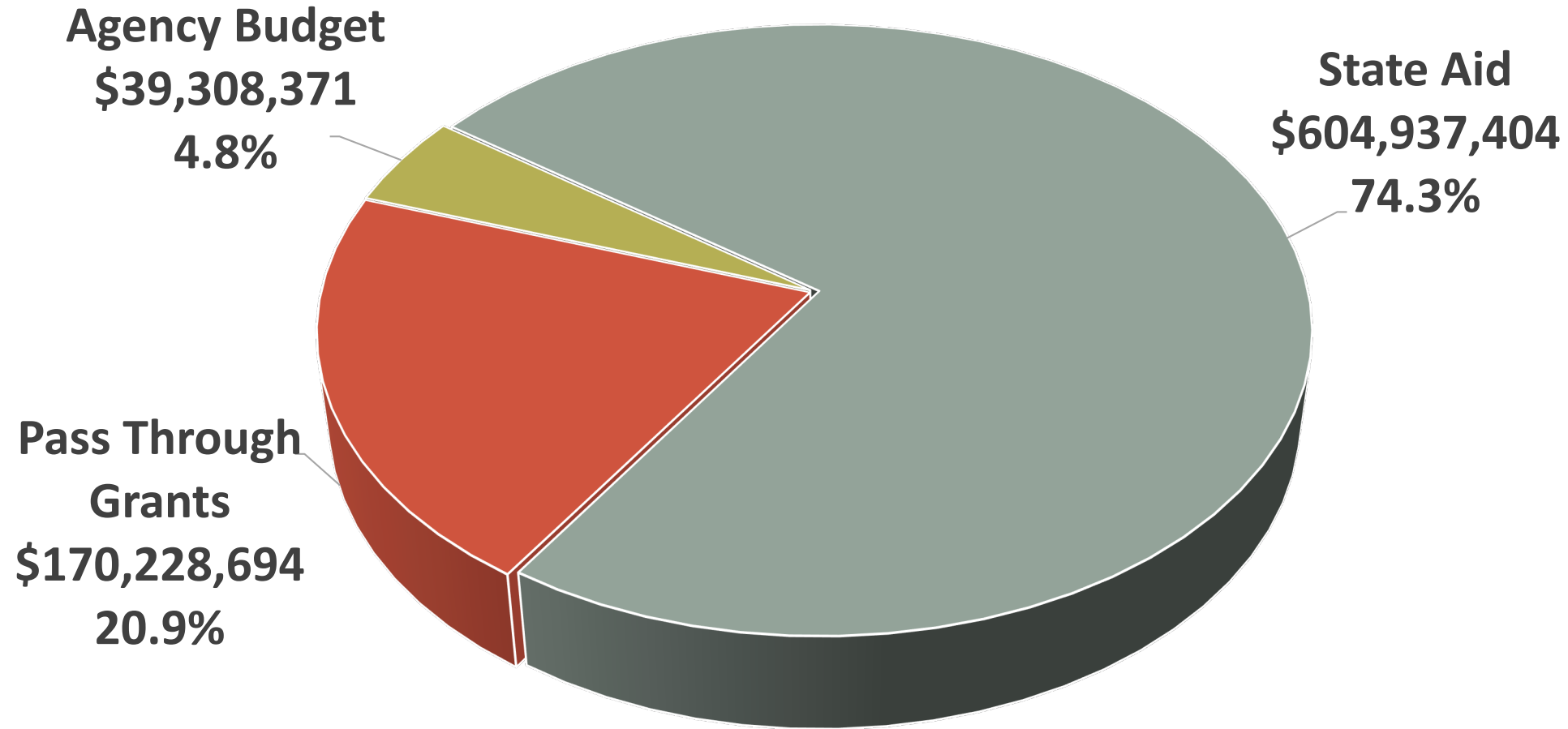


# Department of Education

*Joint Committee on Appropriations FY2022  
Budget Presentation*

*January 27, 2021*

# Budget Summary

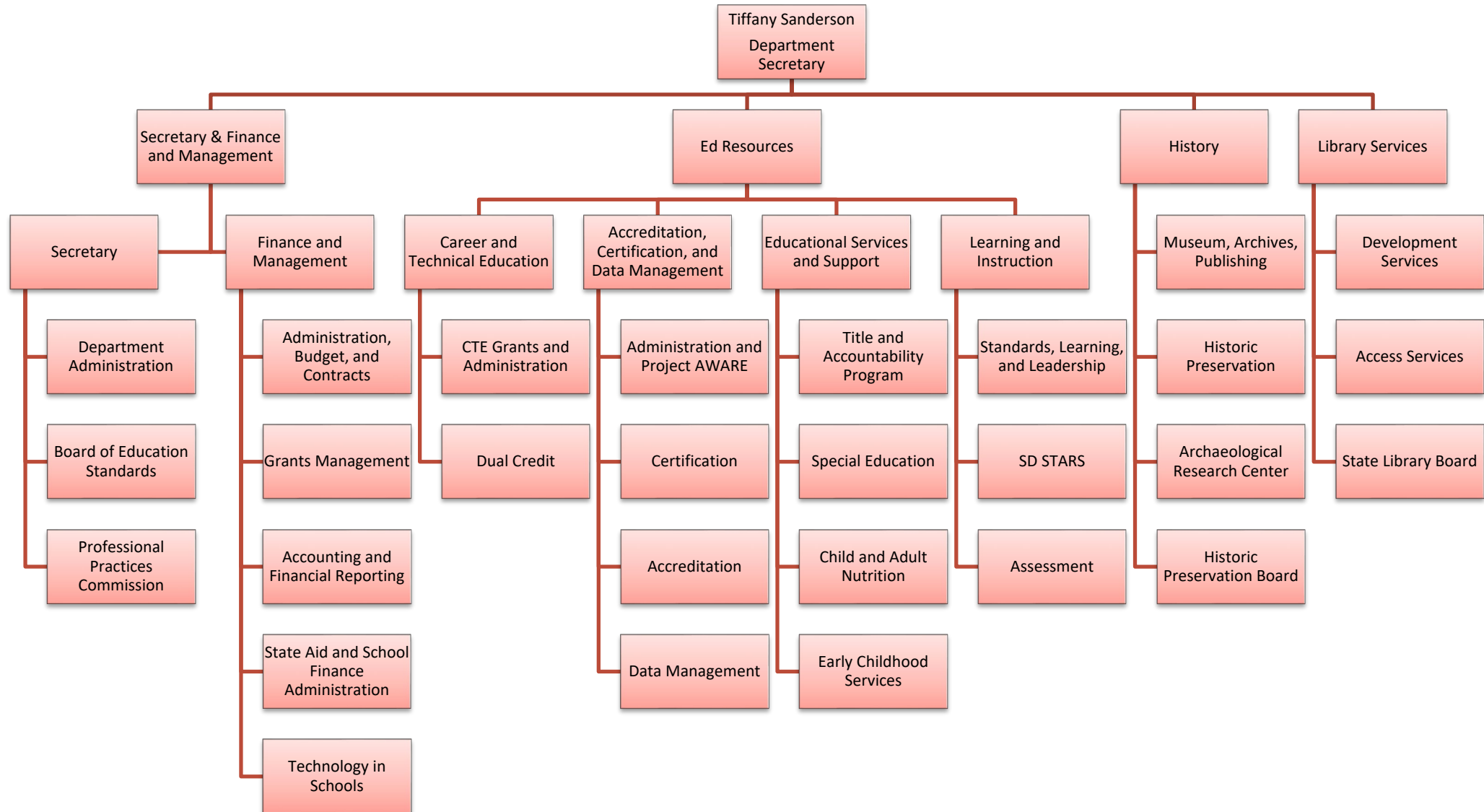


**FY2022 Budget Recommendation = \$814,474,469**

*\* Does not include budget center 122 – Post Secondary Technical Colleges*

- Tiffany Sanderson, Department Secretary
  - Mary Stadick Smith, Deputy Secretary
  - Cody Stoesser, Director of Finance and Management
  - Laura Scheibe, Director of Career and Technical Education
  - *Vacant*, Director of Accreditation, Certification, and Data Management
  - Ann Larsen, Director of Educational Services and Support
  - Shannon Malone, Director of Learning and Instruction
  - Dr. Benjamin Jones, Director of History
  - Daria Bossman, Director of Library Services
  - Nick Wendell, Executive Director of Board of Technical Education

