditation
- Data Management

Educational Services and Support
- Title and Accountability Program
- Special Education
- Child and Adult Nutrition
- Early Childhood Services

Learning and Instruction
- SD STARS
- Assessment

History
- Museum, Archives, Publishing
- Historic Preservation
- Archaeological Research Center
- Historic Preservation Board

Library Services
- Development Services
- Access Services
- State Library Board
Vision & Leadership

Provide overall vision, leadership and direction for three primary arenas:
K-12 Education, Libraries, History

- Develop and implement policy and programming
- Perform legal functions
- Partner with stakeholders on key initiatives
- Provide regular communications to stakeholders and public
- Collaborate with the Board of Education Standards
Administration
Oversee agency’s budget and manage contracts to support programming across DOE divisions
• Includes Technology in Schools (Connecting the Schools) – provide centralized services to public school districts
• FY 2020 appropriation of $219,324 of Other Fund Authority to increase bandwidth for Rapid City School District and Sioux Falls School District

State Aid & School Finance
Calculate and make regular state aid payments, including state aid fall enrollment and December child count processes; annual school district financial reporting; cross-border agreements

Grants Management
Administer federal flow-through grants to school districts and other eligible entities; provide ongoing monitoring and technical assistance

Accounting & Financial Reporting
Provide accounting services across DOE divisions; purchasing; inventory; annual financial reporting requirements (state and federal)
Career & Technical Education

Facilitate high-quality CTE programs at the secondary level that connect with industry, community needs, and postsecondary.

- Oversee 743 programs in 155 schools and two multi-districts, administering a federal grant of approx. $5 million
- State staff situated regionally to better support schools

Perkins Report Card

- Required by federal law to publish CTE data
- One-time FY2020 appropriation of Other Fund authority and utilization of E-rate funds
- Linking to school accountability Report Card that DOE produces annually
- Increased transparency of education data and performance of CTE students
Partnerships with Department of Labor and Regulation

• Provide Career Launch advisors to directly assist students with career development, work-based learning experiences, career readiness skills
• Offer National Career Readiness Certificate to high school juniors and seniors at no cost, resulting in a credential that certifies holder possesses skills necessary for workplace success

SD MyLife

• Provide online academic and career planning tool free of charge to all 6-12th graders in the state. This tool has customized information for students they can save and use as a tool throughout their academic career.
Jobs for America’s Graduates – South Dakota (JAG-SD)

The 2020 legislature authorized the creation of Job’s For America’s Graduates – South Dakota and provided general funds for an FTE for a full-time state JAG director. Nationally, the JAG program has a track record of helping underserved students graduate high school and pursue postsecondary and careers.

- Participating districts: 5
- Students enrolled in program: 140
- Graduation rate: 96.5%
Workforce Education Fund Grants

- Provided to districts to make transformative change in Career and Technical Education programs
- Thirty-four grants, total of $4,843,583 awarded between FY2016-2020

<table>
<thead>
<tr>
<th></th>
<th>Number of Awards</th>
<th>Total Amount of Awards</th>
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<tbody>
<tr>
<td>FY2016</td>
<td>5</td>
<td>$322,184</td>
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<td>FY2017</td>
<td>15</td>
<td>$2,642,385</td>
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<td>FY2018</td>
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<td>FY2019</td>
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<td>$1,091,401</td>
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<td>FY2020</td>
<td>4</td>
<td>$399,236</td>
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<td>Total</td>
<td>38</td>
<td>$4,843,583</td>
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Dual Credit

• Facilitate administration of the state-sponsored dual credit program, a partnership among the Technical Colleges, Board of Regents, and Department of Education. The program allows South Dakota juniors and seniors to take postsecondary coursework that also counts for high school credit.

• South Dakota residents can take courses offered at any of the 10 public institutions at a current rate of $145/credit hour (subsidized 2/3 by the state, $96.67 and 1/3 by the student, $48.33).

