

85th Legislative Session – 2010

Committee: 22, A, 3/10/2010 4:30:00 PM

Wednesday, March 10, 2010

P - Present
E - Excused
A - Absent

Roll Call

P Lucas
P Noem
P Faehn, Chair
P Nesselhuf
P Knudson
P Garnos, Chair

OTHERS PRESENT: See Original Minutes

The meeting was called to order by Cooper Garnos, Chairman.

MOTION: DO CONCUR WITH HOUSE AMENDMENTS TO SB 22.

Moved by: Faehn
Second by: Noem
Action: Failed by roll call vote. (3-3-0-0)

Voting Yes: Noem, Faehn, Garnos

Voting No: Lucas, Nesselhuf, Knudson

SB 22: revise the per student allocation in the state aid to general education formula, and to revise certain allocations for disabilities in the state aid to special education formula.

Presented by: Senator Dave Knudson
Opponents: Jim Hutmacher, SD Coalition of Schools
Jim Hutmacher, Mid Size Schools
Dick Tieszen, Rapid City School District
Dick Tieszen, Sioux Falls School District

MOTION: AMEND SB 22

22cd

On the House Appropriations Committee engrossed bill, delete everything after the enacting clause and insert:

"Section 1. That § 13-13-10.1 be amended to read as follows:

13-13-10.1. Terms used in this chapter mean:

- (1) "Average daily membership," the average number of resident and nonresident kindergarten through twelfth grade pupils enrolled in all schools operated by the school district during the previous regular school year, minus average number of pupils for whom the district receives tuition, except pupils described in subdivision (1A) and pupils for whom tuition is being paid pursuant to § 13-28-42.1 and plus the average number of pupils for whom the district pays tuition;
- (1A) Nonresident students who are in the care and custody of the Department of Social Services, the Unified Judicial System, the Department of Corrections, or other state agencies and are attending a public school may be included in the average daily membership of the receiving district when enrolled in the receiving district. When counting a student who meets these criteria in its general enrollment average daily membership, the receiving district may begin the enrollment on the first day of attendance. The district of residence prior to the custodial transfer may not include students who meet these criteria in its general enrollment average daily membership after the student ceases to attend school in the resident district;
- (2) "Adjusted average daily membership," calculated as follows:
 - (a) For districts with an average daily membership of two hundred or less, multiply 1.2 times the average daily membership;
 - (b) For districts with an average daily membership of less than six hundred, but greater than two hundred, raise the average daily membership to the 0.8293 power and multiply the result times 2.98;
 - (c) For districts with an average daily membership of six hundred or more, multiply 1.0 times their average daily membership;
- (2A) "Fall enrollment," the number of kindergarten through twelfth grade students enrolled in all schools operated by the school district on the last Friday of September of the previous school year minus the number of students for whom the district receives tuition, except nonresident students who are in the care and custody of a state agency and are attending a public school and students for whom tuition is being paid pursuant to § 13-28-42.1, plus the number of students for whom the district pays tuition. When computing state aid to

- education for a school district under the foundation program pursuant to § 13-13-73, the secretary of the Department of Education shall use either the school district's fall enrollment or the average of the school district's fall enrollment and the school district's fall enrollment from the prior year, whichever is higher. However, if a school district qualifies to benefit from both the averaging permitted in this subdivision and the one-time payment provided in § 13-13-80 in the same fiscal year, the school district may not benefit from both, but only from the one that provides the most additional funding to the district;
- (2B) "Current fall enrollment," the number of kindergarten through twelfth grade students enrolled in all schools operated by the school district on the last Friday of September of the current school year minus the number of students for whom the district receives tuition except nonresident students who are in the care and custody of a state agency and are attending a public school and students for whom tuition is being paid pursuant to § 13-28-42.1, plus the number of students for whom the district pays tuition;
- (2C) "Small school adjustment," calculated as follows:
- (a) For districts with a fall enrollment of two hundred or less, multiply 0.2 times \$4,237.72;
 - (b) For districts with a fall enrollment of greater than two hundred, but less than six hundred, multiply the fall enrollment times negative 0.0005; add 0.3 to that result; and multiply the sum obtained times \$4,237.72;
- (2D) "State general fund revenue," all continuing receipts deposited into the state's general fund;
- (2E) "Projected state general fund increase," the estimated percentage change in state general fund revenue, as adopted by the standing committees on appropriations pursuant to section 2 of this Act, for the year of adjustment;
- (2F) "Adjusted state general fund increase," equals the projected state general fund increase for school fiscal years 2012 and 2013. Beginning with school fiscal year 2014, it equals the difference between the calculation in (a) and the calculation in (b) as follows:
- (a) Calculate the percentage change in the projected state general fund revenue for the year of adjustment compared to the actual state general fund revenue for the fiscal year five years prior to the year of adjustment. However, if the year of adjustment is school fiscal year 2014 or 2015, the percentage change comparison is between the year of adjustment and school fiscal year 2011;
 - (b) Calculate the percentage change in the per student allocation for the fiscal year prior to the year of adjustment compared to the per student allocation for the fiscal year five years prior to the year of adjustment. However, if the year of adjustment is school fiscal year 2014 or 2015, the percentage change comparison is between the year prior to the year of adjustment and school fiscal year 2011;
- (3) "Index factor," is equal to the adjusted state general fund increase subject to the following limitations:
- (a) It cannot be greater than seven percent or less than zero percent; and
 - (b) It cannot exceed the annual percentage change in the consumer price index for urban wage earners and clerical workers as computed by the Bureau of Labor