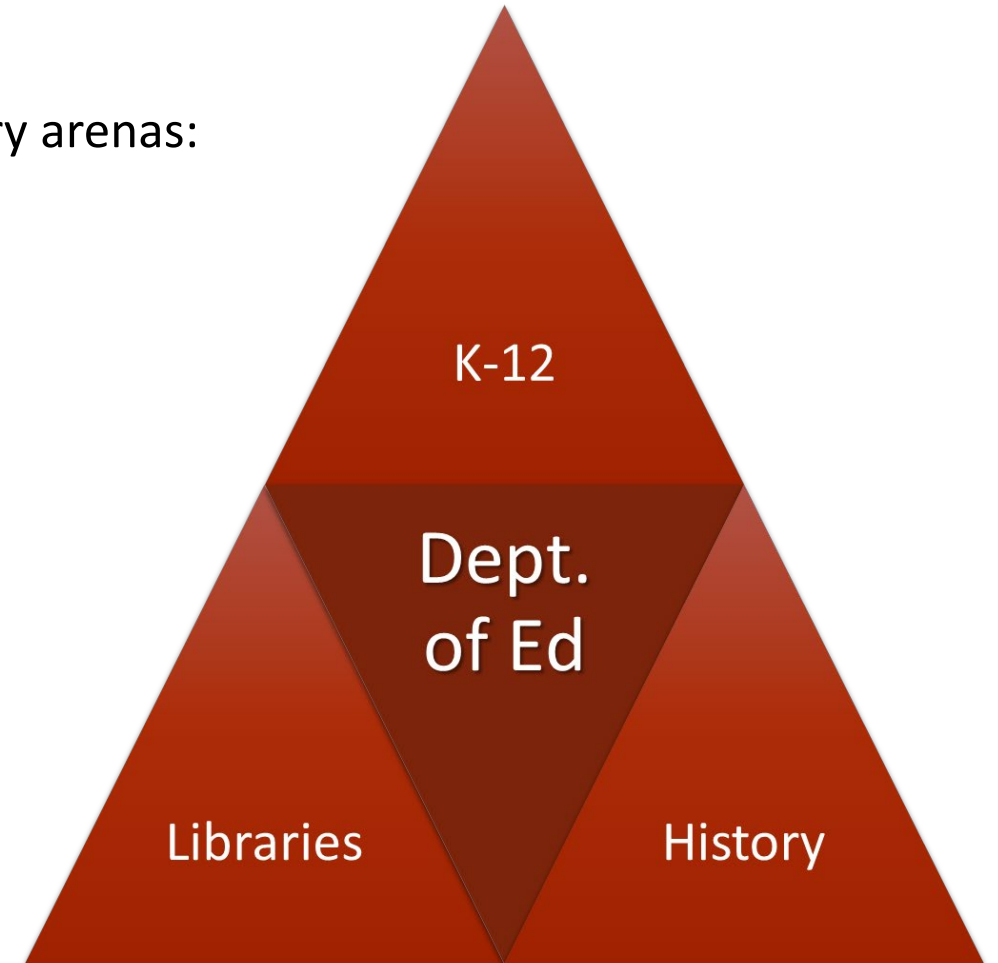
# Divisions and Services



## Vision & Leadership

Provide overall vision, leadership and direction for three primary arenas:  
K-12 Education, Libraries, History

- Develop and implement policy and programming
- Perform legal functions
- Partner with stakeholders on key initiatives
- Provide regular communications to stakeholders and public
- Collaborate with the Board of Education Standards



## **Administration**

Oversee agency's budget and manage contracts to support programming across DOE divisions

- Includes Technology in Schools (Connecting the Schools) – provide centralized services to public school districts
- FY 2020 appropriation of \$219,324 of Other Fund Authority to increase bandwidth for Rapid City School District and Sioux Falls School District

## **State Aid & School Finance**

Calculate and make regular state aid payments, including state aid fall enrollment and December child count processes; annual school district financial reporting; cross-border agreements

## **Grants Management**

Administer federal flow-through grants to school districts and other eligible entities; provide ongoing monitoring and technical assistance

## **Accounting & Financial Reporting**

Provide accounting services across DOE divisions; purchasing; inventory; annual financial reporting requirements (state and federal)

## Career & Technical Education

Facilitate high-quality CTE programs at the secondary level that connect with industry, community needs, and postsecondary.

- Oversee 743 programs in 155 schools and two multi-districts, administering a federal grant of approx. \$5 million
- State staff situated regionally to better support schools

## Perkins Report Card

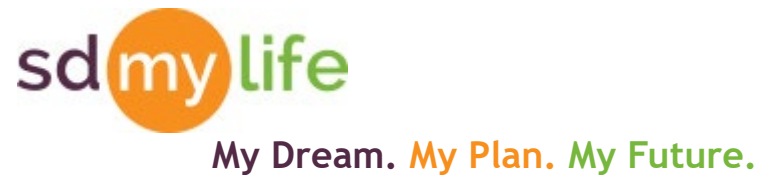
- Required by federal law to publish CTE data
- One-time FY2020 appropriation of Other Fund authority and utilization of E-rate funds
- Linking to school accountability Report Card that DOE produces annually
- Increased transparency of education data and performance of CTE students

## Partnerships with Department of Labor and Regulation

- Provide Career Launch advisors to directly assist students with career development, work-based learning experiences, career readiness skills
- Offer National Career Readiness Certificate to high school juniors and seniors at no cost, resulting in a credential that certifies holder possesses skills necessary for workplace success

## SD MyLife

- Provide online academic and career planning tool free of charge to all 6-12<sup>th</sup> graders in the state. This tool has customized information for students they can save and use as a tool throughout their academic career.





## Jobs for America's Graduates – South Dakota (JAG-SD)

The 2020 legislature authorized the creation of Job's For America's Graduates – South Dakota and provided general funds for an FTE for a full-time state JAG director. Nationally, the JAG program has a track record of helping underserved students graduate high school and pursue postsecondary and careers.

- Participating districts: 5
- Students enrolled in program: 140
- Graduation rate: 96.5%



## Workforce Education Fund Grants

- Provided to districts to make transformative change in Career and Technical Education programs
- Thirty-four grants, total of \$4,843,583 awarded between FY2016-2020

	Number of Awards	Total Amount of Awards
FY2016	5	\$322,184
FY2017	15	\$2,642,385
FY2018	6	\$388,377
FY2019	8	\$1,091,401
FY2020	4	\$399,236
<b>Total</b>	<b>38</b>	<b>\$4,843,583</b>



## Dual Credit

- Facilitate administration of the state-sponsored dual credit program, a partnership among the Technical Colleges, Board of Regents, and Department of Education. The program allows South Dakota juniors and seniors to take postsecondary coursework that also counts for high school credit.
- South Dakota residents can take courses offered at any of the 10 public institutions at a current rate of \$145/credit hour (subsidized 2/3 by the state, \$96.67 and 1/3 by the student, \$48.33).