Dual Credit Management System

• One-time appropriation allocated in FY 2020: $200,000 of Other Fund authority to develop a management system and $20,000 of general funds for continued maintenance of the system. E-rate funds are being utilized to develop the system.
## Dual Credit

### Credits

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>BOR</td>
<td>7,970</td>
<td>14,450</td>
<td>17,170</td>
<td>21,952</td>
<td>22,203</td>
<td>23,977</td>
<td>30,142</td>
<td>27,030</td>
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<td>LATC</td>
<td>496</td>
<td>1,143</td>
<td>2,198</td>
<td>2,375</td>
<td>3,317</td>
<td>3,432</td>
<td>4,504</td>
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<td>MTC</td>
<td>886</td>
<td>1,112</td>
<td>1,283</td>
<td>1,312</td>
<td>1,369</td>
<td>1,351</td>
<td>1,861</td>
<td>1,547</td>
<td>1,761.11</td>
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<tr>
<td>STC</td>
<td>1,210</td>
<td>1,824</td>
<td>1,687</td>
<td>1,768</td>
<td>1,383</td>
<td>2,646</td>
<td>1,880</td>
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<td>1,711</td>
<td>1,698</td>
<td>2,106</td>
<td>2,860</td>
<td>3,422</td>
<td>3,884</td>
<td>3,806</td>
<td>4,332.77</td>
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<tr>
<td>Total</td>
<td>11,257</td>
<td>20,240</td>
<td>24,036</td>
<td>29,513</td>
<td>31,132</td>
<td>34,828</td>
<td>42,271</td>
<td>39,275</td>
<td>44,710.87</td>
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<tr>
<td>Increase %</td>
<td>79.80%</td>
<td>18.75%</td>
<td>22.79%</td>
<td>5.49%</td>
<td>11.87%</td>
<td>21.37%</td>
<td>16.42%</td>
<td>13.84%</td>
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</table>

| State Cost | $105.00 | $105.00 | $96.67 | $96.67 | $96.67 | $96.67 | $102.25 | $96.67 | $96.67 |
## Dual Credit

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<thead>
<tr>
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<tr>
<td><strong>BOR</strong></td>
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<td>$1,668,913</td>
<td>$2,122,073</td>
<td>$2,146,362</td>
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<td>$3,082,001</td>
<td>$2,612,990</td>
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<tr>
<td><strong>LATC</strong></td>
<td>$52,080</td>
<td>$120,015</td>
<td>$213,020</td>
<td>$229,591</td>
<td>$320,654</td>
<td>$331,796</td>
<td>$460,568</td>
<td>$374,983</td>
<td>$426,822</td>
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<td><strong>MTC</strong></td>
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<td>$126,831</td>
<td>$132,341</td>
<td>$130,601</td>
<td>$190,240</td>
<td>$149,548</td>
<td>$170,247</td>
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<td><strong>STC</strong></td>
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<td>$191,520</td>
<td>$164,423</td>
<td>$176,913</td>
<td>$133,695</td>
<td>$255,789</td>
<td>$192,236</td>
<td>$291,267</td>
<td>$331,580</td>
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<tr>
<td><strong>WDTC</strong></td>
<td>$72,937</td>
<td>$179,655</td>
<td>$165,037</td>
<td>$203,587</td>
<td>$276,476</td>
<td>$330,805</td>
<td>$397,154</td>
<td>$367,926</td>
<td>$418,849</td>
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<tr>
<td><strong>Total</strong></td>
<td>$1,181,911</td>
<td>$2,125,125</td>
<td>$2,335,546</td>
<td>$2,852,994</td>
<td>$3,009,529</td>
<td>$3,366,828</td>
<td>$4,322,200</td>
<td>$3,796,714</td>
<td>$4,322,200</td>
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</table>
School Accreditation
Review school districts/systems to ensure compliance with law and to address continuous school improvement
• All public schools, majority of non-publics seek state accreditation; five-year cycle
• Average of 43 districts/systems reviewed annually
• Foundational to ensure consistent, quality education statewide

Educator Certification
• Certify or license educators
  – FY 2020: 3,648 certificates processed
  – FY 2020: $250,970 in certification fees received ($60 for initial five-year certificate)
• Work with Professional Practices Commissions to uphold educator ethics
Data Management

- Manage the statewide student information system
  - 147 public school districts utilize state-provided resource; most non-publics also use
  - Includes the Parent Portal
- Manage federal data reporting requirements
- Manage data requests

Educator Preparation Programs

- Oversee accreditation for 11 Educator Preparation Programs in state
  - Six CAEP accredited (Council for the Accreditation of Educator Preparation)
  - Five state accredited
Project AWARE

