

AN ACT

ENTITLED, An Act to revise the high school course requirements and the requirements necessary to maintain eligibility for the South Dakota opportunity scholarship program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:

Section 1. That ARSD 24:43:11:05 be repealed.

Section 2. That § 13-55-31 be amended to read as follows:

13-55-31. Eligibility requirements for opportunity scholarship. In order to be eligible for a South Dakota opportunity scholarship award, a student shall:

- (1) Be a resident of South Dakota at the time of graduation from high school;
- (2) Have a composite score of 24, or higher, on the test administered by the American College Testing Program or an equivalent score as determined by the Board of Regents on the Scholastic Assessment Test. The student shall take the ACT or SAT test before beginning postsecondary education;
- (3) Meet the high school course requirements for graduation as provided in section 3 of this Act;
- (4) Attend a university, college, or technical school that is accredited by the North Central Association of Colleges and Schools and that provides instruction from a campus located in South Dakota; and
- (5) Enter into the program within five years of graduation from high school or within one year of the student's release from active duty with an active component of the armed forces if the release is within five years of the student's graduation from high school. If a student attends full-time a regionally accredited university, college, or technical school located outside South Dakota and within two years following high school graduation or within two years following release from active military service returns to the state to

attend full-time a regionally accredited university, college, or technical school, the student is eligible to receive a partial award.

A student is eligible to participate in the South Dakota opportunity scholarship program for the equivalent of four academic years (eight consecutive spring and fall terms) or until the attainment of a baccalaureate degree, whichever comes first. However, the executive director of the Board of Regents may grant exceptions to the continuous enrollment requirements for good cause shown.

A student who would have been eligible for the scholarship, but who applies after completing one or more semesters of full-time work at an accredited institution, may be admitted to the program only if the student has complied with the same grade point and credit hour requirements that would apply to program participants. Admission granted under these circumstances may not be retroactive, and eligibility for participation in the program shall be reduced by one semester for each semester of work completed prior to admission to the program.

Section 3. That chapter 13-55 be amended by adding thereto a NEW SECTION to read as follows:

To be eligible for an opportunity scholarship, a student who entered the ninth grade prior to the 2010-2011 school year shall complete the following high school course requirements:

- (1) Four or more units of language arts that include a minimum of the following:
 - (a) One and one-half units of writing;
 - (b) One and one-half units of literature that must include one-half unit of American Literature;
 - (c) One-half unit of speech or debate; and
 - (d) One-half unit of a language arts elective;
- (2) Three or more units of social studies that include the following:
 - (a) One unit of U.S. History;

- (b) One-half unit of U.S. government;
 - (c) One-half unit of geography;
 - (d) One-half unit of world history; and
 - (e) One-half unit of a social studies elective;
- (3) Four units of mathematics that must include the following:
- (a) One unit of algebra I;
 - (b) One unit of geometry;
 - (c) One unit of algebra II; and
 - (d) One unit of advanced math;
- (4) Four units of science, including at least three units in laboratory science, that must include the following:
- (a) One unit of biology;
 - (b) One unit of any physical science;
 - (c) One unit of chemistry or physics; and
 - (d) One unit of science electives;
- (5) Two units of world languages (two years of the same language);
- (6) One-half unit of computer studies;
- (7) One unit of fine arts;
- (8) One-half unit of personal finance or economics; and
- (9) One-half unit of physical education or health.

A student may earn academic core content credit by completing an approved career and technical education course. Approval to offer credit for a career and technical education course must be obtained through an application process with the Department of Education. The Department of Education shall meet with the Board of Regents to determine final course approval. The application

must include:

- (1) Course syllabus;
- (2) Standards-based curriculum;
- (3) Teacher certification; and
- (4) Assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

To be eligible for an opportunity scholarship, a student who enters the ninth grade in the 2010-2011 school year or thereafter shall complete the following high school course requirements:

- (1) Four or more units of language arts that include a minimum of the following:
 - (a) One and one-half units of writing;
 - (b) One and one-half units of literature that must include one-half unit of American literature;
 - (c) One-half unit of speech or debate; and
 - (d) One-half unit of a language arts elective;
- (2) Three units or more of social studies that include the following:
 - (a) One unit of U.S. history;
 - (b) One-half unit of U.S. government;
 - (c) One-half unit of geography;
 - (d) One-half unit of world history; and
 - (e) One-half unit of a social studies elective;
- (3) Four units of mathematics that must include the following:
 - (a) One unit of algebra I;
 - (b) One unit of geometry;
 - (c) One unit of algebra II; and

- (d) One unit of advanced math;
- (4) Four units of science, including at least three units in laboratory science, that must include the following:
 - (a) One unit of biology;
 - (b) One unit of any physical science;
 - (c) One unit of chemistry or physics; and
 - (d) One unit of science electives;
- (5) Two units of either of the following or a combination of the two:
 - (a) Approved career and technical education courses; and
 - (b) World languages;

Approval for a career and technical education course must be obtained through an application process with the Department of Education. The department shall meet with the Board of Regents to determine final course approval;
- (6) One-half unit of personal finance or economics;
- (7) One unit of fine arts;
- (8) One-half unit of physical education; and
- (9) For students entering the ninth grade in the 2013-2014 school year and thereafter, one-half unit of health or health integration.