## Dual Credit Management System

- One-time appropriation allocated in FY 2020: \$200,000 of Other Fund authority to develop a management system and \$20,000 of general funds for continued maintenance of the system. E-rate funds are being utilized to develop the system.

# Dual Credit

Credits									
	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Original	FY2021 Projected (revised)	FY2022 Projected
<b>BOR</b>	7,970	14,450	17,170	21,952	22,203	23,977	30,142	27,030	30,771.10
<b>LATC</b>	496	1,143	2,198	2,375	3,317	3,432	4,504	3,879	4,415.87
<b>MTC</b>	886	1,112	1,283	1,312	1,369	1,351	1,861	1,547	1,761.11
<b>STC</b>	1,210	1,824	1,687	1,768	1,383	2,646	1,880	3,013	3,430.02
<b>WDTC</b>	695	1,711	1,698	2,106	2,860	3,422	3,884	3,806	4,332.77
<b>Total</b>	11,257	20,240	24,036	29,513	31,132	34,828	42,271	39,275	44,710.87
<b>Increase %</b>		79.80%	18.75%	22.79%	5.49%	11.87%	21.37%	16.42%	13.84%
<b>State Cost</b>	\$105.00	\$105.00	\$96.67	\$96.67	\$96.67	\$96.67	\$102.25	\$96.67	\$96.67

# Dual Credit

Dollars									
	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Original	FY2021 Projected (revised)	FY2022 Projected
<b>BOR</b>	\$836,867	\$1,517,227	\$1,668,913	\$2,122,073	\$2,146,362	\$2,317,837	\$3,082,001	\$2,612,990	\$2,974,642
<b>LATC</b>	\$52,080	\$120,015	\$213,020	\$229,591	\$320,654	\$331,796	\$460,568	\$374,983	\$426,882
<b>MTC</b>	\$92,978	\$116,708	\$124,153	\$126,831	\$132,341	\$130,601	\$190,240	\$149,548	\$170,247
<b>STC</b>	\$127,050	\$191,520	\$164,423	\$170,913	\$133,695	\$255,789	\$192,236	\$291,267	\$331,580
<b>WDTC</b>	\$72,937	\$179,655	\$165,037	\$203,587	\$276,476	\$330,805	\$397,154	\$367,926	\$418,849
<b>Total</b>	\$1,181,911	\$2,125,125	\$2,335,546	\$2,852,994	\$3,009,529	\$3,366,828	\$4,322,200	\$3,796,714	\$4,322,200

## School Accreditation

Review school districts/systems to ensure compliance with law and to address continuous school improvement

- All public schools, majority of non-publics seek state accreditation; five-year cycle
- Average of 43 districts/systems reviewed annually
- Foundational to ensure consistent, quality education statewide

## Educator Certification

- Certify or license educators
  - FY 2020: 3,648 certificates processed
  - FY 2020: \$250,970 in certification fees received (\$60 for initial five-year certificate)
- Work with Professional Practices Commissions to uphold educator ethics

## Data Management

- Manage the statewide student information system
  - 147 public school districts utilize state-provided resource; most non-publics also use
  - Includes the Parent Portal
- Manage federal data reporting requirements
- Manage data requests

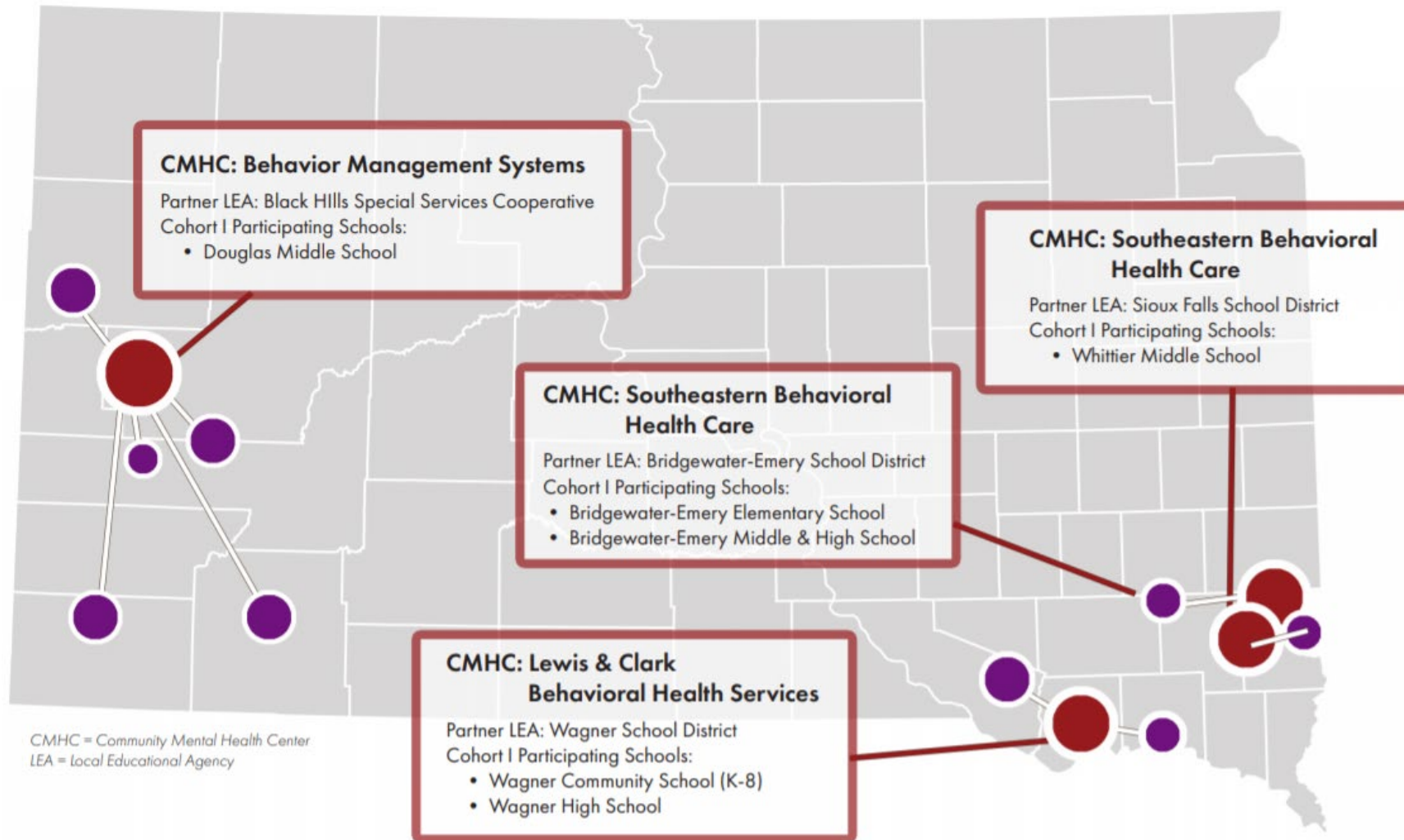
## Educator Preparation Programs

- Oversee accreditation for 11 Educator Preparation Programs in state
  - Six CAEP accredited (Council for the Accreditation of Educator Preparation)
  - Five state accredited

## Project AWARE

- Five-year grant awarded by US Department of Health and Human Services
- Aimed at improving mental health of school-age children and families
- Four participating school districts – each paired with community mental health provider
- Accomplishments through Year 2
  - 3,500 school personnel trained in mental health topics
  - 31,000 student engagements involving prevention/  
promotion of mental health





## Special Education

Collaborate with school districts, education cooperatives and other state agencies to ensure that children with disabilities (ages 3-21) receive a free and appropriate public education as outlined in the Individuals with Disabilities Education Act.