• Five-year grant awarded by US Department of Health and Human Services
• Aimed at improving mental health of school-age children and families
• Four participating school districts – each paired with community mental health provider
• Accomplishments through Year 2
  • 3,500 school personnel trained in mental health topics
  • 31,000 student engagements involving prevention/promotion of mental health
Accreditation, Certification, & Data Management

CMHC: Behavior Management Systems
Partner LEA: Black Hills Special Services Cooperative
Cohort I Participating Schools:
• Douglas Middle School

CMHC: Southeastern Behavioral Health Care
Partner LEA: Bridgewater-Emery School District
Cohort I Participating Schools:
• Bridgewater-Emery Elementary School
• Bridgewater-Emery Middle & High School

CMHC: Lewis & Clark Behavioral Health Services
Partner LEA: Wagner School District
Cohort I Participating Schools:
• Wagner Community School (K-8)
• Wagner High School
Special Education
Collaborate with school districts, education cooperatives and other state agencies to ensure that children with disabilities (ages 3-21) receive a free and appropriate public education as outlined in the Individuals with Disabilities Education Act.
• FY 2020: One-time funding of $250,000 to provide resources and training for educators in the areas of dyslexia and deaf education

Title Programs
• Administer and monitor programs to ensure compliance with federal laws and regulations related to Title I, Title III (English learners), Title IX (Homeless), Title IV (Student Support & Academic Enrichment), and 21st Century
• Responsible for development and administration of the state plan required by Every Student Succeeds Act
• Accountability: Preparing and publishing South Dakota’s annual Report Card on public school performance
Birth to Three Program
Provides individualized early intervention services and supports to children (birth to 36 months) with developmental delays or disabilities and their families; builds on family strengths through everyday routines and learning experiences

Head Start Collaboration Office
Authorized by Section 642B(a)(2)(A) of the Head Start Act

Purpose: To facilitate collaboration among Head Start agencies and other entities that carry out activities designed to benefit low-income children from birth to school entry, and their families
Educational Services & Support

Child & Adult Nutrition

Administer federal child nutrition and food distribution programs in more than 325 local agencies including public, private, and Bureau of Indian Education (BIE) schools; units of state, tribal, county, and local government; and private agencies.

- School Nutrition Programs (SNP)
- Child and Adult Care Food Program (CACFP)
- Summer Food Service Program (SFSP)
- USDA Foods in Schools (Food Distribution Program)
- Emergency Food Assistance Program (TEFAP)
- Commodity Supplemental Food Program (Senior Boxes)
Content Standards
Oversee the development and regular review of academic standards in all content areas – providing expectations for what students should know and be able to do at the end of each grade

• Review cycle: every 5-7 years
• Review process involves South Dakota teachers, administrators, business leaders, and parents
• Public hearings and approval by Board of Education Standards

Assessment
Oversee administration of the state assessments in English language arts, math and science, including assessments for students with special needs and English learners

South Dakota Virtual School
Manage the South Dakota Virtual School, which provides broad range of coursework to supplement what’s available in school districts
Statewide Mentoring Program

- Established as a result of “Blue Ribbon” legislation in 2016 to assist with teacher retention
- Provides new teachers with access to a mentor-teacher for a period of two years
- 575 new teachers and 371 mentor-teachers

National Board Certification

- Widely recognized credential signaling holder is an accomplished professional
- State law provides for stipends to public school teachers that gain National Board Certification; similar program for school counselors

Title II Part A Grant

- Federal grant aimed at improving quality and effectiveness of teachers, principals, school leaders
  - Flow-through funding to school districts for professional development for teachers
  - Principal Leadership and Development Program
  - Teacher of the Year/Milken Educator Award
Teacher Evaluation System

• Supports the evaluation of teachers by housing evaluation rubrics and forms, serving as a platform to gather and store evidence regarding teacher performance, and encouraging dialogue and ongoing improvement
• Configured to align with the state’s Teacher Effectiveness Model, including the Framework for Teaching
• Free licenses provided to districts that choose to use

SD STARS

• Longitudinal data system that securely consolidates educational data that resides within DOE
• Improves data availability for analysis by teachers, schools, districts and DOE
• Allows for deeper and richer analysis, driving cycle of continuous improvement
State Historical Society

Activities center around collecting, preserving, interpreting and promoting history of South Dakota in five areas of focus:

- Archaeological Research Center
- Archives
- Historic Preservation
- Museum
- Research/Publishing

Stakeholders: State and federal agencies, cities and towns, tribes, Historical Society members, general public
Library Services

Engaged in six areas of focus governed by SDCL 14-1-44:

• Promoting adequate library service for all South Dakotans
• Supplementing services of local libraries
• Providing training for library personnel
• Providing specialized library services
• Operating state publications library distribution program
• Collecting and reporting annual data

Stakeholders: 111 public libraries, 381 school libraries, university libraries/tribal colleges
DOE Workforce
Defining Our Workforce

- 195 Permanent Employees
- 15 Temporary Employees
- 4 Seasonal Employees
- 5 Interns

*Does not include budget center 122 – Post Secondary Technical Colleges*
## Defining Our Workforce

### DOE Utilization of Budgeted FTE

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Budgeted FTE</th>
<th>Utilized FTE</th>
<th>Utilization Rate</th>
<th>Turnover Rate</th>
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<tbody>
<tr>
<td>FY2019</td>
<td>188.0</td>
<td>178.33</td>
<td>94.9%</td>
<td>14.5%</td>
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<tr>
<td>FY2020</td>
<td>187.0</td>
<td>178.36</td>
<td>95.4%</td>
<td>15.0%</td>
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### Overtime

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<tr>
<th>Fiscal Year</th>
<th>Hours</th>
<th>Amount</th>
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<tr>
<td>FY2019</td>
<td>1,309.20</td>
<td>$54,569.67</td>
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<tr>
<td>FY2020</td>
<td>837.80</td>
<td>$33,947.86</td>
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K-12 Education
K-12 Fall Census Enrollment

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<tr>
<th></th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
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<tbody>
<tr>
<td>Public</td>
<td>129,772</td>
<td>130,936</td>
<td>132,520</td>
<td>133,861</td>
<td>134,993</td>
<td>136,133</td>
<td>136,026</td>
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<tr>
<td>Non-Public</td>
<td>16,140</td>
<td>16,004</td>
<td>16,265</td>
<td>15,638</td>
<td>15,533</td>
<td>15,468</td>
<td>14,499</td>
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<tr>
<td>Homeschool</td>
<td>3,771</td>
<td>4,132</td>
<td>4,501</td>
<td>4,698</td>
<td>5,052</td>
<td>5,113</td>
<td>6,698</td>
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</table>

- [Image of bar chart showing enrollment trends from Fall 2014 to Fall 2020 for Public, Non-Public, and Homeschool categories.]
## School District Staff

<table>
<thead>
<tr>
<th>Category</th>
<th>Public School Districts</th>
<th>Non-public School Districts</th>
<th>Tribal/BIE Districts</th>
<th>All Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>9,881</td>
<td>744</td>
<td>462</td>
<td>11,087</td>
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<tr>
<td>Administrators</td>
<td>565</td>
<td>41</td>
<td>64</td>
<td>670</td>
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<tr>
<td>Education Specialists</td>
<td>692</td>
<td>32</td>
<td>55</td>
<td>779</td>
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<tr>
<td><em>(Does not include business managers)</em></td>
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COVID-19 and Schools: A story of leadership, partnership and coordinated response

• Federal level
  – Unprecedented funding
  – Waivers to feed children and families

• State level
  – Feeding children and families
  – Supporting distance learning
  – Issuing executive orders to provide administrative relief to schools
  – Preparing for primarily face-to-face learning in SY 2020-21 through Starting Well partnership

• School level
  – Creating back-to-school plans and implementing mitigation efforts
  – Training teachers and developing options for remote learners; adjusting school schedules
  – Partnering with DOH to do contact tracing
  – Addressing needs of whole child
SD Rethinking K-12 Education Models (REM) Grant

- US Department of Education awarded DOE a three-year grant in amount of $6,883,481
- Federal funding provided through the CARES Act
- Grant aims to support educators and schools across the state in implementing high-quality instructional practices along a continuum of settings: in-person, online, or through blended learning.