Statistics of the United States Department of Labor for the year before the year immediately preceding the year of adjustment or ~~three percent, whichever is less~~ four percent, whichever is greater;

- (3A) "General fund adjustment," beginning with school fiscal year 2014, the difference between the percentage that would have been used as the index factor for the year before the year immediately preceding the year of adjustment if the projected state general fund increase had equaled the actual percentage change in state general fund revenue for that year and the index factor that was actually used in that year to calculate the per student allocation;
- (4) "Per student allocation," for school fiscal year ~~2009~~ 2011 is ~~\$4,664.66~~ \$4,804.60. Each school fiscal year thereafter, the per student allocation is the previous fiscal year's per student allocation increased by the index factor plus the general fund adjustment;
- (5) "Local need," is the sum of:
- (a) The per student allocation multiplied by the fall enrollment; and
 - (b) The small school adjustment, if applicable, multiplied by the fall enrollment; and
 - (c) The payment distributed pursuant to § 13-13-80, if applicable;
- (6) "Local effort," the amount of ad valorem taxes generated in a school fiscal year by applying the levies established pursuant to § 10-12-42;
- (7) "General fund balance," the unreserved fund balance of the general fund, less general fund exclusions plus, beginning with transfers made in fiscal year 2001, any transfers out of the general fund for the previous school fiscal year;
- (8) "General fund balance percentage," is a school district's general fund balance divided by the school district's total general fund expenditures for the previous school fiscal year, the quotient expressed as a percent;
- (9) "General fund base percentage," is the lesser of:
- (a) The general fund balance percentage as of June 30, 2000; or
 - (b) The maximum allowable percentage for that particular fiscal year as stated in this subsection.
- For fiscal year 2008, the maximum allowable percentage is one hundred percent; for fiscal year 2009, eighty percent; for fiscal year 2010, sixty percent; for fiscal year 2011, forty percent; for fiscal year 2012 and subsequent fiscal years, twenty-five percent. However, the general fund base percentage can never be less than twenty-five percent;
- (10) "Allowable general fund balance," the general fund base percentage multiplied by the district's general fund expenditures in the previous school fiscal year;
- (11) "General fund exclusions," revenue a school district has received from the imposition of the excess tax levy pursuant to § 10-12-43; revenue a school district has received from gifts, contributions, grants, or donations; revenue a school district has received under the provisions of §§ 13-6-92 to 13-6-96, inclusive; revenue a school district has received as compensation for being a sparse school district under the terms of §§ 13-13-78 and 13-13-79; any revenue a school district has received under the provisions of the American Recovery and Reinvestment Act of 2009 (P.L. 111-5); and any revenue in the general fund set aside for a noninsurable judgment.

Section 2. That chapter 4-7 be amended by adding thereto a NEW SECTION to read as follows:

The Senate and House of Representatives standing committees on appropriations shall jointly adopt a statement of estimated revenue for the current fiscal year and for the next fiscal year. The statement of estimated revenue shall be classified by individual revenue source. General fund revenue shall be further classified as either continuing receipts or one-time receipts.