- FY 2020: One-time funding of \$250,000 to provide resources and training for educators in the areas of dyslexia and deaf education

## Title Programs

- Administer and monitor programs to ensure compliance with federal laws and regulations related to Title I, Title III (English learners), Title IX (Homeless), Title IV (Student Support & Academic Enrichment), and 21<sup>st</sup> Century
- Responsible for development and administration of the state plan required by Every Student Succeeds Act
- Accountability: Preparing and publishing South Dakota's annual Report Card on public school performance

## **Birth to Three Program**

Provides individualized early intervention services and supports to children (birth to 36 months) with developmental delays or disabilities and their families; builds on family strengths through everyday routines and learning experiences



## **Head Start Collaboration Office**

Authorized by Section 642B(a)(2)(A) of the Head Start Act

Purpose: To facilitate collaboration among Head Start agencies and other entities that carry out activities designed to benefit low-income children from birth to school entry, and their families

## Child & Adult Nutrition

Administer federal child nutrition and food distribution programs in more than 325 local agencies including public, private, and Bureau of Indian Education (BIE) schools; units of state, tribal, county, and local government; and private agencies.

- School Nutrition Programs (SNP)
- Child and Adult Care Food Program (CACFP)
- Summer Food Service Program (SFSP)
- USDA Foods in Schools (Food Distribution Program)
- Emergency Food Assistance Program (TEFAP)
- Commodity Supplemental Food Program (Senior Boxes)



## **Content Standards**

Oversee the development and regular review of academic standards in all content areas – providing expectations for what students should know and be able to do at the end of each grade

- Review cycle: every 5-7 years
- Review process involves South Dakota teachers, administrators, business leaders, and parents
- Public hearings and approval by Board of Education Standards

## **Assessment**

Oversee administration of the state assessments in English language arts, math and science, including assessments for students with special needs and English learners

## **South Dakota Virtual School**

Manage the South Dakota Virtual School, which provides broad range of coursework to supplement what's available in school districts

## Statewide Mentoring Program

- Established as a result of “Blue Ribbon” legislation in 2016 to assist with teacher retention
- Provides new teachers with access to a mentor-teacher for a period of two years
- 575 new teachers and 371 mentor-teachers

## National Board Certification

- Widely recognized credential signaling holder is an accomplished professional
- State law provides for stipends to public school teachers that gain National Board Certification; similar program for school counselors

## Title II Part A Grant

- Federal grant aimed at improving quality and effectiveness of teachers, principals, school leaders
  - Flow-through funding to school districts for professional development for teachers
  - Principal Leadership and Development Program
  - Teacher of the Year/Milken Educator Award

## Teacher Evaluation System

- Supports the evaluation of teachers by housing evaluation rubrics and forms, serving as a platform to gather and store evidence regarding teacher performance, and encouraging dialogue and ongoing improvement
- Configured to align with the state's Teacher Effectiveness Model, including the Framework for Teaching
- Free licenses provided to districts that choose to use

## SD STARS

- Longitudinal data system that securely consolidates educational data that resides within DOE
- Improves data availability for analysis by teachers, schools, districts and DOE
- Allows for deeper and richer analysis, driving cycle of continuous improvement

## State Historical Society

Activities center around collecting, preserving, interpreting and promoting history of South Dakota in five areas of focus:

- Archaeological Research Center
- Archives
- Historic Preservation
- Museum
- Research/Publishing



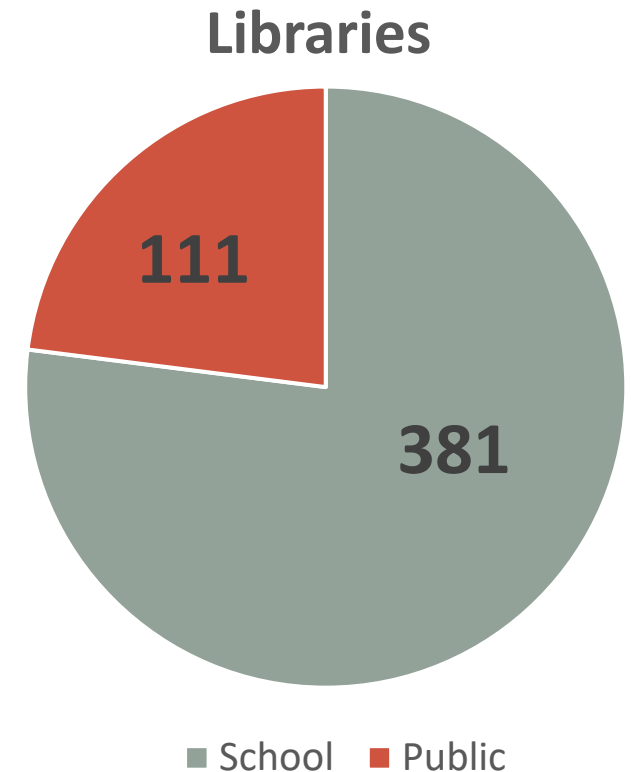
Stakeholders: State and federal agencies, cities and towns, tribes, Historical Society members, general public



## Library Services

Engaged in six areas of focus governed by SDCL 14-1-44:

- Promoting adequate library service for all South Dakotans
- Supplementing services of local libraries
- Providing training for library personnel
- Providing specialized library services
- Operating state publications library distribution program
- Collecting and reporting annual data