A student may be granted up to one unit of credit in fine arts for participation in extracurricular activities. A maximum of one-fourth unit of credit may be granted for each extracurricular activity in which a student participates during each school year. In order to grant credit for an extracurricular activity, a school district must document the alignment of the activity with fine arts content standards approved by the South Dakota Board of Education.

Students entering the ninth grade in the 2013-2014 school year and thereafter are required to take

one-half unit of health at anytime during grades six through twelve. A school district may choose to integrate health across the curriculum at the middle or high school level in lieu of a stand-alone course.

A student may earn academic core content credit by completing an approved career and technical education course. Approval to offer credit for a career and technical education course must be obtained through an application process with the Department of Education. The Department of Education shall meet with the Board of Regents to determine final course approval. The application must include:

- (1) Course syllabus;
- (2) Standards-based curriculum;
- (3) Teacher certification; and
- (4) Assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

Section 4. That § 13-55-34 be amended to read as follows:

13-55-34. In order to maintain eligibility, a student shall:

- (1) Maintain a cumulative 3.0 grade point average on a 4.0 scale. Cumulative grade point average shall be calculated after the second semester and every semester thereafter. The student shall complete consecutive spring and fall terms in order to remain eligible for continuation of the scholarship program from term to term. A student whose cumulative grade point average falls below 3.0 on a 4.0 scale shall forfeit the scholarship for the subsequent semester and for subsequent semesters until the student has reestablished eligibility. To reestablish eligibility, the student shall comply with all course load, enrollment, and proficiency examination requirements for continued eligibility stated in §§ 13-55-30 to 13-55-35, inclusive, and the student shall achieve a cumulative grade point

average of 3.0, or greater, on a 4.0 scale. The scholarship shall be reinstated beginning the semester following that in which the student achieves a cumulative grade point average of 3.0, or greater, on a 4.0 scale. Reinstatement of a scholarship does not extend the time allowed under the scholarship program; any scholarship award forfeited cannot be reclaimed after a student has regained eligibility. A student whose cumulative grade point average falls below 3.0 on a 4.0 scale a second time forfeits the scholarship for all subsequent semesters;

- (2) (a) Enroll in and complete at least fifteen credit hours of instruction in each consecutive spring and fall term if the student completed ninth grade prior to the 2010-2011 school year; or
- (b) Enroll in and complete at least thirty credit hours of instruction in each academic year if the student completed ninth grade in the 2010-2011 school year or thereafter. For purposes of this subdivision, an academic year consists of consecutive fall and spring terms.

If the executive director of the Board of Regents determines that a student's failure to enroll or to maintain continued enrollment occurred as a direct result of legitimate factors outside the student's control, or has resulted from the student's participation in an activity that in the executive director's judgment provides knowledge or experience that will enhance the student's academic pursuits, the executive director may extend the student's eligibility to participate in the program for up to two additional years, if the student does not enroll in a noneligible institution; and

- (3) Sit for and pass all sections of a college proficiency exam as required by Board of Regents Policy Number 2.28 as in effect on January 1, 2003, at the end of the sophomore year. The Board of regents may review and adjust the proficiency examinations administered in

keeping with sound academic practice. If such changes are made, the Board of Regents shall notify all eligible institutions of new testing standards or requirements. If the student fails to pass the proficiency examinations the first time, eligibility is forfeited for continuation in the scholarship program.

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I certify that the attached Act
originated in the

HOUSE as Bill No. 1190

Chief Clerk

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Speaker of the House

Attest:

Chief Clerk

President of the Senate

Attest:

Secretary of the Senate

House Bill No. 1190

File No. _____

Chapter No. _____

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Received at this Executive Office
this _____ day of _____ ,

20____ at _____ M.

By _____
for the Governor

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The attached Act is hereby
approved this _____ day of
_____, A.D., 20____

Governor

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STATE OF SOUTH DAKOTA,
ss.

Office of the Secretary of State

Filed _____, 20____
at _____ o'clock __ M.

Secretary of State

By _____
Asst. Secretary of State