- Grant Objectives
  - Activity #1: Teaching online certificate
  - Activity #2: Professional Learning for Educators
  - Activity #3: ReThinking Education Colloquium
  - Activity #4: Postsecondary Curriculum
  - Activity #5: Family Engagement
Governor’s Recommended Budget
Budget Summary

FY2022 Budget Recommendation = $814,474,469

* Does not include budget center 122 – Post Secondary Technical Colleges
## FY22 Governor’s Budget Recommendation

<table>
<thead>
<tr>
<th>FTE</th>
<th>General</th>
<th>Federal</th>
<th>Other</th>
<th>Total</th>
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<tr>
<td>FY21 Budget Base</td>
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<td>$600,583,425</td>
<td>$185,448,908</td>
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<td>Expansion/(Reduction)</td>
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<td>Ed Resources</td>
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<td></td>
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<tr>
<td>Birth to Three FMAP</td>
<td>0.0</td>
<td>($982)</td>
<td>$982</td>
<td>$0</td>
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<tr>
<td>REM Grant</td>
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<td>$1,867,623</td>
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<td>History</td>
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<td>Archives Electronic Records Program</td>
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<td>State Aid</td>
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<td>General Education</td>
<td>0.0</td>
<td>$19,228,094</td>
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<td>Sparsity</td>
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<td>$113,652</td>
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<td>Expansion/(Reduction) Total</td>
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<td>$19,450,720</td>
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<td>Total FY22 Governor’s Budget Recommendation</td>
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<td>$620,034,145</td>
<td>$187,317,513</td>
<td>$7,122,811</td>
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*Does not include budget center 122 – Post Secondary Technical Colleges*
Dept. of Education Organization

- 1201 – Secretary and Finance & Management
- 1232 – Ed Resources
- 1242 – History
- 1243 – Library Services

<table>
<thead>
<tr>
<th>FTE</th>
<th>General</th>
<th>Federal</th>
<th>Other</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
<td>FY21 Base Budget</td>
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<td>$185,448,908</td>
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<td>Difference</td>
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<th>Major Item Summary</th>
<th>FTE</th>
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<th>Federal</th>
<th>Other</th>
<th>Total</th>
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<tr>
<td>Birth to Three FMAP</td>
<td>0.0</td>
<td>($982)</td>
<td>$982</td>
<td>$0</td>
<td>$0</td>
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<td>REM Grant</td>
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<td>$0</td>
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<td>Archives Electronic</td>
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<td>$0</td>
<td>$0</td>
<td>$109,956</td>
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<td>Total</td>
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<td>$108,974</td>
<td>$1,868,605</td>
<td>$0</td>
<td>$1,977,579</td>
</tr>
</tbody>
</table>
Archives Electronic Record Systems
Provide a more effective, efficient and secure process for making South Dakota’s history available

• More and more records are “born digital” but, what’s born digital is quickly becoming inaccessible:
  – In 2014, SD Archives had 6.87 TB of data; in 2020, it had 19.16 TBs of data

• Currently, work to preserve requires several steps; results cannot be placed online

• Professional software simplifies the process, in some cases allowing us to go from 10 steps to 2; and makes records available online
State Aid
State Aid to General Education

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Teacher Comp</td>
<td>$67,854.37</td>
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<tr>
<td>Target Teacher #</td>
<td>$9,573.29</td>
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<tr>
<td>ELL Teachers</td>
<td>$74.95</td>
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<tr>
<td>Total Target Teacher #</td>
<td>$9,648.24</td>
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<tr>
<td>Total Teacher Comp</td>
<td>$654,675,577</td>
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<tr>
<td>Overhead Rate 34.93%</td>
<td>$228,678,179</td>
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<tr>
<td>New Other Revenues Equalized</td>
<td>$15,496,983</td>
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<tr>
<td>New Overhead Need</td>
<td>$244,175,162</td>
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<tr>
<td>Overhead Rate After New Equalization</td>
<td>37.30%</td>
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<tr>
<td>Total Formula Need</td>
<td>$898,850,738</td>
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<tr>
<td>Tech and Assessment</td>
<td>$12,621,509</td>
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<tr>
<td>Sparsity Adjustment</td>
<td>$2,099,012</td>
</tr>
<tr>
<td>Alternative Need</td>
<td>$1,685,098</td>
</tr>
<tr>
<td>Adjustment for PRTF</td>
<td>$789,728</td>
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<tr>
<td>ARSD 24:17:03:07</td>
<td>$129,546</td>
</tr>
<tr>
<td>Total Statewide Need</td>
<td>$916,175,632</td>
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<tr>
<td>Property Taxes (-)</td>
<td>$353,947,566</td>
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<tr>
<td>Other Revenues (-)</td>
<td>$40,250,252</td>
</tr>
<tr>
<td>Effort (+)</td>
<td>$3,153,882</td>
</tr>
<tr>
<td>State Share</td>
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</tr>
<tr>
<td>FY21 Budgeted State Aid</td>
<td>$505,789,950</td>
</tr>
<tr>
<td>FY22 Gov’s Rec General Fund Increase</td>
<td>$19,341,746</td>
</tr>
</tbody>
</table>