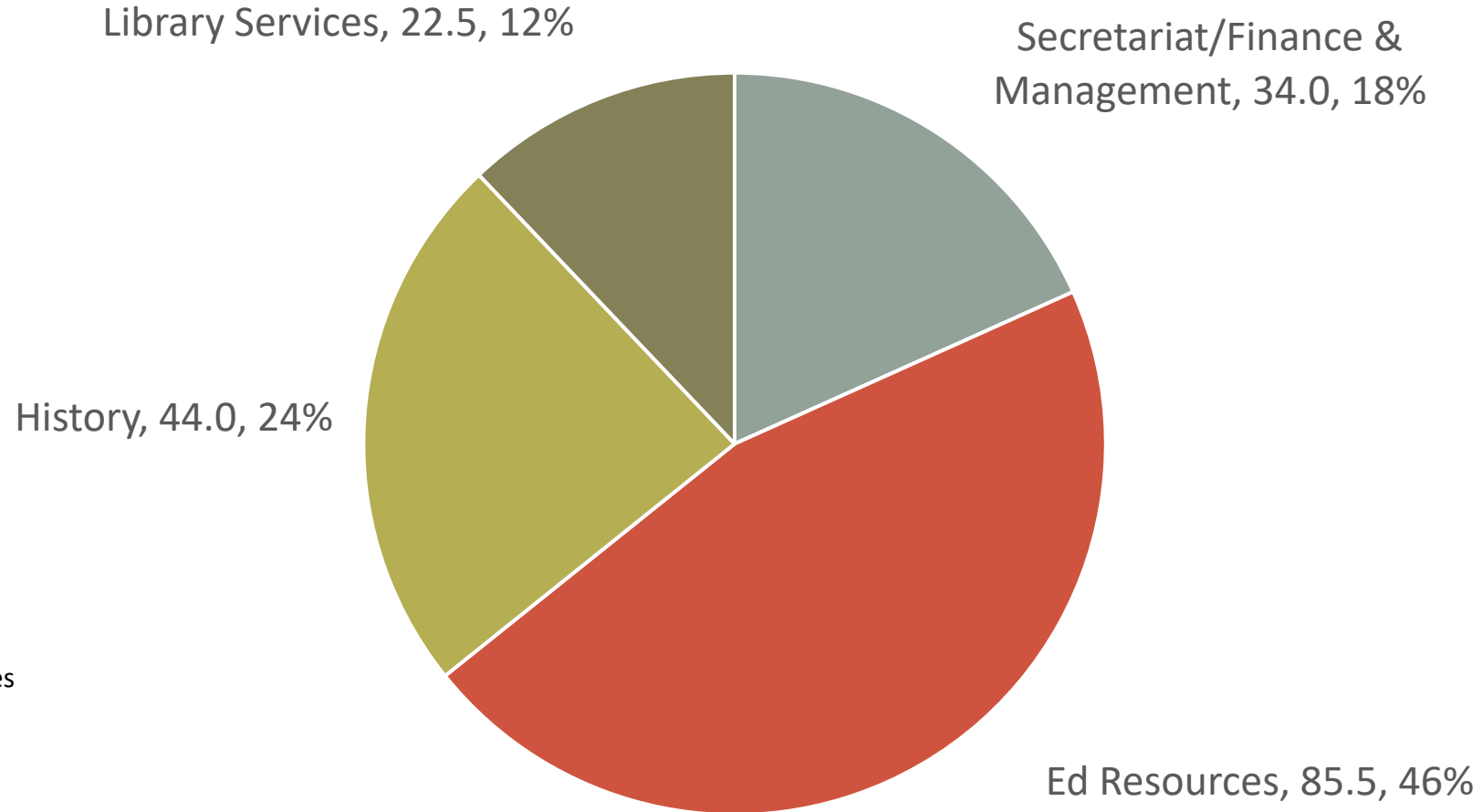


Stakeholders: 111 public libraries, 381 school libraries, university libraries/tribal colleges

# DOE Workforce

# Defining Our Workforce

## FTE



- 195 Permanent Employees
- 15 Temporary Employees
- 4 Seasonal Employees
- 5 Interns

\* Does not include budget center 122 – Post Secondary Technical Colleges

# Defining Our Workforce

## DOE Utilization of Budgeted FTE

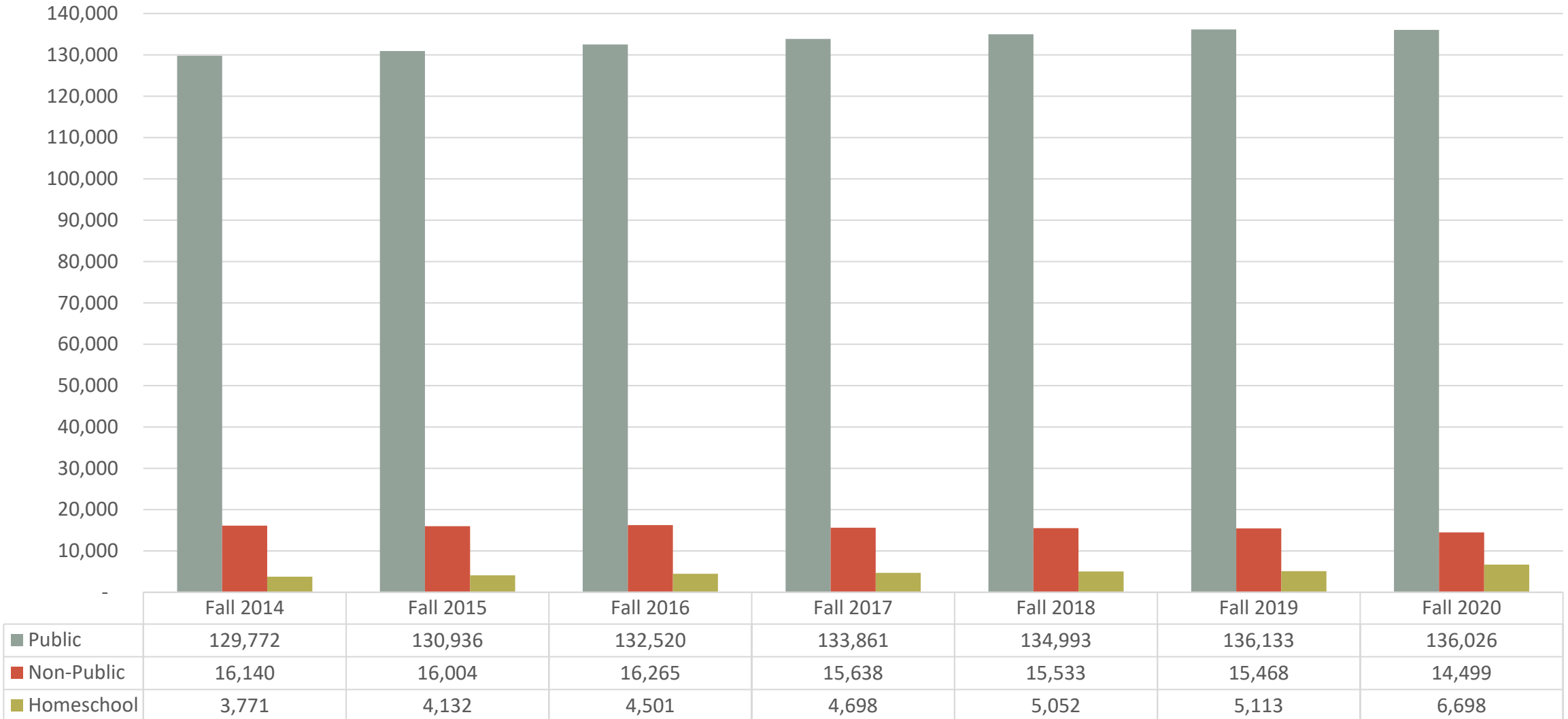
Fiscal Year	Budgeted FTE	Utilized FTE	Utilization Rate	Turnover Rate
FY2019	188.0	178.33	94.9%	14.5%
FY2020	187.0	178.36	95.4%	15.0%

## Overtime

Fiscal Year	Hours	Amount
FY2019	1,309.20	\$54,569.67
FY2020	837.80	\$33,947.86

# K-12 Education

# K-12 Fall Census Enrollment



# School District Staff

	Public School Districts	Non-public School Districts	Tribal/BIE Districts	All Districts
Teachers	9,881	744	462	11,087
Administrators	565	41	64	670
Education Specialists <i>(Does not include business managers)</i>	692	32	55	779

## COVID-19 and Schools: A story of leadership, partnership and coordinated response

- Federal level
  - Unprecedented funding
  - Waivers to feed children and families
- State level
  - Feeding children and families
  - Supporting distance learning
  - Issuing executive orders to provide administrative relief to schools
  - Preparing for primarily face-to-face learning in SY 2020-21 through Starting Well partnership
- School level
  - Creating back-to-school plans and implementing mitigation efforts
  - Training teachers and developing options for remote learners; adjusting school schedules
  - Partnering with DOH to do contact tracing
  - Addressing needs of whole child