Section 3. That § 13-37-35.1 be amended to read as follows:

13-37-35.1. Terms used in chapter 13-37 mean:

- (1) "Level one disability," a mild disability;
- (2) "Level two disability," cognitive disability or emotional disorder;
- (3) "Level three disability," hearing impairment, deafness, visual impairment, deaf-blindness, orthopedic impairment, or traumatic brain injury;
- (4) "Level four disability," autism;
- (5) "Level five disability," multiple disabilities;
- (5A) "Level six disability," prolonged assistance;
- (6) "Index factor," ~~is the annual percentage change in the consumer price index for urban wage earners and clerical workers as computed by the Bureau of Labor Statistics of the United States Department of Labor for the year before the year immediately preceding the year of adjustment or three percent, whichever is less~~ equal to the index factor calculated pursuant to section 1 of this Act;
- (6A) "General fund adjustment," is equal to the general fund adjustment calculated pursuant to section 1 of this Act;
- (7) "Local effort," shall be calculated for taxes payable in 2011 and shall be the amount of revenue that could have been generated for the taxes payable in 2010 using a special education levy of one dollar and twenty cents per one thousand dollars of valuation increased by the lesser of three percent or the index factor, as defined in § 10-13-38, plus a percentage increase of value resulting from any improvements or change in use of real property, annexation, minor boundary changes, and any adjustments in taxation of real property separately classified and subject to statutory adjustments and reductions under chapters 10-4, 10-6, 10-6A, and 10-6B, except § 10-6-31.4, only if assessed the same as property of equal value.
For taxes payable in 2012, 2013, 2014, and 2015, the total amount of local effort shall be increased by the lesser of three percent or the index factor, established pursuant to § 10-13-38 plus a percentage increase of value resulting from any improvements or change in use of real property, annexation, minor boundary changes, and any adjustments in taxation of real property separately classified and subject to statutory adjustments and reductions under chapters 10-4, 10-6, 10-6A, and 10-6B, except § 10-6-31.4, only if assessed the same as property of equal value;
- (8) "Allocation for a student with a level one disability," for the school fiscal year beginning

- July 1, ~~2009~~ 2010, is \$4,057. For each school year thereafter, the allocation for a student with a level one disability shall be the previous fiscal year's allocation for such child increased by ~~the lesser of the index factor or three percent~~;
- (9) "Allocation for a student with a level two disability," for the school fiscal year beginning July 1, ~~2009~~ 2010, is \$9,471. For each school year thereafter, the allocation for a student with a level two disability shall be the previous fiscal year's allocation for such child increased by ~~the lesser of the index factor or three percent~~;
- (10) "Allocation for a student with a level three disability," for the school fiscal year beginning July 1, ~~2009~~ 2010, is \$15,220. For each school year thereafter, the allocation for a student with a level three disability shall be the previous fiscal year's allocation for such child increased by ~~the lesser of the index factor or three percent~~;
- (11) "Allocation for a student with a level four disability," for the school fiscal year beginning July 1, ~~2009~~ 2010, is \$13,164. For each school year thereafter, the allocation for a student with a level four disability shall be the previous fiscal year's allocation for such child increased by ~~the lesser of the index factor or three percent~~;
- (12) "Allocation for a student with a level five disability," for the school fiscal year beginning July 1, ~~2009~~ 2010, is \$16,539. For each school year thereafter, the allocation for a student with a level five disability shall be the previous fiscal year's allocation for such child increased by ~~the lesser of the index factor or three percent~~;
- (12A) "Allocation for a student with a level six disability," for the school fiscal year beginning July 1, ~~2009~~ 2010, is \$8,438. For each school year thereafter, the allocation for a student with a level six disability shall be the previous fiscal year's allocation for such child increased by ~~the lesser of the index factor or three percent~~;
- (13) "Child count," is the number of students in need of special education or special education and related services according to criteria set forth in rules promulgated pursuant to §§ 13-37-1.1 and 13-37-46 submitted to the Department of Education in accordance with rules promulgated pursuant to § 13-37-1.1;
- (14) "Fall enrollment," the number of kindergarten through twelfth grade pupils enrolled in all schools operated by the school district on the last Friday of September of the previous school year minus the number of students for whom the district receives tuition, except any nonresident student who is in the care and custody of a state agency and is attending a public school and any student for whom tuition is being paid pursuant to § 13-28-42.1, plus the number of students for whom the district pays tuition;
- (15) "Nonpublic school," a sectarian organization or entity which is accredited by the secretary of education for the purpose of instructing children of compulsory school age. This definition excludes any school that receives a majority of its revenues from public funds;
- (16) "Nonpublic fall enrollment," until June 30, 2008, the number of children under age sixteen, and beginning July 1, 2009, the number of children under age eighteen, who are approved for alternative instruction pursuant to § 13-27-2 on the last Friday of September of the previous school year plus:
- (a) For nonpublic schools located within the boundaries of a public school district with a fall enrollment of six hundred or more on the last Friday of September of the