FY22 Gov’s Rec General Fund Increase

- State Aid: $19,228,094
- Sparsity: $113,652

<table>
<thead>
<tr>
<th>Property Type</th>
<th>2020 Pay</th>
<th>Δ</th>
<th>2021 Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG</td>
<td>1.443</td>
<td>-0.034</td>
<td>1.409</td>
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<tr>
<td>OO</td>
<td>3.229</td>
<td>-0.076</td>
<td>3.153</td>
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<tr>
<td>OTH</td>
<td>6.682</td>
<td>-0.157</td>
<td>6.525</td>
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</table>
State Aid to General Education

State Aid Fall Enrollment Projected vs. Actual

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
<td>FY2017</td>
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<td>132,447.79</td>
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<tr>
<td>FY2018</td>
<td>133,417.93</td>
<td>133,851.09</td>
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<tr>
<td>FY2019</td>
<td>135,305.52</td>
<td>134,956.78</td>
</tr>
<tr>
<td>FY2020</td>
<td>136,511.99</td>
<td>136,140.80</td>
</tr>
<tr>
<td>FY2021</td>
<td>137,383.00</td>
<td>136,112.38</td>
</tr>
<tr>
<td>FY2022</td>
<td>138,812.77</td>
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</table>
## FY21 Budgeted vs FY22 Recommended

<table>
<thead>
<tr>
<th>Level</th>
<th>Child Count</th>
<th>PSA</th>
<th>Level</th>
<th>Child Count</th>
<th>PSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 Disability</td>
<td>15,076</td>
<td>$6,152.00</td>
<td>Level 1 Disability</td>
<td>15,178</td>
<td>$6,299.65</td>
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<tr>
<td>Level 2 Disability</td>
<td>3,234</td>
<td>$14,655.00</td>
<td>Level 2 Disability</td>
<td>3,239</td>
<td>$15,006.72</td>
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<tr>
<td>Level 3 Disability</td>
<td>348</td>
<td>$19,194.00</td>
<td>Level 3 Disability</td>
<td>368</td>
<td>$19,654.66</td>
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<tr>
<td>Level 4 Disability</td>
<td>1,762</td>
<td>$15,405.00</td>
<td>Level 4 Disability</td>
<td>1,832</td>
<td>$15,774.72</td>
</tr>
<tr>
<td>Level 5 Disability</td>
<td>538</td>
<td>$32,348.00</td>
<td>Level 5 Disability</td>
<td>548</td>
<td>$33,124.35</td>
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<tr>
<td>Level 6 Disability</td>
<td>335</td>
<td>$8,261.00</td>
<td>Level 6 Disability</td>
<td>322</td>
<td>$8,459.26</td>
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<tr>
<td>Extraordinary Cost Fund</td>
<td>$2,000,000</td>
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<td>Extraordinary Cost Fund</td>
<td>$2,000,000</td>
<td></td>
</tr>
<tr>
<td>SDBVI Summer School</td>
<td>$200,000</td>
<td></td>
<td>SDBVI Summer School</td>
<td>$200,000</td>
<td></td>
</tr>
<tr>
<td>Total Need</td>
<td>$198,335,603</td>
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<td>Total Need</td>
<td>$205,431,081</td>
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</tr>
<tr>
<td>Statewide local effort</td>
<td>$(151,362,597)</td>
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<td>Statewide local effort</td>
<td>$(159,330,714)</td>
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<tr>
<td>Adjustment for Lost Local Effort</td>
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<td>Adjustment for Lost Local Effort</td>
<td>$30,252,395</td>
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</tr>
<tr>
<td>FY21 Total State Share</td>
<td>$76,498,126</td>
<td></td>
<td>FY22 Total State Share</td>
<td>$76,352,763</td>
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</tbody>
</table>