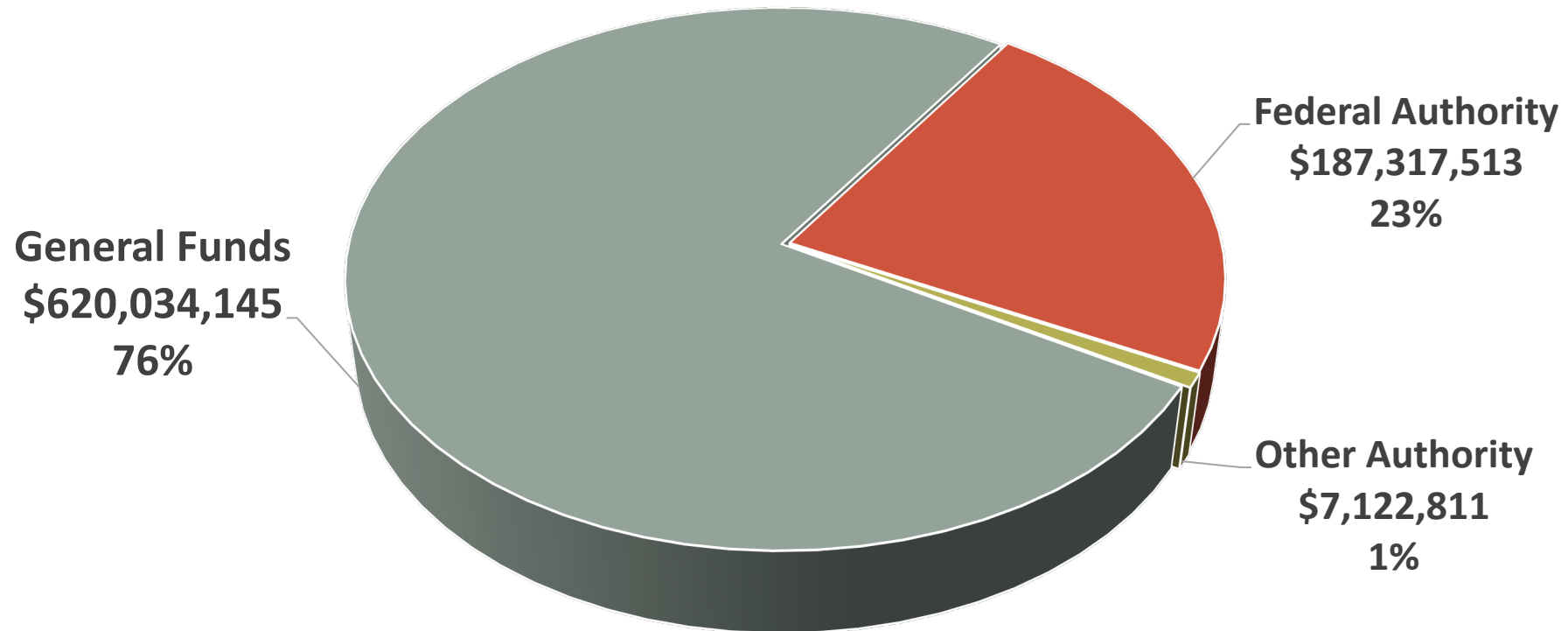


## SD Rethinking K-12 Education Models (REM) Grant

- US Department of Education awarded DOE a three-year grant in amount of \$6,883,481
- Federal funding provided through the CARES Act
- Grant aims to support educators and schools across the state in implementing high-quality instructional practices along a continuum of settings: in-person, online, or through blended learning.
- Grant Objectives
  - Activity #1: Teaching online certificate
  - Activity #2: Professional Learning for Educators
  - Activity #3: ReThinking Education Colloquium
  - Activity #4: Postsecondary Curriculum
  - Activity #5: Family Engagement

# Governor's Recommended Budget

## FY22 Funding Sources



**FY2022 Budget Recommendation = \$814,474,469**

*\* Does not include budget center 122 – Post Secondary Technical Colleges*

# FY22 Governor's Budget Recommendation

	<u>FTE</u>	<u>General</u>	<u>Federal</u>	<u>Other</u>	<u>Total</u>
<b>FY21 Budget Base</b>	<b>186.0</b>	<b>\$600,583,425</b>	<b>\$185,448,908</b>	<b>\$7,122,811</b>	<b>\$793,155,144</b>
Expansion/(Reduction)					
Ed Resources					
Birth to Three FMAP	0.0	(\$982)	\$982	\$0	\$0
REM Grant	0.0	\$0	\$1,867,623	\$0	\$1,867,623
History					
Archives Electronic Records Program	0.0	\$109,956	\$0	\$0	\$109,956
State Aid					
General Education	0.0	\$19,228,094	\$0	\$0	\$19,228,094
Sparsity	0.0	\$113,652	\$0	\$0	\$113,652
<b>Expansion/(Reduction) Total</b>	<b>0.0</b>	<b>\$19,450,720</b>	<b>\$1,868,605</b>	<b>\$0</b>	<b>\$21,319,325</b>
<b>Total FY22 Governor's Budget Recommendation</b>	<b>186.0</b>	<b>\$620,034,145</b>	<b>\$187,317,513</b>	<b>\$7,122,811</b>	<b>\$814,474,469</b>

\* Does not include budget center 122 – Post Secondary Technical Colleges

## Dept. of Education Organization

- 1201 – Secretary and Finance & Management
- 1232 – Ed Resources
- 1242 – History
- 1243 – Library Services

	FTE	General	Federal	Other	Total
FY21 Base Budget	186.0	\$18,207,724	\$185,448,908	\$3,902,854	\$207,559,486
FY22 Recommended	186.0	\$18,316,698	\$187,317,513	\$3,902,854	\$209,537,065
Difference	0.0	\$108,974	\$1,868,605	\$0	\$1,977,579

Major Item Summary	FTE	General	Federal	Other	Total
Birth to Three FMAP	0.0	(\$982)	\$982	\$0	\$0
REM Grant	0.0	\$0	\$1,867,623	\$0	\$1,867,623
Archives Electronic	0.0	\$109,956	\$0	\$0	\$109,956
<b>Total</b>	<b>0.0</b>	<b>\$108,974</b>	<b>\$1,868,605</b>	<b>\$0</b>	<b>\$1,977,579</b>

## Archives Electronic Record Systems

Provide a more effective, efficient and secure process for making South Dakota's history available

- More and more records are “born digital” but, what’s born digital is quickly becoming inaccessible:
  - In 2014, SD Archives had 6.87 TB of data; in 2020, it had 19.16 TBs of data
- Currently, work to preserve requires several steps; results cannot be placed online
- Professional software simplifies the process, in some cases allowing us to go from 10 steps to 2; and makes records available online

# State Aid

# State Aid to General Education

Target Teacher Comp	\$	67,854.37
Target Teacher #		9,573.29
ELL Teachers		74.95
Total Target Teacher #		9,648.24
Total Teacher Comp	\$	654,675,577
Overhead Rate 34.93%	\$	228,678,179
New Other Revenues Equalized	\$	15,496,983
New Overhead Need	\$	244,175,162
Overhead Rate After New Equalization		37.30%
<b>Total Formula Need</b>	<b>\$</b>	<b>898,850,738</b>
Tech and Assessment	\$	12,621,509
Sparsity Adjustment	\$	2,099,012
Alternative Need	\$	1,685,098
Adjustment for PRTF	\$	789,728
ARSD 24:17:03:07	\$	129,546
<b>Total Statewide Need</b>	<b>\$</b>	<b>916,175,632</b>
Property Taxes (-)	\$	353,947,566
Other Revenues (-)	\$	40,250,252
Effort (+)	\$	3,153,882
State Share	\$	525,131,696
FY21 Budgeted State Aid	\$	505,789,950
FY22 Gov's Rec General Fund Increase	\$	19,341,746