- previous school year, the number of kindergarten through twelfth grade pupils enrolled on the last Friday of September of the previous regular school year in all nonpublic schools located within the boundaries of the public school district;
- (b) For nonpublic schools located within the boundaries of a public school district with a fall enrollment of less than six hundred on the last Friday of September of the previous school year, the number of resident kindergarten through twelfth grade pupils enrolled on the last Friday of September of the previous school year in all nonpublic schools located within the State of South Dakota;
- (17) "Special education fall enrollment," fall enrollment plus nonpublic fall enrollment;
- (18) "Local need," an amount to be determined as follows:
- (a) Multiply the special education fall enrollment by 0.1062 and multiply the result by the allocation for a student with a level one disability;
 - (b) Multiply the number of students having a level two disability as reported on the child count for the previous school fiscal year by the allocation for a student with a level two disability;
 - (c) Multiply the number of students having a level three disability as reported on the child count for the previous school fiscal year by the allocation for a student with a level three disability;
 - (d) Multiply the number of students having a level four disability as reported on the child count for the previous school fiscal year by the allocation for a student with a level four disability;
 - (e) Multiply the number of students having a level five disability as reported on the child count for the previous school fiscal year by the allocation for a student with a level five disability;
 - (f) Multiply the number of students having a level six disability as reported on the child count for the previous school fiscal year by the allocation for a student with a level six disability;
 - (g) Sum the results of (a) through (f);
- (19) "Effort factor," for taxes payable in 2011, 2012, 2013, 2014, and 2015, the effort factor is the amount of taxes payable for the year divided by the amount of local effort as calculated in subdivision (7). The maximum effort factor is 1.0.

Section 4. That § 13-37-35.2 be amended to read as follows:

13-37-35.2. In fiscal year 2004 and every three years thereafter, the Department of Education shall recalculate the amounts of the allocations for the disability levels defined in § 13-37-35.1. The recalculation shall be based on statewide average expenditures as reported to the Department of Education in school district annual reports by disability for the previous three school fiscal years. The recalculated allocations for the disability levels shall be prorated so that the new statewide local need equals the statewide local need that would have resulted if the disability levels had not been recalculated."

Moved by: Knudson
Second by: Nesselhuf
Action: Failed by roll call vote. (4-2-0-0)

Voting Yes: Lucas, Nesselhuf, Knudson, Garnos

Voting No: Noem, Faehn

MOTION: DO NOT CONCUR WITH THE HOUSE AMENDMENTS TO SB 22 AND DO NOT APPOINT A NEW COMMITTEE.

Comments: Jason Dilges, Bureau of Finance & Management

Moved by: Nesselhuf
Second by: Lucas
Action: Was not acted on.

MOTION: SUBSTITUTE MOTION AMEND SB 22

22ce

On page 1 of the House Appropriations Committee engrossed bill, delete lines 5 to 14, inclusive.

Delete pages 2 to 4, inclusive

On page 5, delete lines 1 to 9, inclusive.

Comments: Tom Oster, DOE
Jim Hutmacher, SD Coalition of Schools
John Pederson, School Administrators of SD

Moved by: Faehn
Second by: Noem
Action: Prevailed by roll call vote. (6-0-0-0)

Voting Yes: Lucas, Noem, Faehn, Nesselhuf, Knudson, Garnos

MOTION: AMEND TITLE OF SB 22

22ctc

On page 1, line 1, of the House Appropriations Committee engrossed bill, delete everything after "revise" .

On page 1, line 2, delete everything before "certain" .

Moved by: Knudson
Second by: Faehn
Action: Prevailed by voice vote.

MOTION: ADJOURN

Moved by: Nesselhuf
Second by: Noem
Action: Prevailed by voice vote.

Jeanette Black
Committee Secretary

Cooper Garnos, Chair