* No reduction in FY22 due to MOE

Actual FY21 Budget* $76,498,126
## State Aid to Special Education

### Student Count for each Disability Level from FY14 to Est. FY22

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 6 Disability</td>
<td>287</td>
<td>298</td>
<td>292</td>
<td>317</td>
<td>316</td>
<td>303</td>
<td>330</td>
<td>320</td>
<td>322</td>
</tr>
<tr>
<td>Level 5 Disability</td>
<td>388</td>
<td>384</td>
<td>389</td>
<td>409</td>
<td>437</td>
<td>491</td>
<td>502</td>
<td>518</td>
<td>548</td>
</tr>
<tr>
<td>Level 4 Disability</td>
<td>865</td>
<td>884</td>
<td>973</td>
<td>1,158</td>
<td>1,323</td>
<td>1,510</td>
<td>1,586</td>
<td>1,689</td>
<td>1,832</td>
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<tr>
<td>Level 3 Disability</td>
<td>389</td>
<td>366</td>
<td>362</td>
<td>360</td>
<td>340</td>
<td>333</td>
<td>351</td>
<td>361</td>
<td>368</td>
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<tr>
<td>Level 2 Disability</td>
<td>2,692</td>
<td>2,695</td>
<td>2,819</td>
<td>2,903</td>
<td>3,051</td>
<td>3,113</td>
<td>3,148</td>
<td>3,192</td>
<td>3,239</td>
</tr>
<tr>
<td>Level 1 Disability</td>
<td>13,824</td>
<td>14,297</td>
<td>14,315</td>
<td>14,388</td>
<td>14,614</td>
<td>14,757</td>
<td>14,901</td>
<td>15,037</td>
<td>15,178</td>
</tr>
</tbody>
</table>
School districts that meet certain criteria are considered to be sparse.

- Fall enrollment per square mile $\leq 0.50$
- Fall enrollment $\leq 500$
- Land area $\geq 400$ square miles
- At least 15 miles to nearest high school
- Levies at the maximum level

In FY2022, 28 school districts are eligible for payment of up to 75% of the general state aid per student equivalent for each student with a maximum payment of $110,000.$
<table>
<thead>
<tr>
<th>One-Time Request</th>
<th>FTE</th>
<th>General</th>
<th>Federal</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educator Certification System</td>
<td>0.0</td>
<td>$1,531,755</td>
<td>$0</td>
<td>$0</td>
<td>$1,531,755</td>
</tr>
<tr>
<td>Virtual School Website</td>
<td>0.0</td>
<td>$200,000</td>
<td>$0</td>
<td>$0</td>
<td>$200,000</td>
</tr>
<tr>
<td>K-12 Civics/History</td>
<td>0.0</td>
<td>$900,000</td>
<td>$0</td>
<td>$0</td>
<td>$900,000</td>
</tr>
<tr>
<td>Dual Credit Reduction</td>
<td>0.0</td>
<td>($525,485)</td>
<td>$0</td>
<td>$0</td>
<td>($525,485)</td>
</tr>
<tr>
<td>Birth to Three FMAP</td>
<td>0.0</td>
<td>($14,690)</td>
<td>$4,897</td>
<td>$0</td>
<td>($9,793)</td>
</tr>
<tr>
<td>CARES Act Federal Expenditure Authority (CANS)</td>
<td>0.0</td>
<td>$0</td>
<td>$16,711,083</td>
<td>$0</td>
<td>$16,711,083</td>
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<tr>
<td>One-time redistribution of FY2021 remaining state aid to</td>
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<td>$0</td>
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<tr>
<td>general education funds</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0.0</td>
<td>$2,091,850</td>
<td>$16,715,980</td>
<td>$0</td>
<td>$18,807,830</td>
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</table>
Educator Certification System

Necessary to streamline the application process, improve processing time, and make more information publicly available

- **Project 1:** Develop a user-friendly educator certification website
- **Project 2:** Update log-in screen so there are fewer technical issues when applicants create an account
- **Project 3:** Update Application System to allow more functionality when the certification office is developing new applications or updating existing applications.
- **Project 4:** Update Certification system to allow more functionality including emails to be sent from applicant’s record and fix outstanding issues in the processing area
- **Project 5:** Update Personnel Record Form (staffing database) to new programming language
- **Project 6:** Update University Certification Officer (UCO) system to new programming language
- **Project 7:** Review Teacher411 to determine if additional functionality needs to be added
One-Time Requests