## FY22 Gov's Rec General Fund Increase

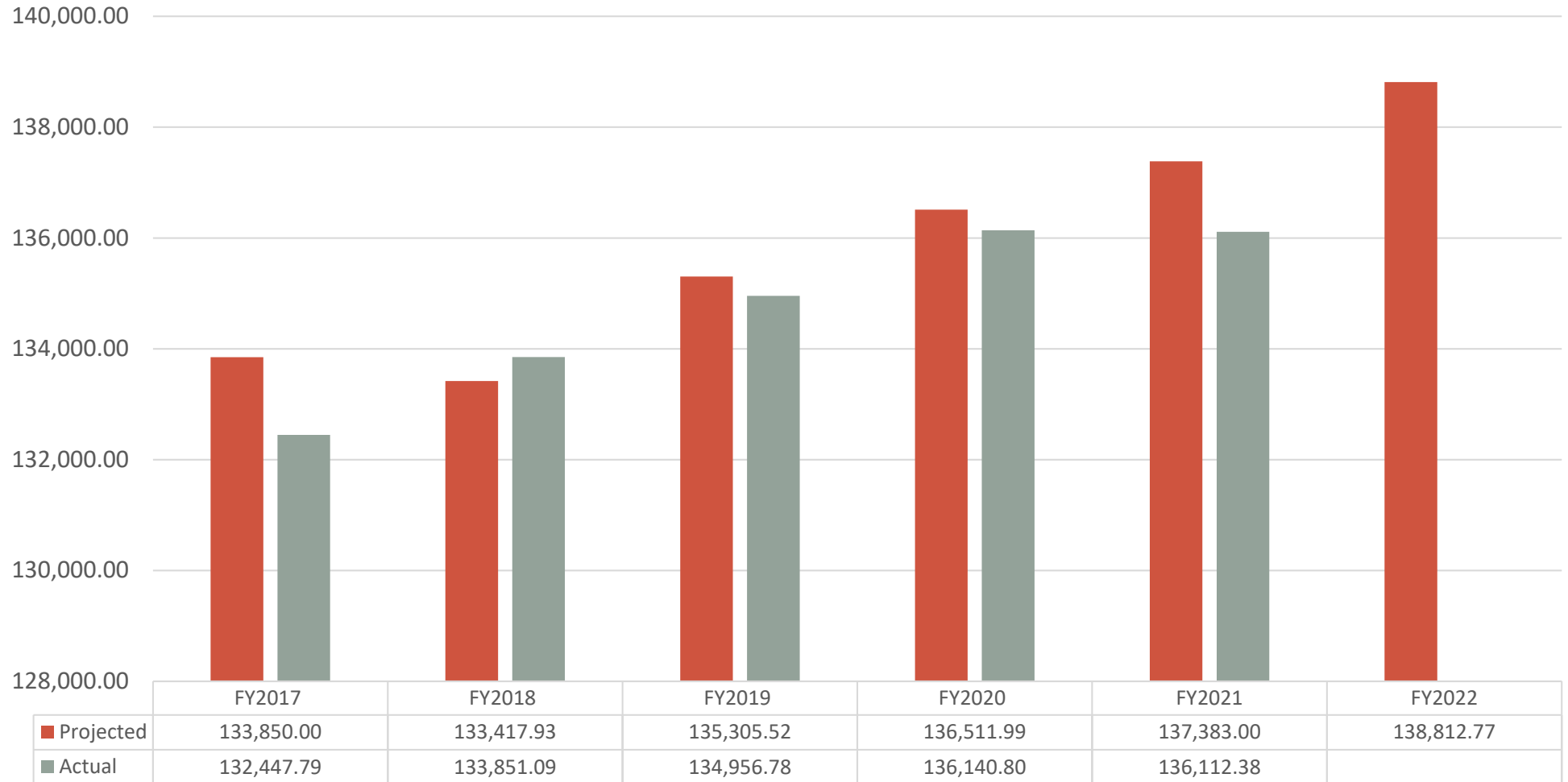
- State Aid: \$19,228,094
- Sparsity: \$113,652

General Fund Levy			
Property Type	2020 Pay 2021	Δ	2021 Pay 2022
AG	1.443	-0.034	1.409
OO	3.229	-0.076	3.153
OTH	6.682	-0.157	6.525



# State Aid to General Education

## State Aid Fall Enrollment Projected vs. Actual



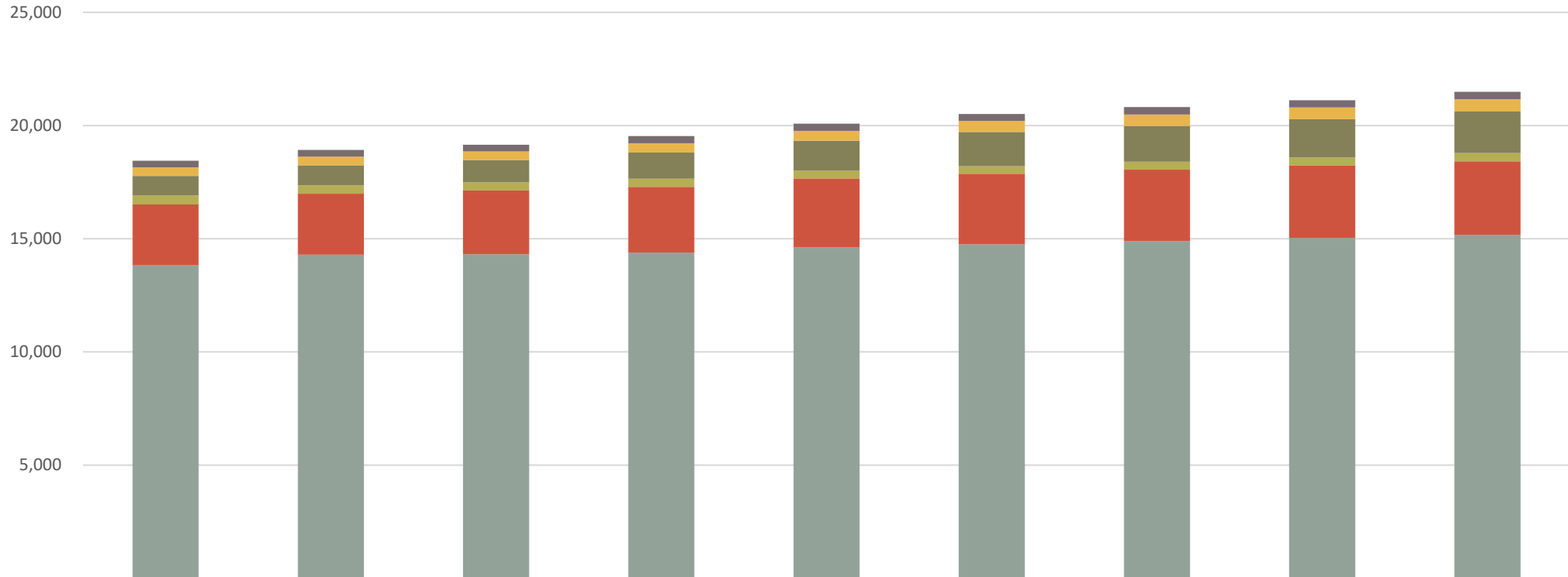
# State Aid to Special Education

FY21 Budgeted				FY22 Recommended			
	<u>Child Count</u>		<u>PSA</u>		<u>Child Count</u>		<u>PSA</u>
Level 1 Disability	15,076	\$	6,152.00	Level 1 Disability	15,178	\$	6,299.65
Level 2 Disability	3,234	\$	14,655.00	Level 2 Disability	3,239	\$	15,006.72
Level 3 Disability	348	\$	19,194.00	Level 3 Disability	368	\$	19,654.66
Level 4 Disability	1,762	\$	15,405.00	Level 4 Disability	1,832	\$	15,774.72
Level 5 Disability	538	\$	32,348.00	Level 5 Disability	548	\$	33,124.35
Level 6 Disability	335	\$	8,261.00	Level 6 Disability	322	\$	8,459.26
	21,293	\$	194,135,603		21,487	\$	201,231,081
Extraordinary Cost Fund		\$	4,000,000	Extraordinary Cost Fund		\$	4,000,000
SDBVI Summer School		\$	200,000	SDBVI Summer School		\$	200,000
	<b>Total Need</b>	<b>\$</b>	<b>198,335,603</b>		<b>Total Need</b>	<b>\$</b>	<b>205,431,081</b>
	<b>Statewide local effort</b>	<b>\$</b>	<b>(151,362,597)</b>		<b>Statewide local effort</b>	<b>\$</b>	<b>(159,330,714)</b>
	Adjustment for Lost Local Effort	\$	29,525,120		Adjustment for Lost Local Effort	\$	30,252,395
	<b>FY21 Total State Share</b>	<b>\$</b>	<b>76,498,126</b>		<b>FY22 Total State Share</b>	<b>\$</b>	<b>76,352,763</b>
	Actual FY21 Budget*	\$	76,498,126	FY22 General Fund Increase for State Aid to Special Education		\$	-

\* No reduction in FY22 due to MOE

# State Aid to Special Education

Student Count for each Disability Level from FY14 to Est. FY22



	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Actual	FY2022 Estimated
Level 6 Disability	287	298	292	317	316	303	330	320	322
Level 5 Disability	388	384	389	409	437	491	502	518	548
Level 4 Disability	865	884	973	1,158	1,323	1,510	1,586	1,689	1,832
Level 3 Disability	389	366	362	360	340	333	351	361	368
Level 2 Disability	2,692	2,695	2,819	2,903	3,051	3,113	3,148	3,192	3,239
Level 1 Disability	13,824	14,297	14,315	14,388	14,614	14,757	14,901	15,037	15,178

- School districts that meet certain criteria are considered to be sparse.
  - Fall enrollment per square mile  $\leq 0.50$
  - Fall enrollment  $\leq 500$
  - Land area  $\geq 400$  square miles
  - At least 15 miles to nearest high school
  - Levies at the maximum level
- In FY2022, 28 school districts are eligible for payment of up to 75% of the general state aid per student equivalent for each student with a maximum payment of \$110,000.

# DOE One-Time Requests

One-Time Request	FTE	General	Federal	Other	Total
Educator Certification System	0.0	\$1,531,755	\$0	\$0	\$1,531,755
Virtual School Website	0.0	\$200,000	\$0	\$0	\$200,000
K-12 Civics/History	0.0	\$900,000	\$0	\$0	\$900,000
Dual Credit Reduction	0.0	(\$525,485)	\$0	\$0	(\$525,485)
Birth to Three FMAP	0.0	(\$14,690)	\$4,897	\$0	(\$9,793)
CARES Act Federal Expenditure Authority (CANS)	0.0	\$0	\$16,711,083	\$0	\$16,711,083
One-time redistribution of FY2021 remaining state aid to general education funds	0.0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>0.0</b>	<b>\$2,091,850</b>	<b>\$16,715,980</b>	<b>\$0</b>	<b>\$18,807,830</b>

## Educator Certification System

Necessary to streamline the application process, improve processing time, and make more information publicly available

- *Project 1:* Develop a user-friendly educator certification website
- *Project 2:* Update log-in screen so there are fewer technical issues when applicants create an account
- *Project 3:* Update Application System to allow more functionality when the certification office is developing new applications or updating existing applications.
- *Project 4:* Update Certification system to allow more functionality including emails to be sent from applicant's record and fix outstanding issues in the processing area
- *Project 5:* Update Personnel Record Form (staffing database) to new programming language
- *Project 6:* Update University Certification Officer (UCO) system to new programming language
- *Project 7:* Review Teacher411 to determine if additional functionality needs to be added

## Virtual School Website

- Appearance and functionality of system
- Ease of student registration processes
- Reporting mechanism expanded

## K-12 Civics/History

- Develop South Dakota specific instructional materials, using state/local experts
- Training for educators, especially at elementary level
- Focus on civics and opportunities for students to engage in civic activities

# Dual Credit Reduction

Institution	2020 Credits Paid			
	Summer	Fall	Spring	Total
BOR	1,145.42	11,253.43	11,577.94	23,976.79
LATC	53.50	1,607.00	1,771.75	3,432.25
MTC	12.00	522.00	817.00	1,351.00
STC	50.00	1,204.00	1,392.00	2,646.00
WDTC	229.00	1,458.00	1,735.00	3,422.00
<b>Total</b>	<b>1,489.92</b>	<b>16,044.43</b>	<b>17,293.69</b>	<b>34,828.04</b>

Increase % from 2019 to 2020 16.42%

Institution	2021 Revised Estimated Credits			
	Summer	Fall	Spring	Total
BOR	1,334.00	13,102.00	12,594.00	27,030.00
LATC	63.00	1,871.00	1,945.00	3,879.00
MTC	14.00	608.00	925.00	1,547.00
STC	59.00	1,402.00	1,552.00	3,013.00
WDTC	267.00	1,698.00	1,841.00	3,806.00
<b>Total</b>	<b>1,737.00</b>	<b>18,681.00</b>	<b>18,857.00</b>	<b>39,275.00</b>

## FY2021 Budget

Budgeted Credits	42,270.90
Cost Per Credit	\$102.25
<b>Total FY2021 Request</b>	<b>\$4,322,200</b>

## FY2021 Amendment

Revised Estimated Credits	39,275.00
Cost per Credit	\$96.67
<b>Total Estimated Budget</b>	<b>\$3,796,715</b>

**Amount of Reduction** **(\$525,485)**



One-time redistribution of remaining FY2021 funds in State Aid to General Education.

- Why is this funding available?
- What will this funding address?
- Proposed distribution method:
  - \$30 per-student
  - Address unexpected enrollment declines from average

For additional information see in the Budget Hearing Documents: One-Time Redistribution in State Aid Memo

## **CARES Act 2020**

- ESSER I - \$41,295,230
- GEER I - \$7,944,013
- USDA
  - TEFAP - \$75,000
  - CANS – Est. \$16,711,083
- IMLS - \$79,937
- REM Grant - \$6,883,481

## **Consolidated Appropriations Act 2021**

- ESSER II - \$170,099,465
- GEER II – \$3,503,286
- EANS – \$7,773,070

## **Family First Act**

- USDA
  - TEFAP - \$155,000

## Coronavirus Relief Fund (CRF)

- \$500 per student
  - Accredited public and private K-12 districts/schools
  - Non-accredited schools
  - Education cooperatives/state schools

## Coronavirus Relief Fund (CRF)

- K-12 Connect

Eligible households must meet all of the following requirements:

- Must have at least one student:
  - Enrolled in an accredited South Dakota K-12 school; or
  - With an alternative education waiver on file with the local school district; or
  - Enrolled in a non-accredited school on file with the South Dakota Secretary of State; and
- Must meet the income eligibility guidelines for the free and reduced school lunch program; and
- Must not have internet service in the home between July 1, 2020, and present.
- Households: 585
- Students: 1,032
- Zoom licenses for Educators

# Thank you