Virtual School Website
• Appearance and functionality of system
• Ease of student registration processes
• Reporting mechanism expanded

K-12 Civics/History
• Develop South Dakota specific instructional materials, using state/local experts
• Training for educators, especially at elementary level
• Focus on civics and opportunities for students to engage in civic activities
Dual Credit Reduction

### FY2021 Budget

<table>
<thead>
<tr>
<th>Institution</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOR</td>
<td>1,145.42</td>
<td>11,253.43</td>
<td>11,577.94</td>
<td>23,976.79</td>
</tr>
<tr>
<td>LATC</td>
<td>53.50</td>
<td>1,607.00</td>
<td>1,771.75</td>
<td>3,432.25</td>
</tr>
<tr>
<td>MTC</td>
<td>12.00</td>
<td>522.00</td>
<td>817.00</td>
<td>1,351.00</td>
</tr>
<tr>
<td>STC</td>
<td>50.00</td>
<td>1,204.00</td>
<td>1,392.00</td>
<td>2,666.00</td>
</tr>
<tr>
<td>WDTC</td>
<td>229.00</td>
<td>1,458.00</td>
<td>1,735.00</td>
<td>3,422.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,489.92</td>
<td>16,044.43</td>
<td>17,293.69</td>
<td>34,828.04</td>
</tr>
</tbody>
</table>

Budgeted Credits: 42,270.90
Cost Per Credit: $102.25
Total FY2021 Request: $4,322,200

### FY2021 Amendment

<table>
<thead>
<tr>
<th>Institution</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOR</td>
<td>1,334.00</td>
<td>13,102.00</td>
<td>12,594.00</td>
<td>27,030.00</td>
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<tr>
<td>LATC</td>
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<td>1,871.00</td>
<td>1,945.00</td>
<td>3,879.00</td>
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<tr>
<td>MTC</td>
<td>14.00</td>
<td>608.00</td>
<td>925.00</td>
<td>1,547.00</td>
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<tr>
<td>STC</td>
<td>59.00</td>
<td>1,402.00</td>
<td>1,552.00</td>
<td>3,013.00</td>
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<tr>
<td>WDTC</td>
<td>267.00</td>
<td>1,698.00</td>
<td>1,841.00</td>
<td>3,806.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,737.00</td>
<td>18,681.00</td>
<td>18,857.00</td>
<td>39,275.00</td>
</tr>
</tbody>
</table>

Revised Estimated Credits: 39,275.00
Cost per Credit: $96.67
Total Estimated Budget: $3,796,715

### Amount of Reduction

($525,485)
One-time redistribution of remaining FY2021 funds in State Aid to General Education.

• Why is this funding available?

• What will this funding address?

• Proposed distribution method:
  • $30 per-student
  • Address unexpected enrollment declines from average

For additional information see in the Budget Hearing Documents: One-Time Redistribution in State Aid Memo
Federal Appropriations

CARES Act 2020
- ESSER I - $41,295,230
- GEER I - $7,944,013
- USDA
  - TEFAP - $75,000
  - CANS – Est. $16,711,083
- IMLS - $79,937
- REM Grant - $6,883,481

Consolidated Appropriations Act 2021
- ESSER II - $170,099,465
- GEER II – $3,503,286
- EANS – $7,773,070

Family First Act
- USDA
  - TEFAP - $155,000
Federal Appropriations

Coronavirus Relief Fund (CRF)

- $500 per student
  - Accredited public and private K-12 districts/schools
  - Non-accredited schools
  - Education cooperatives/state schools
Coronavirus Relief Fund (CRF)

• K-12 Connect
  Eligible households must meet all of the following requirements:
  • Must have at least one student:
    – Enrolled in an accredited South Dakota K-12 school; or
    – With an alternative education waiver on file with the local school district; or
    – Enrolled in a non-accredited school on file with the South Dakota Secretary of State; and
  • Must meet the income eligibility guidelines for the free and reduced school lunch program; and
  • Must not have internet service in the home between July 1, 2020, and present.

• Households: 585
• Students: 1,032

• Zoom licenses for Educators
Thank you